

Inspection of Dringhouses Out Of School Club

Dringhouses Primary School, St. Helens Road, YORK YO24 1HW

Inspection date: 10 April 2024

The quality and standards of early years provision

This inspection

Met

Previous inspection

Not applicable

What is it like to attend this early years setting?

This provision meets requirements

Children arrive at the busy club eager to see what is on offer to them. They are very well aware of their surroundings and are familiar with the consistent staff who look after them. Staff provide a caring and nurturing environment for children. They know children well and use their knowledge of home lives to support children's emotional well-being. Children thoroughly enjoy the friendly interactions that they receive from staff. They seek out the adults and initiate conversations with them. Staff show a genuine interest in what children have to say, which further contributes to the positive relationships.

Staff value the contribution that children make to the activities they plan and encourage free choice. They know about children's individual interests and ensure that there is a resource set out that engages each child. Children respond enthusiastically when they see the chess set out. They sustain their interest for extended periods of time on junk modelling and craft activities.

Older children are positive role models for the younger children. They happily invite the younger children to play group games and help them to learn new skills. For example, they demonstrate how to hold the tennis racket so that they can hit the ball successfully.

What does the early years setting do well and what does it need to do better?

- The manager shows strong, conscientious leadership. She reflects well on the service they provide and consults with all those involved to make improvements, this includes children and staff. The manager is reflecting on how they can improve this even further to gain more parents' views and opinions of the club.
- Partnerships with the school and parents are strong. Staff liaise with teachers at the school to exchange information about the children. This helps to provide continuity for children's care. Parents appreciate the communication they receive from staff to support their child's needs at the beginning and end of the day. They comment that the club is a valuable service and feels part of the community.
- The younger children benefit from a dedicated key person to help them to settle and engage with the activities at the club. Staff plan a wide range of activities that complement children's learning at school. Children enjoy the opportunities to be active outdoors or to relax indoors. Outside, children are keen to demonstrate their physical skills, for example hanging from the monkey bars, playing football and tennis.
- Staff support children's communication and language well. They interact positively with the children. For example, staff provide craft materials and

encourage children to help them make animals from paper plates. Staff talk to children at their level, ask questions and add explanations to their learning. This helps to develop their communication and creative skills.

- Staff are good role models and teach children to treat others with respect. They help to raise children's self-esteem through recognising their achievements and efforts. For example, staff praise children for their excellent work to create the club's newsletter. Children's behaviour is very good, and they are helpful, well mannered and polite. They say that they are happy and enjoy the creative activities and playing with their friends.
- Children are independent in their own personal care. Staff support children to follow a healthy lifestyle and keep themselves safe. Children's individual dietary requirements are adhered to, and a selection of nutritious snacks help children to learn about their own good health. Staff deploy themselves effectively around the club and complete everyday tasks, such as preparing snacks, without it impacting on children's enjoyment or safety.
- A robust system for selection and recruitment is key to employing staff who are skilled and able to deliver a wide range of activities that meet the needs of the range of children attending.
- Staff feel supported in their roles and work well as a team. The manager ensures staff have regular supervision meetings. This helps to identify areas of strength and areas that need to be developed further, to help promote children's happiness and enjoyment at the club. All staff complete mandatory training, which includes safeguarding and paediatric first-aid training.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

Setting details

Unique reference number	2710837
Local authority	York
Inspection number	10339715
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	4 to 11
Total number of places	55
Number of children on roll	123
Name of registered person	Dringhouses Out Of School Club CIO
Registered person unique reference number	2710836
Telephone number	07704069078
Date of previous inspection	Not applicable

Information about this early years setting

Dringhouses Out Of School Club registered in 2022. The club employs seven members of childcare staff. Of these, one holds qualified teacher status, two hold an appropriate early years qualification at level 3 and one holds an appropriate early years qualification at level 2. The club opens 7.30am to 8.45am and 3.15pm to 6pm Monday to Friday, term time only. The club offers a holiday club from 7.30am to 6pm.

Information about this inspection

Inspector

Janet Fairhurst

Inspection activities

- This was the first routine inspection the setting received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the setting and has taken that into account in her evaluation of the setting.
- The inspector held a discussion with the manager in relation to the leadership and management of the club. She looked at relevant documentation, such as evidence of recruitment, staff's qualifications and their suitability to work with children.
- The inspector spoke to parents, children and staff at appropriate times during the inspection.
- The inspector observed children's interactions in play indoors and outdoors and discussed the activities provided for them with staff.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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