

# Inspection of Twisters Juniors

Mister Twister, Unit 15e, Follingsby Close, Gateshead NE10 8YG

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Inspection date: 9 April 2024

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## **Overall effectiveness**

## **Requires improvement**

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The quality of education

**Requires improvement**

Behaviour and attitudes

**Requires improvement**

Personal development

**Requires improvement**

Leadership and management

**Requires improvement**

Overall effectiveness at previous inspection

Requires improvement

## **What is it like to attend this early years setting?**

### **The provision requires improvement**

Since the previous inspection, there have been some delays in improvements being made. The provider, who has recently taken on the role as manager, has not ensured that actions to address weaknesses in the quality of education have been taken. For example, staff's knowledge of how to assess children's learning is not yet of a good enough standard. This has an impact on the progress that children make.

Despite this, children are happy and thoroughly enjoy the time they spend in nursery. Staff provide a very warm welcome when children arrive, and they quickly settle into activities that motivate them. For example, children are happy to leave their parents or carers and they engage well as they roll toy vehicles through paint. They are intrigued by the marks left by the tyres as they move them back and forth.

Staff help children to understand the rules and expectations of the nursery. Children demonstrate this as they hold staff's hands when they walk through the soft-play centre to visit the bathroom. Staff ensure children's safety throughout this activity and supervise them well at all times.

### **What does the early years setting do well and what does it need to do better?**

- Staff assess children's learning and plan some effective activities that support their development. However, staff do not always identify and plan to address all areas where children have gaps in their learning. This means that children do not benefit fully from the early education opportunities available to them. Furthermore, this information is not always shared with parents and other professionals to secure the support that children may need.
- The manager said that there have been some delays in making progress since the last inspection. Although some improvements have been made, she feels that she has not been as thorough as she should have been. This has led to practice not developing swiftly. There are plans in place and, with external help and time, the manager feels that she has the capacity to improve the nursery to a good level.
- Staff provide activities that encourage children to make marks and develop their early literacy skills. However, staff do not have a deep enough understanding of the stages that children go through or plan activities that fully support their learning. For example, some activities provided for younger children do not support them to develop confidence and use full arm movements when making marks on paper.
- Staff are aware that some children also attend other settings, such as a school nursery or a childminder, alongside attending the nursery. However, staff are not

proactive enough in making contact with other providers. They do not share information to support children's learning and emotional well-being in order to provide a consistent approach to the support that children receive.

- Staff provide good opportunities for children to develop skills, such as going up steps and stairs, and climbing up apparatus. Children access the soft-play area first thing in the morning before the centre opens, where they can freely explore slides, ball pools, and other equipment. Staff celebrate children's physical achievements with them. For example, when very young children begin to crawl forwards for the first time, they beam with joy when staff clap their hands and praise them.
- The deputy manager reviews areas, such as the outdoor play area, and identifies where improvements can be made to support children's learning. For instance, there are plans to create planting areas where children can grow their own vegetables. This is something that children may not experience at home and aims to provide them with skills and knowledge to support their future lives.
- Staff say that they feel very well supported by the manager and her deputy. Although they have only recently been reintroduced, they feel that arrangements, including observations of their teaching, are beginning to benefit them. Staff are a close-working team, who enjoy the time they spend together supporting children's all-round development.

## Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

## What does the setting need to do to improve?

**To meet the requirements of the early years foundation stage, the provider must:**

	Due date
improve assessments to ensure that areas where children require additional support are clearly identified and planned for, so that children receive swift intervention, should this be required.	09/05/2024

**To further improve the quality of the early years provision, the provider should:**

- improve monitoring so that weaknesses in practice are identified quickly and addressed to improve the quality of education to a higher level

- strengthen knowledge of how children's literacy skills are developed to fully support children's learning
- improve partnerships with other settings that children also attend to provide a more consistent approach to supporting their learning.

## Setting details

<b>Unique reference number</b>	2628540
<b>Local authority</b>	Gateshead
<b>Inspection number</b>	10291912
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register
<b>Day care type</b>	Full day care
<b>Age range of children at time of inspection</b>	0 to 4
<b>Total number of places</b>	50
<b>Number of children on roll</b>	12
<b>Name of registered person</b>	Taylor, Samantha Jayne
<b>Registered person unique reference number</b>	RP546424
<b>Telephone number</b>	01914403068
<b>Date of previous inspection</b>	19 April 2023

## Information about this early years setting

Twisters Juniors registered in 2021 and is located in Gateshead. The nursery employs five members of childcare staff. Of these, three hold appropriate early years qualifications at level 3, one holds a level 2 qualification, and one is unqualified. The nursery opens from Monday to Friday, all year round. Sessions are from 7.30am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

## Information about this inspection

### Inspector

Nicola Jones

## Inspection activities

- The inspector discussed any continued impact of the COVID-19 pandemic with the provider and has taken that into account in their evaluation of the provider.
- The deputy manager and inspector completed a learning walk together of all areas of the nursery and discussed the early years curriculum.
- The inspector observed the quality of education being provided indoors, and assessed the impact that this was having on children's learning.
- The inspector carried out joint observations of group activities with the manager and deputy manager.
- The inspector spoke to several parents and carers during the inspection and took account of their views.
- The inspector looked at relevant documentation and reviewed evidence of the suitability of staff working in the nursery.
- Children spoke to/communicated with the inspector during the inspection.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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