

# Inspection of Woody's

The Bethel Christian Fellowship Church, Gads Lane, WEST BROMWICH, West  
Midlands B70 8QL

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Inspection date:

12 March 2024

**The quality and  
standards of early  
years provision**

**This  
inspection**

**Met**

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Previous  
inspection

Good

## **What is it like to attend this early years setting?**

### **This provision meets requirements**

Staff have positive relationships with children and each other. They speak to children warmly and with respect. Children benefit from staff who are kind and know them well. Staff take time to learn about children's likes and dislikes and use this information to support them well. Children are comfortable attending and are polite to staff, peers and visitors.

Children enjoy attending the club and playing with their friends. They settle quickly at their chosen activities when they arrive from school. They discuss what they would like to do and make choices each day from a suitable range of activities and equipment. For example, they choose whether to play inside or outdoors. They include their friends in their games and are caring towards each other. Children's emotional well-being is assured.

Children behave well. They understand the expectations staff have of them. They listen and respond well when staff ask them to do something. For example, they willingly move their chairs further away from the television screen and know this is to protect their eyesight. Children who wish to sit quietly after a busy day at school have comfortable areas where they can relax and read a book if they choose to. This helps embed children's social skills.

### **What does the early years setting do well and what does it need to do better?**

- The manager, who is also the owner, has very good oversight of the operation of the club. She knows each staff member very well and provides them with individual support and guidance through effective supervision and coaching. Staff benefit from professional development and training. This supports staff to develop their knowledge further.
- The manager places a high emphasis on the well-being of staff. She discusses their workload with them and ensures appropriate support is in place. Staff discuss areas for development of the club with each other and the manager, and their ideas and suggestions are implemented. This ensures staff feel valued.
- The manager and staff work closely with the schools that children attend. They share information with each other. They discuss and agree the arrangements for children with special educational needs and/or disabilities and for children with any emerging needs. The club is working with the local schools to help increase children's knowledge of personal safety when using the internet. This helps to ensure consistent information is shared with children between the setting and the schools they attend.
- Children make choices each day about their activities. They discuss their ideas and suggestions with staff. The staff enable children to develop their ideas and

imagination. For example, they pose for children so they can draw a portrait of them, praising them when they have made a good attempt. They laugh and joke with children when the portrait is humorous. This helps develop children's self-esteem.

- Staff encourage children's confidence to talk about their games. Children laugh and joke with their friends and with staff, which creates a fun atmosphere. Children encourage each other during a game of football and wait their turn. Older children help younger children when they play in the hairdressing area. They talk about their toast and crackers at snack time, discussing which they like best. Children's communication skills are developing well.
- Children manage their own personal care needs with independence. They know to wash their hands after outdoor play and before snack time in order to remove germs. They help each other hang up their coats and bags, or put on their coats for outdoor play. Staff encourage children to wait patiently for children who may be a little slower getting ready for snack time. This helps children to learn to be kind and considerate of others.
- The manager obtains feedback from parents through regular questionnaires. Parents are encouraged to make suggestions for activities they think their children may like. These are reviewed and implemented by staff. Parents receive feedback about their children's time at the club. This ensures parents' views are taken into consideration and they are kept up to date.

## **Safeguarding**

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

## Setting details

<b>Unique reference number</b>	EY501130
<b>Local authority</b>	Sandwell
<b>Inspection number</b>	10312241
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Out-of-school day care
<b>Age range of children at time of inspection</b>	7 to 12
<b>Total number of places</b>	25
<b>Number of children on roll</b>	18
<b>Name of registered person</b>	Lewis, Jayde Delissia
<b>Registered person unique reference number</b>	RP900219
<b>Telephone number</b>	07527721251
<b>Date of previous inspection</b>	24 April 2018

## Information about this early years setting

Woody's registered in 2016. The out-of-school club employs two members of childcare staff. Both members of staff hold an appropriate early years qualification at level 3. The club opens Monday to Friday, all year round. Sessions are from 3pm to 6pm during term time and from 8am to 6pm in the school holidays.

## Information about this inspection

**Inspector**  
Kamaljit Jandu

## Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The inspector viewed the provision and discussed the safety and suitability of the premises.
- Children spoke to the inspector about what they enjoy doing while at the setting.
- The inspector talked to staff at appropriate times during the inspection and took account of their views.
- The inspector spoke with the registered individual about the leadership and management of the setting.
- The inspector observed the interactions between staff and children.
- The inspector spoke to the manager about their partnerships with parents.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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