

Inspection of Oscars Out of School Club

Cedar Road Primary School, Cedar Road East, NORTHAMPTON NN3 2JF

Inspection date:

26 March 2024

The quality and standards of early years provision

This inspection

Met

Previous inspection

Not applicable

What is it like to attend this early years setting?

This provision meets requirements

Children arrive at the club and are eager to take part in the activities provided for them each day. There is a calm and busy atmosphere as children enjoy their snack of toast and fruit or get on with making an Easter decoration to take home. Creative activities are a real favourite with the children, and staff carefully plan and organise the resources they need to support children's artistic endeavours. Children are keen to share their thoughts on the club and explain in detail what they enjoy doing each time they attend.

Children are keen to engage the staff in their chosen play. For example, as they play pool, staff are asked to take part. Children show their competitive side, and they cheer themselves and their friends on when they win. Staff are vigilant to ensure that children can play safely. There are clear procedures for collecting children from their classrooms, and routines such as a register at the start of the session mean that staff know who is attending the club each day.

What does the early years setting do well and what does it need to do better?

- The manager and staff have put systems in place to manage the safety and well-being of the children when they attend the club. Children know to make staff aware of when they are leaving the room to use the toilet. Staff work well as a team and deploy themselves around the club effectively. This means that they are always on hand to support the children and keep them safe.
- The manager and staff plan creative activities for the children to enjoy. These are often based on what is happening at the time. For example, they recently focused on crafts around Chinese New Year and are currently focusing on Easter. Additionally, staff ask children what they would like to make, which feeds into future planning. As a result, children feel included in the decisions made about what they can look forward to at the club.
- Staff make sure that the environment is set up and ready for when children arrive. This means that children can focus on their chosen activity right from the start of the session. There is a good variety of resources available for the children to access and staff thoughtfully rotate construction equipment and small-world play so that children experience a wide range of activities.
- The manager and staff know the children well, which helps them to plan activities that the children will enjoy. Furthermore, staff are sensitive to children's needs, which helps them to recognise, for example, when a child is quieter than usual.
- Children are supported to be independent in the choice of what to play with and what to do during their session. For example, they can opt to have snack at the start of the session or wait until later on. However, there are times when staff do

much of the snack preparation when children are very capable, which limits children's opportunities to further their independence.

- Children behave well. They understand and follow the rules of the club. They play with their friends and negotiate effectively with one another to take a turn at a favourite game or activity. A group of children spend considerable time playing harmoniously together in the role-play area, where they have lots of fun taking on different roles in a cafe.
- There are positive relationships with parents, who say that their children are happy and settled at the club and are very eager to attend. Information about the club is routinely shared either verbally as children are collected or via email.
- The manager and staff have regular opportunities to access training to enhance their practice. For example, they have recently completed safeguarding training, which has provided a helpful update and has given them a secure understanding of wider safeguarding issues. As a result, staff feel equipped to safeguard children.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

Setting details

Unique reference number	2666655
Local authority	West Northamptonshire
Inspection number	10319777
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	4 to 11
Total number of places	26
Number of children on roll	66
Name of registered person	Lawson, Shaaron
Registered person unique reference number	RP909571
Telephone number	07900473113
Date of previous inspection	Not applicable

Information about this early years setting

Oscars Out of School Club registered in 2021 and is based in Northampton. The club employs three members of childcare staff, two of whom hold appropriate qualifications at level 3. The club is open from Monday to Friday, term time only. Sessions are from 7.45am to 8.50am and 3.30pm to 5.50pm.

Information about this inspection

Inspector

Sarah Gilpin

Inspection activities

- The inspector discussed any continued impact of the COVID-19 pandemic with the manager and has taken that into account in their evaluation of the provider.
- The manager explained to the inspector what activities are provided for children.
- The inspector viewed the provision and discussed the safety and suitability of the premises.
- The inspector observed the quality of interactions during activities and assessed the impact on children's learning.
- The inspector spoke to the staff and the children at appropriate times during the inspection.
- The inspector spoke to parents during the inspection and took account of their views.
- The inspector looked at relevant documentation.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

If you are not happy with the inspection or the report, you can [complain to Ofsted](#).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at <https://reports.ofsted.gov.uk/>.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: <http://eepurl.com/iTrDn>.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 1231
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/ofsted

© Crown copyright 2024