

Inspection of Camp Beaumont - UCS

University College School Sports Ground, Hocroft Road, London NW2 2BN

Inspection date:

14 February 2024

**The quality and
standards of early
years provision**

**This
inspection**

Not met (with actions)

Previous
inspection

Not applicable

What is it like to attend this early years setting?

This provision does not meet requirements

Staff do not fully implement the health procedures in place to keep children safe. Children's health care needs are compromised, particularly those with serious medical requirements. Staff are not following company procedures robustly enough by gathering the required information from parents about children's needs before they are admitted to the setting. Staff are not fully aware of these needs or how to treat them. This means that should a child have a medical emergency at the setting, staff would not have the necessary information to attend to them.

Children enjoy being together and playing in their group room and they behave well. However, some of the resources and activities on offer are not organised well enough and are limited, lacking sufficient challenge or stimulation for children. Children do not always receive support from staff to develop their enjoyment through well-thought-out activities and experiences, meaning that some children lose interest and wander around. During colder weather, there are reduced opportunities for children to play outdoors. Staff do not give enough consideration on how to engage children in physical play indoors to fully support their large motor skills and balance as well as enjoyment and fun.

What does the early years setting do well and what does it need to do better?

- Staff do not follow procedures to ensure children's health needs are prioritised. They do not have clear instructions about what medication to administer, when it is needed and how it should be stored. Information which has been shared by parents at registration is not communicated to staff.
- Some staff provide children with warm interactions, however, the quality by other staff is poor. Weak areas of staff engagement with children is not identified swiftly enough. There is a lack of focused and consistent interactions for the youngest children at this setting.
- There is training and supervision for staff in order to support practice and monitor performance. However, the effectiveness on the implementation of this by some staff is not evident.
- Staff remind children to blow their noses and encourage them to wash their hands and use the toilet independently. Children can freely access their water bottles with staff occasionally giving them gentle reminders.
- Children enjoy listening to the story of 'The Gruffalo'. Staff help bring the book to life by reading with enthusiasm and getting into character; this helps children get drawn into the story further. Children show high levels of participation and active listening when they are purposefully engaged.
- Children behave well. They listen to instructions and learn to follow the routines as staff provide them with guidance and expectations for behaviour. Staff

provide appropriate reminders when needed to help guide children. Children enjoy spending time together.

- There is an organised reception area where parents and children are greeted each morning and checked into the setting. There are arrangements in place for risk assessments to ensure the premises are safe and secure.
- Parents receive suitable information about the club. They receive information prior to their children attending, which includes details about activities and what to provide in relation to these. Parents also have access to a website with information and guidance. Daily handovers between staff and parents ensure information about children is shared.

Safeguarding

The arrangements for safeguarding are not effective.

There is not an open and positive culture around safeguarding that puts children's interests first.

What does the setting need to do to improve?

To meet the requirements of the early years foundation stage and Childcare Register the provider must:

	Due date
ensure staff have suitable knowledge and understanding for administering medicines to children, including children with serious allergies, in order to keep them safe	28/03/2024
improve arrangements for the monitoring of staff practice, to identify weaknesses and target training to support more effectively	28/02/2024
ensure that equipment and resources are organised in a way that meets the needs of children to provide an environment that is challenging, exciting and engaging.	28/02/2024

Setting details

Unique reference number	2655590
Local authority	Barnet
Inspection number	10303047
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	3 to 14
Total number of places	158
Number of children on roll	54
Name of registered person	CB (Oldco) Limited
Registered person unique reference number	RP900819
Telephone number	01603851000
Date of previous inspection	Not applicable

Information about this early years setting

Camp Beaumont – UCS registered in 2021 and is based in the London Borough of Barnet. It operates from University College School Sports Ground. The camp opens during school holidays from Monday to Friday, 8am to 6pm.

Information about this inspection

Inspector
Anne Maher

Inspection activities

- This was the first routine inspection the setting received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the manager and has taken that into account in their evaluation of the setting.
- The inspector viewed a sample of the required documentation, such as staff suitability documents.
- The manager and inspector completed a tour of all areas of the setting and discussed the activities on offer.
- The inspector observed the interactions between staff and children.
- The inspector spoke to staff and managers at appropriate times throughout the inspection.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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