

Childminder report

Inspection date:

14 March 2024

The quality and standards of early years provision

This inspection

Not met (with actions)

Previous inspection

Not Met (with actions)

What is it like to attend this early years setting?

This provision does not meet requirements

The children's welfare is not sufficiently promoted. The childminder does not fulfil her responsibility to notify Ofsted of significant events or enable Ofsted to carry out the necessary suitability checks on household members. She does not adequately assess risks in relation to care routines to promote children's health and safety and help them to understand how to keep themselves safe and healthy. The childminder does not consistently work in partnership with parents or other providers to fully meet children's individual needs.

Despite this, children have a close bond with the caring childminder, who creates a friendly, fun and relaxed home-from-home environment. This puts children at ease and helps them to feel happy, settled and emotionally secure. Children enjoy their time with the childminder. They demonstrate a positive approach while taking part in activities, such as decorating gingerbread Easter chicks.

The childminder acknowledges children's achievements with warm praise and encouragement, which builds their confidence and self-esteem. She is a good role model who treats children with respect. This is reflected in children's excellent behaviour, social skills and friendships. The childminder promotes children's independence during care routines, such as making their own sandwiches.

What does the early years setting do well and what does it need to do better?

- Although this resulted in no further action, the childminder failed to notify Ofsted of the involvement of other agencies, to enable Ofsted to determine her ongoing suitability.
- The childminder has not submitted relevant information to Ofsted, to enable them to determine the suitability of a household member who has reached 16 years of age.
- The childminder does not consider potential choking hazards when organising certain care routines. For example, children wander around while eating a snack.
- The childminder does not fully minimise the spread of infection, in order to promote children's good health. For example, all children share the same towel to dry their hands and they do not consistently wash their hands before eating.
- The childminder does not gain sufficient information from parents to enable her to find out about, understand and meet children's individual needs, especially where they may have more specific needs. In addition, the childminder does not exchange information with nursery staff to complement and meet children's individual care and learning needs.
- Children confidently chat away to their friends as they enjoy shared experiences. For example, they patiently wait to use a particular colour of icing as they

decorate their Easter chick biscuits. Children are kind and caring to one another.

- The childminder takes account of what children enjoy and are interested in when planning activities. She plans activities that help to reinforce the essential skills that children need as they move through school. For example, children show great levels of concentration, motivation and imagination as they create intricate patterns using icing on their Easter chick biscuits.
- The childminder reinforces children's early literacy and mathematical skills in fun ways. For example, children practise their hand-eye coordination as they carefully squeeze the tubes of icing. They take part in activities, such as designing the pattern of their fruit kebabs.
- The childminder shows good levels of interest in what children say and do, which helps them to grow in confidence and take pride in their achievements. She takes photographs of children's 'amazing' Easter chicks to share with parents.
- The childminder extends children's learning during activities. For example, she asks them how many gingerbread chicks they will need to ensure that everyone can take part.
- The childminder reflects on certain aspects of her practice in consultation with children and parents, and has addressed actions raised at her last inspection to promote children's welfare. She has completed first-aid training and has obtained fire control equipment. However, the childminder has failed to meet other legal requirements.

Safeguarding

The arrangements for safeguarding are not effective.

There is not an open and positive culture around safeguarding that puts children's interests first.

What does the setting need to do to improve?

To meet the requirements of the early years foundation stage and Childcare Register the provider must:

| | Due date |
|---|------------|
| supply the relevant information to Ofsted to enable them to check the suitability of any person aged 16 and over living on the same premises the childminding is being provided | 28/03/2024 |
| take all reasonable steps to ensure children in their care are not exposed to risks | 28/03/2024 |

| | |
|--|------------|
| improve hygiene routines, in order to minimise cross-infection and promote the good health of children | 28/03/2024 |
| obtain relevant information from parents and develop a regular two-way flow of information with other providers, in order to fully meet children's individual needs. | 28/03/2024 |

Setting details

| | |
|--|---|
| Unique reference number | EY397829 |
| Local authority | Leeds |
| Inspection number | 10305782 |
| Type of provision | Childminder |
| Registers | Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register |
| Day care type | Childminder |
| Age range of children at time of inspection | 2 to 8 |
| Total number of places | 5 |
| Number of children on roll | 8 |
| Date of previous inspection | 20 March 2023 |

Information about this early years setting

The childminder registered in 2009 and lives in Bramley, Leeds. During term time, the childminder is open Monday to Friday, from 7.30am to 8.45am and from 3.15pm to 6pm. During the school holidays, the childminder is open Tuesday to Friday, from 7.30am to 6pm, except for family holidays.

Information about this inspection

Inspector
Rachel Ayo

Inspection activities

- The inspector discussed any continued impact of the pandemic with the childminder and has taken that into account in their evaluation of the provider.
- The childminder showed the inspector the premises and discussed how they ensure they are safe and suitable.
- The inspector discussed how the childminder organises her provision and the range of activities provided.
- The childminder and inspector completed a joint observation of an activity taking place.
- The inspector spoke to children and viewed parents' responses from questionnaires.
- The childminder shared a sample of relevant documentation including evidence of first-aid training.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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