

Childminder report

Inspection date:

19 March 2024

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Good

What is it like to attend this early years setting?

This provision meets requirements

Since her last inspection, the childminder is only caring for older children who attend school. The childminder ensures a safe, secure and suitable indoor and outdoor play environment for children. She takes appropriate steps to eliminate risks, including possible risks when on outings and school runs.

The childminder provides an inclusive and very welcoming provision. She finds out about children's routines, likes and dislikes when they start at the setting. The childminder takes these into account when planning activities. For example, she provides lots of art and craft activities as children enjoy them.

The childminder demonstrates a very calm and nurturing manner. As a result, the environment is very calm and welcoming. The childminder has high expectations for children's behaviour. Children are happy and settled, and are very well behaved. They have a good relationship with the childminder and with the friends they make at the setting.

What does the early years setting do well and what does it need to do better?

- The childminder knows the children in her care very well. She also knows children's routines. For example, when children attend sports sessions later in the day, the childminder ensures they are changed into their sports equipment ready for when their parents arrive.
- The childminder interacts very well with children and supports them to design and make their own Easter cards and spring pictures. Children are encouraged to think through their designs and talk about what they are making. Children have a very positive attitude towards activities and engage in creative activities for a long time. They talk about what they are doing and making. Children show a sense of pride in their artwork.
- The childminder ensures that she provides activities which complement what children are learning at school. She listens to children reading their school books and provides appropriate support and guidance where needed.
- The childminder provides healthy snacks and drinks for children after school. She takes account of children's preferences and gives them choices about what they would like to eat. The childminder also teaches children about healthy eating and oral health.
- The childminder works well in partnership with parents. Parents report that children are very happy at the setting and thoroughly enjoy the activities and outings available.
- The childminder also has a good relationship with the school that children attend. She shares relevant information between parents and school and vice versa.

versa.

- The childminder makes sure that she maintains required training, such as paediatric first-aid training. She demonstrates a good knowledge and understanding of how to safeguard children. The childminder understands the local safeguarding partnership procedures to follow should she have any concerns about a child's welfare.
- The childminder also helps children to learn about keeping themselves safe. She talks with children about internet safety and what they have learned at school. The childminder also involves children in fire drills at the setting.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

Setting details

Unique reference number	EY345445
Local authority	Durham
Inspection number	10317024
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	4 to 6
Total number of places	6
Number of children on roll	0
Date of previous inspection	9 May 2018

Information about this early years setting

The childminder registered in 2007 and lives in Seaham, Sunderland. She operates during term time, from 7.30am until 9am and from 3.30pm to 5.30pm, on Tuesday, Wednesday and Thursday, except for family holidays. The childminder occasionally provides care during the school holidays if requested by parents. She holds a level 3 qualification in childcare.

Information about this inspection

Inspector

Elaine McDonnell

Inspection activities

- This was the first routine inspection the childminder received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the childminder and has taken that into account in their evaluation of the childminder.
- The childminder showed the inspector around the premises and the garden, and discussed how she ensures they are safe and suitable.
- The childminder spoke to the inspector about how she creates and plans the play environment, including how she takes account of children's views.
- The inspector spoke to the childminder about her own professional development.
- The inspector spoke to some parents of older children during the inspection and took account of their views.
- The childminder provided the inspector with a sample of key documentation on request.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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