

# Jamia Islamia Birmingham

Fallows Road, Sparkbrook, Birmingham, West Midlands B11 1PL

### **Inspection dates**

21 February 2024

### **Overall outcome**

The school meets all of the independent school standards that were checked during this inspection

## Main inspection findings

Part 1. Quality of education provided

#### Paragraphs 3(d) and 3(g)

- At the last standard inspection, leaders had not ensured that teaching was planned to allow pupils to make good progress. Teaching did not take into account the individual aptitudes, needs and starting points of all pupils. In addition, leaders had not ensured that a framework was in place to assess pupil's work regularly and thoroughly.
- Since the last inspection, the rigorous oversight and support of the headteacher have resulted in positive change. There is a clear intention that pupils will achieve well, engaging in a broad and challenging curriculum and experiencing opportunities to broaden their horizons. This will prepare pupils well for their next steps in life.
- Leaders have developed the use of assessment. This helps teachers to understand what pupils already know and can do. Teachers use the assessment information to plan learning to meet pupils' needs.
- There is now a greater focus on reading. Staff know that the ability to read fluently is vital to each pupil's success. Assessment is used effectively to identify anyone needing extra support and more opportunities for pupils to read have been created.
- The identification and support for pupils with special educational needs and/or disabilities is becoming well established.
- Brief visits to lessons made during the inspection indicated that leaders' asserted strategies are making a difference.
- The previously unmet independent school standards (the standards) in this part are now met.

#### Paragraphs 2(1)(a) and 2(1)(b)

The requirements for this standard were met at the standard inspection in February 2023.



- Leaders have continued to ensure that there are a full range of policies and plans relating to the school's curriculum. The overarching curriculum policy is supplemented by long-term and medium-term plans and a wide range of resources.
- These standards continue to be met.

#### Paragraph 3(a)

- At the last standard inspection in February 2023, leaders had ensured that teaching was planned to allow pupils to make good progress.
- This standard continues to be met.

#### Part 2. Spiritual, moral, social and cultural development of pupils

#### Paragraphs 5(a), 5(b), 5(b)(i) and 5(b)(vi)

- At the time of the last inspection, leaders had thought carefully about the personal development offer in school. This includes how pupils are taught about fundamental British values and diversity and inclusivity. This helps pupils to be ready for life in modern Britain.
- These standards continue to be met.

#### Part 3. Welfare, health and safety of pupils

#### Paragraphs 7, 7(a), 7(b) and 32(1)(c)

- The requirements for this standard were met at the standard inspection in February 2023.
- The school's safeguarding policy is up to date and covers the most recent guidance from the Department for Education. The policy is available on the school's website.
- Leaders are aware of the pre-employment checks that they need to carry out. Leaders routinely review the single central record to ensure that it meets statutory requirements.
- Pupils are positive about the school and feel safe. They say that they have an adult they can talk to if they are anxious about something.
- These standards continue to be met.

#### Part 8. Quality of leadership in and management of schools

#### Paragraphs 34(1), 34(1)(a) and 34(1)(b)

- At the time of the last inspection, the headteacher had only recently been appointed, but the impact of his actions was already evident.
- The headteacher has high expectations and has shared them with staff, pupils and their families and the proprietor body.
- The headteacher provides strong leadership. The atmosphere at the time of this inspection was one of cohesion and unity.
- Safeguarding remains effective.



- All of the standards looked at during this inspection were found to be met. Leaders are demonstrating the capacity to maintain the standards on a consistent basis.
- The requirements for this standard are now met



## **Compliance with regulatory requirements**

The school meets the requirements of the schedule to the Education (Independent School Standards) Regulations 2014 ('the independent school standards') and associated requirements that were checked during this inspection. This included the standards and requirements that the school was judged to not comply with at the previous inspection. Not all of the standards and associated requirements were checked during this inspection.

#### The school now meets the following independent school standards

### Part 1. Quality of education provided

3 The standard in this paragraph is met if the proprietor ensures that the teaching at the school—

- 3(d)shows a good understanding of the aptitudes, needs and prior attainments of the pupils, and ensures that these are taken into account in the planning of lessons;
- 3(g) demonstrates that a framework is in place to assess pupils' work regularly and thoroughly and use information from that assessment to plan teaching so that pupils can progress

#### Part 8. Quality of leadership in and management of schools

34(1) The standard about the quality of leadership and management is met if the proprietor ensures that persons with leadership and management responsibilities at the school

- 34(1)(a) demonstrate good skills and knowledge appropriate to their role so that the independent school standards are met consistently;

- 34(1)(b) fulfil their responsibilities effectively so that the independent school standards are met consistently.



## **School details**

| Unique reference number | 134571   |
|-------------------------|----------|
| DfE registration number | 330/6106 |
| Inspection number       | 10312519 |

This inspection was carried out under section 109(1) and (2) of the Education and Skills Act 2008, the purpose of which is to advise the Secretary of State for Education about the school's suitability for continued registration as an independent school.

| Type of school                         | Other independent school                 |
|--|--|
| School status                          | Independent school                       |
| Age range of pupils                    | 11 to 19                                 |
| Gender of pupils                       | Boys                                     |
| Gender of pupils in the sixth form     | Boys                                     |
| Number of pupils on the school roll    | 133                                      |
| Of which, number on roll in sixth form | 27                                       |
| Number of part-time pupils             | 0  |
| Proprietor                             | Jamia Islamia (Birmingham) Trust Limited |
| Chair                                  | Rezaul Haque                             |
| Headteacher                            | Enamul Hoque                             |
| Annual fees (day pupils)               | £2,000                                   |
| Telephone number                       | 01217726400                              |
| Website                                | www.jamia.bham.sch.uk                    |
| Email address                          | info@jamia.bham.sch.uk                   |
| Date of previous standard inspection   | 14 to 16 February 2023                   |
|  |  |

#### Information about this school

- Jamia Islamia is an independent Islamic school for boys aged 11 to 19.
- The last standard inspection of the school took place in February 2023. At that time, the school's overall effectiveness was judged to be requires improvement. Some standards were not met.
- A new headteacher has been in post since January 2023.



■ The school does not use any alternative provision.



## Information about this inspection

- This inspection was carried out at the request of the registration authority for independent schools. The purpose of the inspection was to monitor the progress the school has made in meeting the independent school standards and other requirements that it was judged to not comply with at its previous inspection.
- The inspection was carried out without notice.
- This was the school's first progress monitoring inspection following the full standard inspection that took place on 14 to 16 February 2023.
- During the inspection, the inspector met with the headteacher and the deputy headteacher.
- The inspector scrutinised safeguarding policies and procedures, including the school's single central record.
- The inspector visited lessons, spoke to pupils and scrutinised pupil's workbooks.

#### **Inspection team**

Emma Gater, lead inspector

His Majesty's Inspector



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