

# Inspection of GetActive@ShinfieldInfantNursery School

Shinfield Infant School, School Green, Shinfield, Reading RG2 9EH

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Inspection date:

27 March 2024

**The quality and  
standards of early  
years provision**

**This  
inspection**

**Not met (with actions)**

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Previous  
inspection

Not applicable

## **What is it like to attend this early years setting?**

### **This provision does not meet requirements**

Children's safety and welfare are not assured. The provider has not ensured that at least one member of staff caring for children holds a current paediatric first-aid certificate. This means that children are not safeguarded in the event of a serious accident or injury occurring. Despite this, children arrive happy and excited. They quickly find their friends and settle at activities they enjoy, such as construction and ball games. Children develop their imaginations as they make pretend foods from play dough to share with their friends and staff.

Staff interact and support children well, which enables children to enjoy their time in the club. For example, they effectively follow children's interests and listen to their ideas. This helps children practise their skills, such as creating pictures from various craft materials using feathers and glue. Children develop their smaller hand muscles through a range of activities.

Children are kind and polite. Staff create an environment to help them to take turns. For example, children learn to play various board games. They wait patiently for their turn and play very well together. Staff are attentive to the children's needs and develop positive relationships. This reinforces their self-confidence and emotional well-being.

### **What does the early years setting do well and what does it need to do better?**

- Staff plan a variety of physical games throughout the day. For instance, children thoroughly enjoy playing football and catching games with the staff. They learn new skills, such as dribbling a football between cones. Furthermore, they create Easter cards using various pens and stickers. There are ample opportunities for children to develop their physical abilities.
- Staff have high expectations of children's behaviour and are good role models. Children are confident members of this club. Overall, children's behaviour is good. However, as staff prepare for some routines and activities, children sometimes have to wait for long periods. They become disengaged from meaningful play, which impacts on their behaviour. For example, children run around and are not always sure what is expected of them.
- Staff support children to develop an awareness of a healthy lifestyle. They encourage children to wash their hands before eating and to drink plenty of water after playing active games. Mealtimes are social occasions. Staff sit with children, talking about the different activities for the day. They remind children to choose a healthy snack before their tea. Staff motivate children to be confident and independent throughout the club.
- Staff develop positive partnerships with parents. They gather information from

parents before children start attending the club. This enables them to meet the children's individual needs effectively. Staff use daily conversations to inform parents about their child's individual needs. Parents state that communication is very helpful. They say that the staff are always informing them about their child's time at the club.

- Leaders have a rigorous recruitment procedure in place to help ensure that staff are suitable to work with children. They support staff well through their induction and probationary period. Leaders work alongside staff, supporting practice. Staff have meetings to plan their professional development. They say that they feel valued by the management team and they enjoy working at the club.
- Staff benefit from additional in-house training and regular supervision sessions. They report that recent coaching and guidance from leaders has increased their knowledge of how to support children to manage their feelings and behaviour. This supports positive changes to help meet the needs of all children.
- Overall, leaders place high importance on keeping children safe. The premises are secure. Leaders and staff carry out daily risk assessments to ensure that areas used by children are suitable for their needs. Good procedures are in place for collecting children to ensure their safety. However, they do not always ensure that mandatory training is completed, including paediatric first aid. This is a breach of requirements and does not ensure children are safe in the event of an accident.

## Safeguarding

The arrangements for safeguarding are not effective.

There is not an open and positive culture around safeguarding that puts children's interests first.

## What does the setting need to do to improve?

**To meet the requirements of the early years foundation stage and Childcare Register the provider must:**

	Due date
ensure that at least one person caring for children has an appropriate paediatric first-aid qualification, as required.	22/04/2024

## Setting details

<b>Unique reference number</b>	2664926
<b>Local authority</b>	Wokingham
<b>Inspection number</b>	10333034
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Out-of-school day care
<b>Age range of children at time of inspection</b>	4 to 9
<b>Total number of places</b>	20
<b>Number of children on roll</b>	12
<b>Name of registered person</b>	RSR Sports Limited
<b>Registered person unique reference number</b>	RP901728
<b>Telephone number</b>	01344860868
<b>Date of previous inspection</b>	Not applicable

## Information about this early years setting

GetActive@ShinfieldInfantNurserySchool has been registered since 2021. It operates within Shinfield Infant and Nursery School, School Green, Berkshire. It provides care, Monday to Friday 7.30am to 9am, and 3pm to 6pm, term time only. It is also open Monday to Friday during school holidays, from 8am to 6pm. The provider employs three staff.

## Information about this inspection

**Inspector**  
Kelly Lane

## Inspection activities

- This was the first routine inspection the setting received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the setting and has taken that into account in their evaluation of the setting.
- The inspector observed staff practices and considered the impact these have on children's play experiences.
- The operations manager and the inspector completed a joint observation of an activity.
- The inspector held discussions with senior managers, staff, children and parents.
- The inspector sampled some of the setting's documentation, including staff suitability and recruitment procedures.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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