

# Inspection of Crazy Camps at John Lyon Prep School

Quinton Hall School, 91 Hindes Road, HARROW HA1 1RX

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Inspection date: 11 April 2024

**The quality and  
standards of early  
years provision**

**This  
inspection**

**Met**

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Previous  
inspection

Not applicable

## **What is it like to attend this early years setting?**

### **This provision meets requirements**

Children arrive happy and eager to start their day at the camp. They are warmly greeted by staff from the moment they arrive. Staff are attentive. They understand children's individual needs and interests, and plan the environment accordingly. Children are focused during the activities that staff provide. Staff and children have warm and respectful bonds with each other. This contributes to the friendly atmosphere throughout the camp.

Children are highly engaged in all the experiences available to them throughout the day. For example, younger children squeal with delight as they run after each other, as they play tag. They demonstrate strong listening and attention skills as they follow the rules of the game and understand what happens if they get caught.

Staff have high expectations for children's behaviour and conduct. The embed routines extremely well. Children know exactly what will be happening throughout the day. They carefully explain to the inspector what and where the next activity will be. Children confidently remind each other of the rules during their morning briefing. For example, they explain everyone should be kind and listen. Children behave impeccably well and are very kind and thoughtful individuals.

### **What does the early years setting do well and what does it need to do better?**

- Staff provide children with a safe, secure and accessible environment at the camp. They continually talk to children about the importance of keeping themselves safe. There are secure arrival procedures, which helps to ensure that the busy morning registration is managed effectively. Children understand the different procedures of the camp. For example, during the morning briefing, children remind each other to go to the playground if the fire alarm rings.
- Staff help children to understand the importance of living healthy lifestyles. For example, during snack time, staff discuss the different healthy foods that children bring for their snacks. Children explain to the inspector that they need to have a water break to keep themselves 'hydrated'. A majority of the activities take place outside, so that children have plenty of fresh air and exercise.
- Staff form good partnerships with parents and carers. Parents express high levels of satisfaction with their experience. They state that staff are friendly and accommodating and take time to get to know each child well. Parents comment that their children enjoy attending and come home from their time at the camp 'excited'.
- Staff are supported well by the manager. New staff receive a detailed induction about the organisation of the club to help them to understand and build on their roles and responsibilities. Staff feel well supported and respected. They

demonstrate a strong understanding of what is expected of them and how to keep children safe.

- Children are highly independent. They develop healthy habits, such as washing their hands before eating. Snack time is a social occasion. Children and staff sit and chat to each other. There is a sense of community and friendship throughout. Children enjoy making decisions. For example, children put their hands up and suggest songs to sing to accompany the games they are playing. Staff respond with genuine enthusiasm and interest to these suggestions.
- Staff meet individual children's needs very well. They gather lots of important information from parents, before their children join, to understand about children's cultures, home languages, medical needs and interests. Staff engage and work collaboratively to support all children during their time at the camp.
- Staff engage children in thoughtful conversations. They provide children with countless opportunities to share their ideas and opinions. Staff demonstrate a good understanding of how to support children who are less familiar with the camp. They provide 'buddies' for newer children to help them to feel included and secure.
- The manager and staff team communicate each day to reflect on what they offer to children at the club. Staff carefully take into consideration the number of children and their needs. This demonstrates a reflective team culture, which helps to lead to better outcomes for all children. This also creates a calm and well-thought-out routine, which helps children to feel safe and contributes to their behaviour being excellent.

## **Safeguarding**

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

## Setting details

<b>Unique reference number</b>	2718507
<b>Local authority</b>	Harrow
<b>Inspection number</b>	10334328
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Out-of-school day care
<b>Age range of children at time of inspection</b>	4 to 12
<b>Total number of places</b>	60
<b>Number of children on roll</b>	151
<b>Name of registered person</b>	Crazy Enterprises Ltd
<b>Registered person unique reference number</b>	RP559123
<b>Telephone number</b>	020 8609 8310
<b>Date of previous inspection</b>	Not applicable

## Information about this early years setting

Crazy Camps at John Lyon Prep School registered in 2023. It is independently run and is based at John Lyon Prep School in the London Borough of Harrow. The club operates during school holidays, from 8am to 5.15pm, Monday to Friday. There are five members of staff. Of these, one member of staff holds qualified teacher status and one member of staff holds a level 3 qualification.

## Information about this inspection

### Inspector

Laura Rathbone

### Inspection activities

- The provider and the inspector completed a tour of the premises. They discussed the current arrangements for the operation of the club, including risk assessment and staff deployment.
- The inspector sampled a range of documentation, including staff's suitability.
- The inspector observed the quality of interactions between staff and children.
- The inspector spoke to the staff about their roles, responsibilities and well-being.
- The inspector spoke to several parents and considered their views as part of the inspection.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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