

Inspection of Barracudas (High Wycombe)

Wycombe Abbey School, High Wycombe HP11 1PE

Inspection date:

9 April 2024

The quality and standards of early years provision

This inspection

Met

Previous inspection

Outstanding

What is it like to attend this early years setting?

This provision meets requirements

Children are happy and confident in the club. They arrive eager to play and benefit from the warm welcome from staff, which helps them to feel safe and secure. Staff demonstrate they know the children well. They are attentive to them, and they provide a well-organised environment to enhance and challenge learning and skills. Children have a wide range of activities that support their learning, curiosity, and physical development. For example, children have opportunities to do sports play, explore scientifically, develop skills in arts and crafts and ride on motorised vehicles. Staff ensure that children access the outdoor area daily, this allows them the freedom to play more vigorous games, such as football. Activities such as these, helps the children to greatly improve their physical development and coordination.

Children behave well and friendships are flourishing. Staff work hard to create a welcoming atmosphere for the children, which enables them to maintain respect and consideration to others. For example, children are encouraged to put their hands up before calling out answers in group time activities. Children are helpful and treat each other with kindness and respect. For instance, they pass each other equipment when they have finished their turn and hold their friend's hands as they swim and play games in the pool.

What does the early years setting do well and what does it need to do better?

- Staff plan and provide an entertaining and fun filled day for the children to enjoy. Children are able to make choices about what they would like to do as the staff run two sessions parallel to each other, this enables children to be engaged as they make decisions on their play. Children have a good amount of time to relax in between these sessions, which allows them to play imaginatively, read books and explore with arts and crafts.
- Staff are confident in how to support the children. The key-person approach is effective as all early years children are allocated a specific adult, who knows the children well from the regular communications they have with parents. Staff demonstrate a good awareness of how activities are supporting children's development and successfully they interweave learning into activities to help all children to achieve.
- All children show they are happy and are settled in the club. They are eager to join in activities and show excitement as they play and explore. For example, children have great fun as they pretend to hunt for creatures under the sea in a drama session. Staff support children's self-confidence well as they give the children a good amount of praise and encouragement as they play, interact and communicate with them.

- Staff help support children's development of personal hygiene and healthy lifestyle choices well. For instance, they talk to children about the importance of washing their hands before and after eating and they discuss the importance of eating fruit and vegetables. Lunchtime is well managed. However, snack time is less effective in maintaining a consistent approach to promoting children's good health. Staff support children's independence skills well. For example, they encourage children to have a go at opening packaging before they do this and to help tidy up.
- Parents speak highly of the staff and the activities provided at the club. They comment that their 'children are happy' and that they value the regular communication provided online, in literature and verbally. Staff understand their roles and responsibilities to work in partnership with providers involved in children's care and education.
- Leaders and staff work well together to ensure the smooth running of the club. A good amount of planning is undertaken on activities and themes for the week to ensure children are well entertained. Staff benefit from regular training and supervision opportunities to help enhance their skills. Staff comment that they are well supported, enjoy working at the club and receive consistent guidance to help them fulfil their roles and responsibilities and maintain the club procedures.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

Setting details

Unique reference number	EY491813
Local authority	Buckinghamshire
Inspection number	10311836
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	4 to 11
Total number of places	115
Number of children on roll	117
Name of registered person	Young World Leisure Group Limited
Registered person unique reference number	RP900856
Telephone number	01480 467 567
Date of previous inspection	12 April 2018

Information about this early years setting

Barracudas (High Wycombe) registered in 2015. It is situated within Wycombe Abbey School in High Wycombe, Buckinghamshire. The club operates from 8am until 6pm from Monday to Friday through the Easter and summer holidays and during October half term. There are 21 members of staff, all holding relevant early years qualifications.

Information about this inspection

Inspector

Tracy Bartholomew

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The area manager and early years manager completed a learning walk with the inspector.
- The inspector observed staff practice and children's experiences across a variety of activities.
- Staff and children spoke to the inspector about the activities they provided and took part in.
- The inspector looked at relevant documentation, such as evidence of the suitability of staff working in the setting.
- Parent feedback was obtained through discussions and references available for the inspector.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

If you are not happy with the inspection or the report, you can [complain to Ofsted](#).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at <https://reports.ofsted.gov.uk/>.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: <http://eepurl.com/iTrDn>.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 1231
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/ofsted

© Crown copyright 2024