

Childminder report

Inspection date:

28 March 2024

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Not Met (with actions)

Summary of key findings

This provision meets requirements

- The childminder demonstrates that she can provide a warm and welcoming environment for children.
- The childminder shows she has the knowledge and understanding of the learning and development requirements for the foundation stage.
- The childminder explains how she would set up her environment, so children can access resources that are appropriate to their age and stage of development. She explains how children learn through play and how she would follow their interests and plan a variety of activities that would engage them and help them to concentrate.
- The childminder demonstrates that she understands the importance of healthy lifestyles. She would provide children with lots of opportunities for physical activity in the garden, visits to playgrounds to practise gross motor skills and ensure children eat healthy snacks or engage in healthy cooking activities.
- The childminder is clear about how to monitor and track children's learning. She speaks about progress checks at two years old and sharing information with parents. Where children may need additional support, the childminder talks about referring them and working alongside professionals, such as speech and language therapists, to ensure children make good progress.
- The childminder knows about the importance of children feeling safe and secure. She explains her procedure when children start. She talks about building good bonds with children, finding out everything from parents before they start and helping them settle.
- The childminder shows how she is improving her knowledge and wants to continue to enhance her professional development with further training. She has recently been on child protection training and explains how she would identify children at risk and the procedures she would follow to keep them safe.
- The childminder talks about the importance of helping children with their language development. She explains how quality conversations and interactions are important, as well as role modelling language, so children can hear and learn new words.
- Reading and sharing stories with children is an important part of her practice and she is keen to promote a love of reading.
- The childminder shows an understanding of how to promote positive behaviours and attitudes. She talks about how she supports younger children with sharing and taking turns, using a variety of strategies and setting clear boundaries.
- The childminder talks about parent partnerships. She explains how she shares observations with parents and gives daily feedback. She ensures parents know how their children are doing and work on anything parents would like support with too.

There were no children in the early years age range present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no early years children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

Setting details

Unique reference number	128295
Local authority	Redbridge
Inspection number	10305812
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	9 to 9
Total number of places	3
Number of children on roll	1
Date of previous inspection	25 April 2023

Information about this early years setting

The childminder registered in 2001. She lives in Hainault, in the London Borough of Redbridge. The childminder is available to care for children Monday to Friday, throughout most of the year. The childminder is registered to work with two assistants.

Information about this inspection

Inspector

Sara Vincent

Inspection activities

- The inspector discussed any continued impact of the pandemic with the childminder and has taken that into account in their evaluation of the provider.
- The inspector viewed the provision and discussed the safety and suitability of the premises.
- The childminder and the inspector discussed how the childminder organises their early years provision, including the aims and rationale for their early years foundation stage curriculum.
- The childminder provided the inspector with a sample of key documentation on request.
- The inspector discussed with the childminder her understanding of how to keep children safe.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

If you are not happy with the inspection or the report, you can [complain to Ofsted](#).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at <https://reports.ofsted.gov.uk/>.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: <http://eepurl.com/iTrDn>.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 1231
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/ofsted

© Crown copyright 2024