

Inspection of SS Ltd @ Swanbourne House School

Swanbourne House School, Swanbourne, MILTON KEYNES MK17 0HZ

Inspection date: 5 April 2024

The quality and standards of early years provision

This inspection

Met

Previous inspection

Not applicable

What is it like to attend this early years setting?

This provision meets requirements

Children are happy and show excitement as they arrive at the club. Staff hold a welcome meeting with children each morning. They share the plan for the day and what activities are available for the children.

Children build positive relationships with their peers and staff. They enjoy seeing old friends and making new ones. Children talk about their favourite games and what they are most looking forward to for the day. Staff sit with the children and talk about the expectations of behaviour and the routine of the day. Children know what to expect and when, and they are quick to respond to requests from staff. For example, they collect their belongings ready to get changed for their swimming lesson. Children are independent and manage their personal care needs well. Staff are available to support children who might need help. Children learn about safety around and in the pool. Staff talk to children about pool safety to ensure that they know how to keep themselves safe.

Staff are enthusiastic in their approach to all activities. They join in with the children and encourage them to take part. Children enjoy team games and being physically active. Staff and children cheer each other on and celebrate their achievements in the games.

What does the early years setting do well and what does it need to do better?

- Leaders and managers have a clear vision of the high-quality care they provide for children. They plan a range of sports and activities that are interesting and fun for the children. They adapt activities to encourage all children to join in. Staff ensure that activities reflect the different ages and developmental stages of the children taking part. They gather key information about children before they attend the club.
- Leaders have secure processes in place to ensure the ongoing suitability of those working with children. Staff receive supervision and training at the start of each camp. This supports their understanding of their role and responsibility. Leaders ensure that staff hold the qualifications they need to deliver sports activities. For example, a qualified swim teacher and lifeguard ensure children are safe during swimming lessons as part of the day's activities.
- Children work well together in team games; they share their ideas with each other of how they are going to work together as a team. Children listen to and value the opinions of others. Staff model the behaviour they expect to see from the children and model respectful and polite interactions. Children follow the good examples set as they get along together and build friendships.
- Staff build good relationships with parents. They share information about the

day and provide feedback on the activities children have enjoyed. Parents are assured that their children are safe and enjoy a wide range of sports and activities throughout the time their children attend the club.

- Children show that they feel safe and secure in their surroundings. They enjoy their time at the club and the friendships they have made. Children talk about the adults caring for them and the fun they have. Children are polite and kind to each other. Older children care for younger children and help them in team games. For example, they demonstrate the rules of the game to help younger children understand and feel included. Younger children are keen to join in, and they show joy in the activities.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

Setting details

Unique reference number	2745272
Local authority	Buckinghamshire
Inspection number	10333895
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	4 to 11
Total number of places	46
Number of children on roll	66
Name of registered person	Sporty Scholars Limited
Registered person unique reference number	2666881
Telephone number	07508208593
Date of previous inspection	Not applicable

Information about this early years setting

SS ltd @ Swanbourne House School operates Monday to Friday, from 8am to 5.30pm during the school holidays, except for Christmas. It employs four staff, all of whom hold appropriate qualifications for the activities they provide.

Information about this inspection

Inspector

Lisa Robinson

Inspection activities

- This was the first routine inspection the club received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The inspector viewed the provision and discussed the safety and suitability of the premises.
- The inspector talked to staff at appropriate times during the inspection and took account of their views.
- Children spoke to the inspector about what they enjoy doing while at the club.
- The inspector spoke with the nominated individual about the leadership and management of the setting.
- The manager and the inspector carried out a joint observation.
- The manager showed the inspector documentation to demonstrate the suitability of staff.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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