

# Inspection of Ultimate Activity Camps at Prior Park College

Prior Park College, Ralph Allen Drive, BATH BA2 5AH

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Inspection date: 5 April 2024

**The quality and  
standards of early  
years provision**

**This  
inspection**

**Met**

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Previous  
inspection

Not Met (with actions)

## **What is it like to attend this early years setting?**

### **This provision meets requirements**

Children are happy to attend this inviting and friendly club. They form close and trusting relationships with staff, who get to know them and their families well. They are greeted by staff who are caring and responsive to children's needs. Staff sensitively interact with all children, particularly supporting those new to the holiday camp. As a result, new children feel comfortable and settle in quickly.

Staff are organised and gently guide children through the structure of the day. They provide children with a good balance of adult-led activities and children's 'choice time'. This helps children to play freely and explore their interests. Staff set age-appropriate rules and expectations, which support children's good behaviour and promotes their safety. At the start of the day, children come together to discuss the club rules and share these with children who are new to the club. Children understand why rules are in place.

The setting is inclusive for children with special educational needs and/or disabilities. Management and staff work closely with parents to ensure that children have the appropriate level of support to be able to access the activities on offer.

### **What does the early years setting do well and what does it need to do better?**

- Management gains background information on the interests and developmental needs of children attending. This enables them to ensure that the daily activities and resources provided meet the individual needs of all children. Children have strong and positive relationships with the staff, seeking them out if they need help or support, or just to check in for reassurance.
- Staff promote children's health and well-being well. Children remain hydrated throughout the day because children always have access to fresh drinks. Staff gently remind children to drink where needed, especially when they have been very active. Snack times are social occasions and children sit together to eat. Staff promote good hygiene routines. Children wash their hands before mealtimes, after playing outside and using the bathroom.
- Children engage in meaningful conversations with staff. Staff listen carefully to what children are saying. They use questioning skilfully to encourage children to express their thoughts and ideas and expand on conversations.
- There is a wide range of activities available to children, both indoors and outdoors. Children have periods for free play to choose their own activities. Staff listen to what children would like to do and integrate new ideas into activities. Children thoroughly enjoy the physical aspects of the camp. Staff take into consideration children's well-being. They ensure that they offer quiet times

throughout the day, so children can engage in craft activities, reading books and finding out more about their new friends.

- Staff are full of praise and encouragement for children, developing children's confidence and positive self-esteem. They celebrate children's achievements, offering cheers and 'high fives' when children hit the ball for the first time. Children develop resilience. Staff are quick to step in and support children with any task they find difficult, providing opportunities for them to learn how to approach it from a different perspective instead of giving up.
- Staff in the camp feel supported. Daily briefings allow the sharing of information. Regular meetings and the addition of online training provide the staff with opportunities to invest in their own professional development.
- Managers and staff form positive partnerships with the host school. Good communication methods are in place, which ensure that staff are informed of any expected visitors, such as those completing works on the school. Staff keep parents well informed about their child's daily activities and value their feedback. For example, the daily activity programme is shared with parents, and parents using the club speak positively about the communication from staff and the activities provided.

## **Safeguarding**

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

## Setting details

<b>Unique reference number</b>	2623569
<b>Local authority</b>	Bath and North East Somerset Council
<b>Inspection number</b>	10305801
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Out-of-school day care
<b>Age range of children at time of inspection</b>	4 to 14
<b>Total number of places</b>	104
<b>Number of children on roll</b>	152
<b>Name of registered person</b>	The Ultimate Activity Company Ltd
<b>Registered person unique reference number</b>	RP901335
<b>Telephone number</b>	0330 111 7077
<b>Date of previous inspection</b>	11 April 2023

## Information about this early years setting

Ultimate Activity Camps at Prior Park College registered in December 2020. The camp operates from 8am until 6pm, Monday to Friday, in the school holidays only. There are six members of staff employed to work with the children. Of these, one is a qualified teacher and one other holds a relevant level 2 qualification.

## Information about this inspection

**Inspector**  
Marie Swindells

## Inspection activities

- The inspector discussed any continued impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The inspector viewed the provision and assessed the safety and suitability of the premises.
- The manager and staff spoke to the inspector during the inspection.
- The inspector observed the interactions between staff and children.
- Parents shared their views of the setting with the inspector.
- The provider discussed their arrangements to demonstrate the suitability of staff.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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