

Childminder report

Inspection date:

22 March 2024

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Good

Summary of key findings

This provision meets requirements

- The childminder demonstrated her understanding of how children learn and develop through discussions and examples from her practice. She discusses how she gathers information through observations and parental discussions to assess children's progress. The childminder plans activities based on their interests and identified next steps to implement learning to support their growth.
- Positive partnerships are high on the childminder's agenda. She works hard to develop strong communication links with parents to regularly update them about their children's learning. Furthermore, the childminder has a positive relationship with the local school. She visits termly to gather information about what children are learning and to offer a consistent approach to development.
- The childminder understands the importance of supporting children's communication skills. She explains how she intends to support language acquisition and development of the spoken word through activities with younger children, such as reading books together. Older children are invited to engage in discussions about their day and feelings, which also supports their positive mental well-being.
- The childminder has high expectations for children's positive behaviour and conduct. For instance, she discusses how she shares house rules with them. She describes how she models positive communication and behaviours to support children's learning. In addition, the childminder explains how she helps children to develop an understanding about sharing and taking turns to promote positive relationships with their peers.
- The childminder's house is safe and secure. She explains how she maintains safety in the home and outside to make sure children are as safe as possible. She discusses how she supports children in learning about outdoor safety, including stranger danger and road safety.
- It is evident through discussion that the childminder has a good understanding of how to keep children safe from harm. She is aware of the procedures to take should she be concerned about a child in her care and a clear understanding of current policies in relation to safeguarding.
- The childminder works alongside a co-minder. She has regular monitoring meetings with her, where she reflects on practice and children's learning. Together they discuss how best to improve their provision and plan for professional development, such as refreshing knowledge on safeguarding or learning and development of children.

There were no children in the early years age range present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no early years children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

Setting details

Unique reference number	301360
Local authority	Oldham
Inspection number	10327169
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	0 to 0
Total number of places	6
Number of children on roll	5
Date of previous inspection	5 September 2018

Information about this early years setting

The childminder registered in 1993 and lives in Chadderton, Oldham. She operates all year round from 8am to 9am and 3pm to 6pm, Monday to Friday, except for bank holidays and family holidays. She works with a co-childminder.

Information about this inspection

Inspector

Shelley O'Brien

Inspection activities

- This was the first routine inspection the childminder received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the childminder and has taken this into account in their evaluation of the setting.
- The childminder spoke to the inspector about her intentions for children's learning and development.
- The inspector viewed the premises and discussed how the childminder intends to keep children safe.
- The childminder provided the inspector with a sample of key documentation on request.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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