

# Inspection of TSF After School Club

St. Johns C Of E Primary School, Hertford Road, Welwyn AL6 0BX

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Inspection date:

27 March 2024

**The quality and  
standards of early  
years provision**

**This  
inspection**

**Met**

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Previous  
inspection

Not applicable

## **What is it like to attend this early years setting?**

### **This provision meets requirements**

Children arrive happily at this friendly, fun club. They seek out staff to tell them about their day at school and outings they have been on. Staff are attentive to children and give their full attention to them. Children are eager to engage in games, sport and creative activities. Staff know children well and make sure their favourite toys are available to them. This results in children engaging in activities well. For example, they work together to build train tracks, showing respect for each other's views and ideas.

Children have many opportunities to be active and take part in various sports. A basketball challenge is met with eager enthusiasm. Children are highly competitive and at the same time highly supportive of each other. Older ones support younger ones to achieve, giving 'high fives' to encourage them to keep trying. Children of all ages play cooperatively, sharing toys and resources well. They listen to instructions given to them by the staff and respond appropriately. Children's behaviour is excellent.

### **What does the early years setting do well and what does it need to do better?**

- Children enjoy taking part in craft activities. They draw detailed pictures and talk about who each person is they are drawing. Other children carefully colour in pictures and excitedly chat about their forthcoming plans for Easter. Staff join in activities alongside children. They interact very warmly as they discuss what they are doing and talk about their day.
- Staff work hard to keep children safe. They carry out robust risk assessments to ensure the premises, both inside and outdoors, are safe and secure. Staff are aware of their roles and deploy themselves effectively. This helps to make sure all children are supported and supervised at all times.
- Children have many opportunities to make independent choices, such as where and what they would like to play with. They bring a snack from home which they can eat when they are ready. This enables children to recognise their own bodily needs. When the weather allows, staff provide children with many opportunities to be physically active in the fresh air. These activities have a positive effect on children's health and well-being.
- Parents talk positively about the club. They say their children enjoy the activities staff provide. Parents feel their children are safe and that the staff care for them well. Children also speak positively about the club. They say they enjoy the activities and report that the staff are kind to them.
- As all staff work in the school, they know children well. Children seek out familiar adults, such as when they need help with their personal needs. Staff are highly aware of children who need additional support. For example, they help children

to manage their health needs very well.

- The provider ensures all staff are suitable to work with children. They receive good support and training to build on their knowledge and skills. Staff talk positively about their roles and are happy working at the club, alongside their roles in the school.

## **Safeguarding**

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

## Setting details

<b>Unique reference number</b>	2653845
<b>Local authority</b>	Hertfordshire
<b>Inspection number</b>	10332901
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Out-of-school day care
<b>Age range of children at time of inspection</b>	3 to 11
<b>Total number of places</b>	32
<b>Number of children on roll</b>	204
<b>Name of registered person</b>	Males, Neil
<b>Registered person unique reference number</b>	2653846
<b>Telephone number</b>	07515 558862
<b>Date of previous inspection</b>	Not applicable

## Information about this early years setting

TSF After School Club registered in 2021. The setting employs four members of staff, of whom two hold relevant qualifications at level 3. The setting opens from Monday to Friday, during term time only. Sessions are from 3.15pm until 6pm.

## Information about this inspection

**Inspector**  
Jill Hardaker

## Inspection activities

- This was the first routine inspection the club received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in her evaluations.
- The inspector and the provider looked around the areas of the school that are used for the club and talked about how it is organised.
- The inspector observed the club in operation, noting the interacting between children and staff.
- The provider, administration manager and the inspector met to discuss the leadership and management of the club. The inspector looked at relevant documents, including evidence of the suitability checks carried out on staff and safeguarding and complaints procedures.
- The inspector spoke to staff, children and parents at appropriate times during the inspection and took account of their views.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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