

# Inspection of The Lime Trees at Parkdale

Parkdale Primary School, Parkdale Road, Carlton, NOTTINGHAM NG4 1BX

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Inspection date:

26 March 2024

**The quality and  
standards of early  
years provision**

**This  
inspection**

**Met**

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Previous  
inspection

Not applicable

## What is it like to attend this early years setting?

### This provision meets requirements

Children are encouraged to persevere when they face difficulties. One example of this is when children say that they cannot use a knife to butter a scone. Staff provide hand-over-hand support and show children how to spread butter on one half safely. Children then butter the second half of the scone on their own.

Children are supported to follow their interests. In the garden, when children want to use chalk, staff play alongside them as they choose to play a game of noughts and crosses. Children are supported to understand the rules of the game and to take turns with staff. Children are inquisitive when they use bubble mixture, asking staff about the colour of the liquid. Staff help them to understand that the liquid is clear and it is the colour of the bottles that makes the liquid look like different colours. Children laugh with staff and their peers as they watch the bubbles float into the air. Staff suggest they try to catch the bubbles in containers, encouraging them to concentrate. Children are able to revisit their interests from previous days. For instance, they make 'battle vehicles' on one day and are able to access these the following day from a cupboard, where staff have kept them safe.

### What does the early years setting do well and what does it need to do better?

- The manager talks to parents daily about their children's experiences in the club. He passes on information to parents from teachers at school. Parents appreciate the information they receive from the manager about activities their children enjoy. They say that their children love attending and often do not want to leave.
- The manager and staff make improvements to the experiences they offer children. One change includes adapting the daily routine to provide children with opportunities to play outdoors in the host school playground, when other children are not present. This is to help promote their safety.
- Staff are supported by the management team with their well-being. For example, they have a well-being officer who they can contact if they need support. Staff receive supervisions to help them reflect on their practice. They attend safeguarding training to keep their knowledge current about how to identify the signs of abuse and where to report their concerns.
- The manager liaises with teachers at the host school to find out what children are learning during the day. Staff use this information to help complement the experiences children receive. For example, they provide activities to help children understand the concept of more and less.
- Children show positive relationships with staff. This starts from when children first attend. Staff find out about children, holding discussions with them and providing toys that they know they are interested in. Children give their drawings

to staff to take home and take an interest in staff's lives.

- Children are keen to share their thoughts with staff and visitors. However, staff do not encourage them to share their views about some aspects of the club, such as behavioural expectations and food they are provided with. This will contribute to children feeling more valued and being able to influence how the club is run.
- Staff help children to learn how they can keep themselves safe. For example, staff practise fire drills with children, helping them to understand the procedure to follow. Staff sit with children to research information on the internet to help promote their safety. They support children to learn about how they can keep themselves safe when they use the internet at home.
- Staff plan exciting activities that children enjoy. For example, staff hide Easter eggs in the garden for children to find. Children are asked to work as a team to find the eggs and to share these with their peers.
- Staff offer children daily opportunities to play outdoors for fresh air and exercise. They offer children healthy snacks to promote a nutritious diet.

## **Safeguarding**

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

## Setting details

<b>Unique reference number</b>	2662329
<b>Local authority</b>	Nottinghamshire County Council
<b>Inspection number</b>	10312100
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Out-of-school day care
<b>Age range of children at time of inspection</b>	4 to 11
<b>Total number of places</b>	24
<b>Number of children on roll</b>	64
<b>Name of registered person</b>	The Lime Trees Group CIC
<b>Registered person unique reference number</b>	RP532825
<b>Telephone number</b>	07766773723
<b>Date of previous inspection</b>	Not applicable

## Information about this early years setting

The Lime Trees at Parkdale registered in 2021. It is situated in the grounds of Parkdale Primary School, Carlton, Nottingham and is independently run from the school. The club employs three members of childcare staff. All hold appropriate early years qualifications at level 3. The club opens Monday to Friday, during term time only. Sessions are from 7.30am until 9am and from 3.25pm until 6pm.

## Information about this inspection

### Inspector

Hayley Ruane

## Inspection activities

- This was the first routine inspection the provider has received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The inspector observed activities, indoors and outdoors, and the interactions between staff and children.
- The inspector spoke with staff and children at appropriate times during the inspection.
- The inspector carried out an observation of an activity with the manager.
- The inspector held a meeting with the manager and head of education. She reviewed relevant documentation and evidence of the suitability of staff working in the club.
- The inspector spoke to several parents during the inspection and took account of their views.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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