

Inspection of Sunrise Sunset Kidz Club

Powick Parish Hall, 46 Malvern Road, Powick, Worcestershire WR2 4RT

Inspection date:

19 March 2024

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Good

What is it like to attend this early years setting?

This provision meets requirements

Children settle swiftly on arrival at the club after their day at the local pre-school or school. They confidently select from a great choice of toys and resources and are very much at ease within their care environment. Weather permitting, children have opportunities to play outdoors. They are happy and have formed good relationships with their peers. These include older children, who show genuine care for the younger children attending.

Children have secure relationships with the staff team and receive high levels of adult engagement in their play. This is evident as children play board games with staff, complete a drawing together or book staff into the hairdressers. Children love this engagement, with the youngest children relishing opportunities to listen to and join in with stories that are read by enthusiastic staff. Together, they sound out animal noises and act out the ways different animals move.

Staff have high expectations of children and encourage them to consider the needs of others as well as their own. They support children to resolve any minor disagreements that occur by talking through any problems as they arise. Staff let children know that their opinions matter, but they should take care not to upset others through their actions and words. Such strategies work extremely well in practice and results in a positive atmosphere and an incredibly well-behaved group of children.

What does the early years setting do well and what does it need to do better?

- The provider, who is also the manager, and her staff team ensure that children are offered a safe and secure environment. They all have a good safeguarding knowledge and know the action to take in the event of a concern. They meet regularly as a team and reflect well on the service that is provided and look at areas that can be enhanced. For example, adjusting activities that are provided during holiday clubs to cater for children's interest in physical activity and treasure hunts.
- The provider and staff work to an ethos of providing quality childcare at affordable prices. They are positive role models to children and actively promote fairness, turn-taking and good manners. Their aim for children to take ownership of the club is highly effective in practice, with it being evident in how settled children are and the way they care for the environment, the resources and their peers.
- Children have fun and make active choices about how they would like to spend their time. For example, using their imagination to act out the role of a doctor or hairdresser, designing and building towers as part of a group or sitting with staff

for a story. They confidently engage with and chat to their friends, while also having space to relax after a busy day at school. The range of activities on offer, and their enthusiastic engagement in these, results in children having a positive after-school experience.

- The provider and staff have developed strong relationships with children's parents and/or carers. They work in partnership to share important information about children, such as how children have been and to discuss any needs they may have. This ensures consistency for children as they move between home, their pre-school or school and the club. Parents and/or carers speak positively about the service that is provided and how much their children enjoy attending.
- The provider and staff share a secure understanding of children's individual needs and preferences and ensure that these are catered for. For example, children's dietary needs and favourite foods. Children are provided with a light tea, such as pasta with a healthy sauce, and fruit or yoghurt for dessert. Children relish the social occasion of mealtimes and talk with staff and other children about their day.
- Children behave incredibly well and enjoy helping one another. Younger children benefit from older children's guidance, such as in how to thread beads onto a template to create a picture. Children talk openly about their enjoyment in attending the club and say they wish they could stay longer or attend more frequently. They know that staff are available to support them and readily approach them, for example, if they want some reassurance or to play a game, such as chess.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

Setting details

Unique reference number	EY342983
Local authority	Worcestershire
Inspection number	10312373
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	3 to 11
Total number of places	35
Number of children on roll	73
Name of registered person	Bassett, Katie-Lou
Registered person unique reference number	RP907008
Telephone number	07846860805
Date of previous inspection	27 April 2018

Information about this early years setting

Sunrise Sunset Kidz Club registered in 2007. It operates in the main hall, the committee room and associated facilities in Powick Parish Hall, near Malvern. The club employs six members of childcare staff. Of whom, four hold appropriate early years qualifications to level 3. The club opens from Monday to Friday, during term time. Sessions are from 3pm to 6pm. Holiday clubs are also offered during school holidays, according to demand, and run from 8am to 6pm.

Information about this inspection

Inspector
Sally Wride

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The inspector spoke with the provider about the leadership and management of the setting.
- The deputy manager showed the inspector the premises and discussed how they ensure that they are safe and suitable.
- The inspector talked to staff at appropriate times during the inspection and took account of their views.
- The inspector spoke to children about what they enjoy doing while attending the after-school club.
- The inspector observed the interactions between staff and children.
- The inspector spoke to parents during the inspection and took account of their views.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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