

Inspection of Hurley Pre-School

HURLEY HOUSE KEMPSFORD ROAD, KENNINGTON, LONDON SE11 4PB

Inspection date: 8 March 2024

Overall effectiveness **Good**

The quality of education **Good**

Behaviour and attitudes **Good**

Personal development **Good**

Leadership and management **Good**

Overall effectiveness at previous inspection Good

What is it like to attend this early years setting?

The provision is good

Children and parents receive a warm welcome from staff on arrival. Children engage well with their learning at this inclusive nursery. Staff provide a calm and nurturing environment, which enables children to feel safe and secure. Children who are new to the nursery receive warm reassurance from caring staff. They settle quickly and demonstrate their strong bonds with their key person. Staff know the children extremely well and are attentive to their needs. They provide lots of cuddles and give children praise. As a result, children are confident to explore and show a positive attitude to their learning.

Children display a very keen interest in their play. They also learn to make decisions about what they want to do. For example, children spend a long time exploring with different role-play resources in the home corner and use their imaginations effectively to bring their ideas to life. Children enjoy their time in the fun-filled outdoor environment. They navigate the obstacle course, use wheeled toys, jump, balance and kick and throw balls. Staff support children to develop good communication and language skills. Children borrow books from the library and take these home to share with their parents. Staff talk to children during all activities to enhance children's knowledge and communication skills.

Staff have a consistent approach to managing children's behaviour. This helps children to feel safe, secure and listened to. Children behave well. For example, they listen to instructions when it is time to tidy up. Staff help children to understand about taking turns and to share toys from an early age.

What does the early years setting do well and what does it need to do better?

- Staff watch children closely to find out what they know and can do. They plan in-the-moment activities to help children, including those with special educational needs and/or disabilities, build on their knowledge. Staff work closely with parents and liaise well with other professionals to get children the early help they need. Children make good progress in their development and are well prepared for the next stage of learning and their move on to school.
- Staff provide a stimulating learning environment for children of all ages. They provide quiet spaces for children to listen to stories or for specific teaching, such as small-group activities. However, occasionally, staff do not consistently use opportunities to promote children's concentration and engagement during all focused activities.
- Children happily explore and experiment using a good range of different materials, such as wood to develop carpentry skills. They enjoy planting seeds in the garden, and they regularly water them and watch them grow. Children then pick the fruit and vegetables and eat them with their meals at nursery. This

enhances children's understanding about where food comes from and why it is important to care for the environment.

- Children and staff sit and eat together at mealtimes. Staff prepare healthy food on site each day, and children eat heartily. Staff model how to use cutlery and support children's lively conversations. They discuss healthy eating and why it is important to exercise. Children develop a positive attitude to food and behave courteously at the table. They learn about good dental hygiene and happily brush their teeth after meals.
- Children spend a long time at the sensory tray. They use their magnifying glasses to find pretend insects and bugs buried in the sand and water. Staff encourage children to count the number of insects they dig up and display them in coloured sequence.
- Staff place a strong emphasis on developing children's speech and language skills. They place a particular emphasis on expanding children's emotional vocabulary from a young age. Staff support children to express how they are feeling, either with words or using visual picture cards.
- Children go on regular outings in the local community. They learn about the people who help them, different cultures, backgrounds and family types. Staff use these trips to help children gain an excellent understanding of people, communities and the wider world.
- The manager ensures that staff maintain constant communication with parents and that staff share ideas to extend children's learning at home. Parents speak highly of managers and staff and of the support they provide to children and their families. They say that staff work well to make sure that children are settled and self-assured. Parents appreciate the extra lengths staff go to so they have a good knowledge of their children's individual care needs and family circumstances.
- Staff receive regular supervision to help to improve their teaching and strengthen their skills. Managers provide ongoing training and respect staff's well-being. Staff feel well supported by managers and are happy in their roles.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- support staff to plan group activities to support all children's concentration and engagement further.

Setting details

Unique reference number	144055
Local authority	Lambeth
Inspection number	10311883
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register
Day care type	Full day care
Age range of children at time of inspection	2 to 4
Total number of places	36
Number of children on roll	23
Name of registered person	Hurley Pre-School Committee
Registered person unique reference number	RP517567
Telephone number	0207 582 1838
Date of previous inspection	13 April 2018

Information about this early years setting

Hurley Pre-School registered in 1999 and is located in Kennington, in the London Borough of Lambeth. It is open for 50 weeks of the year, from 8am to 6pm, Monday to Friday. There are seven members of staff. Five members of staff hold a level 3 qualification, and two hold a level 2 qualification. The nursery receives funding to provide free early education for children aged two, three and four years.

Information about this inspection

Inspector

Sandra Watt

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The manager joined the inspector on a learning walk and talked to the inspector about their curriculum and what they want children to learn.
- The inspector spoke to staff and children during the inspection and took account of their views.
- The inspector observed the quality of education provided, indoors and outdoors, and assessed the impact on children.
- The manager and inspector carried out a joint observation of a group activity.
- Parents spoke to the inspector and shared their views and experiences of the nursery.
- The manager showed the inspector documentation to demonstrate the suitability of staff.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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