

Inspection of Busy Bees Day Nursery at Birmingham Longbridge

Tessall Lane, Longbridge, Birmingham, West Midlands B31 2SF

Inspection date: 14 March 2024

Overall effectiveness	Outstanding
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The quality of education	Outstanding
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Behaviour and attitudes	Outstanding
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Personal development	Outstanding
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Leadership and management	Outstanding
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Overall effectiveness at previous inspection	Good
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What is it like to attend this early years setting?

The provision is outstanding

Children arrive at this busy and creative nursery and are excited to begin their day. Staff greet children warmly and they separate easily from parents and are eager to see their friends and become involved in the activities. An excellent key-person and buddy system ensures that children build strong attachments to staff. This supports their personal and emotional development superbly and ensures that whenever children attend nursery their care and learning needs are consistently met. Staff continually build children's self-esteem and sense of achievement through praise and encouragement. Staff plan a rich, exciting curriculum that continually builds on what children know and can do throughout their time in nursery. Children are excited and motivated to learn. They show high levels of concentration and engagement in the activities.

Children with special educational needs and/or disabilities are supported extremely well. Effective routines for observing and assessing children's development means that possible gaps in learning are swiftly identified. Staff work cohesively with parents to ensure referrals are made to the relevant agencies to ensure that their children receive the additional support and help that they need.

Children's behaviour is excellent, and children show kindness, respect and are courteous towards their peers. Staff use resources superbly to support children to build their awareness of their emotions and the impact their behaviour has on others.

What does the early years setting do well and what does it need to do better?

- Leadership within the nursery is excellent. The management team has a vast knowledge and experience of working with children and their families. They continually strive to provide the very best care and learning opportunities to all children using the nursery. Managers have excellent support systems in place for staff and their well-being is given high priority. Managers recognise the excellent skills and abilities within the team. Staff are passionate about the care they provide and take pride in all they do.
- Robust recruitment procedures are embedded in practice that include ensuring all staff are fit and suitable to care for children. Frequent supervision and monitoring of staff's practice ensures that professional development opportunities are sharply focused and have a positive impact on the care of the children.
- Staff promote children's awareness of things that are happening in the world and the importance of taking care of our planet. Children confidently explain why people should not drop their rubbish on the floor. They recognise different materials that can be recycled, such as metal and cardboard, and sort various

items to place them in the recycling bin ready to be collected. Children share their own experiences with their families of litter picking to help collect all of the rubbish.

- Babies are highly inquisitive as they explore their environment. They increasingly develop independence from a very early age. They recognise when they need to wipe their noses. Those that are mobile help themselves to a tissue and try to complete the task. They show great delight at looking at themselves in mirrors. Staff encourage them to point to their features and praise them.
- Children's love of books blossoms. Staff are animated and demonstrative as they read stories to the children. This captures children's attention and they become engrossed in the story.
- Older children immerse themselves in science. They talk knowledgeably about volcanos and recognise the signs of ash that shows they are asleep and lava when the volcano is awake and active. Children identify the ingredients they can use to recreate their own volcanic eruption and pour vinegar over baking soda, standing back as it froths up and over the top of the volcano they have made.
- Parents are absolutely delighted with the service they and their children receive. They speak extremely positively about the resources provided by the nursery that provide guidance and ideas for addressing topics at home. For example, preparing children for a new baby and ways for handling behaviour at home that children may present. Parents recognise the excellent care provided and the partnership they have with managers and staff who keep them involved in their child's learning. They feel that they can leave their children knowing that they are in safe and secure hands.
- Children's health and physical well-being is supported superbly. Staff ensure that children spend lots of time outdoors being active. Children enjoy using spades and forks to dig in soil when looking for potatoes. They use a variety of wheeled resources and learn to manoeuvre effectively around people and objects. Children enjoy a wide variety of freshly prepared food. Highly effective routines ensure children do not access foods that may cause them to become unwell. Hygiene routines, encouraged from a very early age, mean that children understand the importance of washing their hands at appropriate times throughout the day.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

Setting details

Unique reference number	509451
Local authority	Birmingham
Inspection number	10317474
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register
Day care type	Full day care
Age range of children at time of inspection	0 to 4
Total number of places	64
Number of children on roll	88
Name of registered person	Busy Bees Nurseries Limited
Registered person unique reference number	RP900821
Telephone number	0121 477 8777
Date of previous inspection	30 May 2018

Information about this early years setting

Busy Bees Day Nursery at Birmingham Longbridge registered in 1996. The nursery employs 20 members of childcare staff. Of these, 14 hold appropriate early years qualifications from level 2 to level 3. The nursery opens from Monday to Friday all year round, except for one week at Christmas and bank holidays. Sessions are from 7am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

Information about this inspection

Inspector

Tracey Boland

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The inspector viewed the provision and discussed the safety and suitability of the premises.
- The manager joined the inspector on a learning walk and talked to the inspector about their curriculum and what they want their children to learn.
- The inspector spoke to children, to find out about their time at the setting.
- The inspector talked to staff at appropriate times during the inspection and took account of their views.
- The special educational needs coordinator spoke to the inspector about how they support children with special educational needs and/or disabilities.
- The inspector observed the quality of education being provided, indoors and outdoors, and assessed the impact that this was having on children's learning.
- The inspector observed the interactions between staff and children.
- The inspector carried out a joint observation of a group activity with the manager.
- The inspector spoke to several parents during the inspection and took account of their views.
- The inspector looked at relevant documentation and reviewed evidence of the suitability of staff working in the nursery.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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