

# Inspection of Penrhyn Childcare Centre

19 Priory Court, Walthamstow, London E17 5NB

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Inspection date: 14 March 2024

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## **Overall effectiveness**

**Good**

The quality of education

**Good**

Behaviour and attitudes

**Good**

Personal development

**Good**

Leadership and management

**Good**

Overall effectiveness at previous inspection

Requires improvement

## What is it like to attend this early years setting?

### The provision is good

All children are happy and well settled in the nursery. Staff promote children's self-esteem and sense of belonging very well. They provide a nurturing and engaging environment for babies and children. Staff plan activities that cater to children's individual needs and interests. Before children arrive, staff make children's favourite toys and resources, such as small-world animals, construction, and vehicles, readily available. Staff plan an ambitious curriculum that promotes children's development in all areas. Children benefit from many exciting and challenging experiences. For example, they enthusiastically explore sparkly and coloured dough, and make good comments on its colour and texture. They become absorbed in and fascinated by magnetic construction materials, and hunt for metal objects in the garden.

Staff support children's communication and language very well. For example, they encourage children to repeat new words and talk about their play experiences to strengthen their speech. Children also eagerly participate in group singing sessions that include singing songs in different languages, such as Turkish. Staff are friendly and caring, and support children's emotional well-being effectively. They have high expectations for children's behaviour. Children behave well. They show respect for their environment, staff, and each other, and welcome them to join in their play. Staff teach children about respecting other people's cultures that are different from their own. Children of all abilities, including those with special educational needs and/or disabilities and those in receipt of additional funding, make good progress.

## What does the early years setting do well and what does it need to do better?

- Staff accurately assess all children's learning and development. They plan and organise exciting and challenging experiences, which are based on children's individual interests and next steps in learning. This approach helps children to develop the necessary skills that lay a strong foundation for their future learning and eventual move on to school. For instance, children demonstrate good self-control during large-group activities and increased confidence in their communication and social skills.
- New babies settle in well due to the caring attention they receive from their key person. They enjoy plenty of cuddles when they need comfort. Toddlers have an enjoyable time as they explore farm animals with sand and participate in art and craft activities. This helps them to build on their exploratory impulse and learn to explore using all their senses.
- Older children enthusiastically experiment with different materials, such as junk. Staff encourage them to develop their imaginations to create models. They spend extended periods of time building their models and can articulate their thoughts about what they have created. Children proudly show off their work to

staff, who praise them for their good efforts.

- Staff promote healthy lifestyles. They provide children with a range of well-balanced snacks and meals throughout the day. Children also develop good independence and hygiene skills as staff encourage them to take responsibility for their own care needs. For example, they access tissues to wipe their noses and hands, and wash their hands after messy play and before eating.
- Children and babies have good opportunities for physical exercise and plenty of fresh air in their separate outdoor areas. However, staff do not plan and organise the outdoor curriculum as well as they do indoors. Nevertheless, children have great fun using wheeled toys and exploring sand, and toddlers learn to climb the steps of a small slide.
- Parents and carers speak highly of the friendly and caring staff. They comment on how eager their children are to attend and the good progress that they make. Staff encourage parents to support their children's learning in the home successfully.
- Staff participate in additional training to enhance their skills and exchange best practices with their colleagues. They collaborate effectively with other providers and professionals to deliver efficient support to children to ensure that they progress in all aspects of their learning and development.
- Senior leaders have successfully taken action on the issue identified during the last inspection. They demonstrate a commitment to improving the quality of their practice and recognise areas to develop further. For example, leaders plan to develop the outdoor curriculum and offer parents and carers drop-in sessions. However, they do not always include the views of all parents and children to fully support their continuous improvement.

## Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

## What does the setting need to do to improve?

**To further improve the quality of the early years provision, the provider should:**

- continue to develop the outdoor area and the curriculum when children are outside
- incorporate the views of all parents and children when evaluating the service the nursery provides.

## Setting details

<b>Unique reference number</b>	153682
<b>Local authority</b>	London Borough of Waltham Forest
<b>Inspection number</b>	10293483
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Full day care
<b>Age range of children at time of inspection</b>	1 to 4
<b>Total number of places</b>	30
<b>Number of children on roll</b>	38
<b>Name of registered person</b>	Penrhyn Playgroup
<b>Registered person unique reference number</b>	RP517637
<b>Telephone number</b>	020 8527 0405
<b>Date of previous inspection</b>	26 April 2023

## Information about this early years setting

Penrhyn Childcare Centre registered in 1997 and is located in Walthamstow, in the London Borough of Waltham Forest. The nursery operates for 50 weeks of the year from 8am to 6pm, Monday to Friday. The nursery employs 12 staff. Of these, nine members of staff hold appropriate early years qualifications at levels 2, 3, 4 or 6. The nursery is in receipt of funding to provide early education for two-, three- and four-year-old children.

## Information about this inspection

### Inspector

Rubina Nijabat

## Inspection activities

- The inspector discussed any continued impact of the COVID-19 pandemic with the deputy manager and has taken that into account in their evaluation of the nursery.
- The deputy manager joined the inspector on a learning walk and talked to the inspector about their curriculum and what they want the children to learn.
- Children spoke with the inspector during the inspection.
- The inspector talked to staff at appropriate times during the inspection and took account of their views.
- The inspector spoke with the nominated individual and the deputy manager about the leadership and management of the nursery.
- The inspector observed the quality of education being provided indoors and outdoors, and assessed the impact on children's learning.
- The inspector carried out a joint observation of an activity with the deputy manager.
- Parents and grandparents shared their views of the nursery with the inspector.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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