

# Inspection of Junior Adventures Group @ Avanti Court IG6

Avanti Court Primary School, Carlton Drive, Ilford IG6 1LZ

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Inspection date:

6 March 2024

**The quality and  
standards of early  
years provision**

**This  
inspection**

**Not met (with actions)**

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Previous  
inspection

Not applicable

## What is it like to attend this early years setting?

### This provision does not meet requirements

Staff have significant weaknesses in their understanding of safeguarding arrangements. Staff do not know about the whistle-blowing procedures or how to escalate safeguarding concerns. The provider has not identified that further training is required. This compromises children's welfare, safety and well-being.

Despite this, children arrive at the after-school club happily, this is a familiar environment for the children in which they settle well. Children are confident and know the routines well, they are quick to hang up their bags and coats. They begin to socialise with their friends and talk to staff about their day.

Staff provide resources and activities to capture younger children's interest. Younger children care for dolls, they brush their hair and dress the dolls in new clothes. They practise using their fine motor skills. Children use their imagination to extend their own play. Most children play cooperatively with others and remain engaged within their play. However, staff do not use effective strategies to engage and support children with special educational needs and/or disabilities (SEND) during their play. Children sit alongside adults with little engagement and this can have an impact on their attitude and their experience at the setting. Staff do not have high expectations of all children.

Older children are keen to participate in team sports. Some staff talk to children about how to manage risks during their play. Children enjoy being active and are keen to involve younger children, sharing the rules of play with them. Children use their problem-solving skills to manage conflict well independently. Overall, children behave well.

### What does the early years setting do well and what does it need to do better?

- Staff do not have secure safeguarding knowledge. Staff do not know how to record safeguarding concerns or how to make referrals about children who may be at risk of abuse. Staff do not understand the role of the designated safeguarding lead and the local authority procedures for reporting abuse or how to make an allegation. Therefore, staff are unable to ensure children's welfare.
- Children's independence is promoted at this after-school club. Children wash hands before snack times and construct their own sandwiches. Older children practise using a knife to spread butter on sandwiches. Children make choices about their sandwich filling. Staff support younger children to give out plates and cutlery. Children are learning skills to be independent and confident.
- Staff have poor understanding of how to meet the needs of children with SEND. Younger children who struggle with communication do not receive quality

interactions from staff. Staff do not make attempts to support children to play alongside others. They do not extend the children's play. Consequently, children can spend long periods of time sitting close to a member of staff without meaningful communication or interaction.

- Overall children behave well, they listen and respond well to staff and peers. Children are kind and considerate, they interact well with the younger children and invite them to join them. Older children role model drawing skills, younger children watch them and are keen to create their own drawings. Most children have positive attitudes to play and enjoy each others' company. However, children who have less communication skills are not adequately engaged. This can lead to them feeling bored and disinterested.
- Leaders are keen to listen to children's opinions and ideas. Staff and children have a midweek meeting, they plan the following week's activities together with the children, as children listen to the options of activities, they start to make choices. The children are excited about creating edible artwork and cooking with mixed-up recipes. Some older children take a lead role and write a list of resources they will need and begin to place orders online. Children are beginning to learn a sense of democracy as they make decisions.
- New staff inductions and supervisions are not effective. Leaders use supervisions and induction meetings to identify some training needs. However, as staff have poor knowledge of safeguarding procedures it is not effective in ensuring children's safety and welfare are assured. This gap in knowledge has not been identified by leaders.
- Leaders gather information from the school and parents and share this with other staff. They share information about care plans, allergies and preferences. Staff implement an allergy management system during snack time. Staff check the attendance register and communicate with teachers and office staff to check absences.

## Safeguarding

The arrangements for safeguarding are not effective.

There is not an open and positive culture around safeguarding that puts children's interests first.

## What does the setting need to do to improve?

**To meet the requirements of the early years foundation stage and Childcare Register the provider must:**

	Due date
ensure all staff understand how to report safeguarding concerns and the role of the designated safeguarding lead	08/04/2024

ensure all staff understand the setting and local authority procedures for reporting allegations against adults	08/04/2024
improve staff's knowledge and understanding of how to support children with SEND	08/04/2024
improve induction for new staff members to ensure they understand their roles and responsibilities with particular regard to safeguarding children.	08/04/2024

## Setting details

<b>Unique reference number</b>	2663788
<b>Local authority</b>	Redbridge
<b>Inspection number</b>	10332977
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Out-of-school day care
<b>Age range of children at time of inspection</b>	4 to 11
<b>Total number of places</b>	30
<b>Number of children on roll</b>	45
<b>Name of registered person</b>	Junior Adventures Group UK Ltd
<b>Registered person unique reference number</b>	RP901001
<b>Telephone number</b>	07729122079
<b>Date of previous inspection</b>	Not applicable

## Information about this early years setting

Junior Adventures Group @ Avanti Court IG6 registered in October 2021. The after-school club operates in Avanti Court Primary School, Ilford in the London Borough of Redbridge. The after-school club operates from 3.10pm to 5.30pm. The club employs two members of staff.

## Information about this inspection

### Inspector

Davinder Dhaliwal

## Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The area manager and inspector completed a learning walk together of all areas of the club and discussed the activities.
- The inspector spoke to children, to find out about their time at the setting.
- Staff spoke to the inspector during the inspection.
- The inspector observed the quality of interactions between children and staff.
- The inspector looked at relevant documentation and reviewed evidence of suitability of staff working at the nursery.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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