

Inspection of St Paul's Pre-School

St Paul's Church, Main Road, Brockenhurst, Hampshire SO42 7WT

Inspection date: 7 March 2024

Overall effectiveness	Good
------------------------------	-------------

The quality of education	Good
--------------------------	-------------

Behaviour and attitudes	Good
-------------------------	-------------

Personal development	Good
----------------------	-------------

Leadership and management	Good
---------------------------	-------------

Overall effectiveness at previous inspection	Inadequate
--	------------

What is it like to attend this early years setting?

The provision is good

Children confidently enter the pre-school and separate from their parents with ease. They know the routine, putting their slippers on and finding their names to put in the registration box. Staff help children to settle and place a strong focus on their happiness. Children learn well as staff provide an ambitious curriculum and an environment that is inviting. Staff use every opportunity to develop children's learning.

Children explore the pre-school room and freely access the activities staff provide. They express an interest in nature as they observe the tadpoles in the tank and watch the squirrels running around the garden. Children show an awareness of the world around them during make-believe play, where they discuss whether princesses have dogs and some children share they have seen the Queen with dogs.

Children have many opportunities to develop their physical skills. Older children enjoy playing with the hula hoops. They concentrate as they twist their bodies to try to keep the hoops off the ground. Younger children enjoy playing with the plastic moulds in the outside sandpit.

Staff have high expectations for behaviour, and children understand the rules and boundaries. Children are kind and courteous towards their friends and staff. All children make good progress from their starting points.

What does the early years setting do well and what does it need to do better?

- Since the last inspection, the owner/manager has made improvements to the pre-school. They have completed training around safe recruitment practices to help develop their knowledge of employment procedures. The owner/manager has developed the policies to ensure that they meet requirements.
- The owner/manager has a clear vision for the setting, and staff work well together. Staff report that their well-being is good, and they know and understand their roles.
- Staff display children's next steps on the board in the playroom. They share these with parents to enable them to continue learning at home. Staff review these regularly to ensure that they continue to meet the children's needs.
- Staff provide activities and resources to challenge children to think and explore. For example, children concentrate and work cooperatively together to build their wooden castle. They persevere and problem-solve when they have to create space for a door. They smile with satisfaction when they finish their model.
- Staff encourage children to wash their hands before food and after visiting the toilet. Children talk about why they wash their hands, saying they are 'dirty and

have germs'. Staff encourage children to blow their noses and put the tissues in the bin. This helps children to learn about the importance of leading healthy lifestyles.

- Staff read books to the children, showing lots of expression and anticipation as they read. Children also share books with their friends and sit contentedly in the role-play area telling their stories. This helps to develop their confidence and literacy skills.
- Partnership with parents is good. Staff provide regular updates at the end of the day. Parents value the newsletters they receive and the information on the online platform.
- The owner/manager has formed close relationships with the local schools. This helps to support children with transitions. Staff also work in partnership with other settings children attend. This helps to develop a shared approach to children's care and learning.
- Children's communication and language are generally well developed. Staff spontaneously sing with the children. However, they do not provide consistent support for children to learn how to pronounce words correctly. This does not help children learn the right way to speak.
- Staff interact well with the children. They show an interest and take an active part in the children's make-believe play. Staff extend children's language with effective questioning. This encourages children to recall past experiences.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- enhance the support provided to children to pronounce words correctly, to fully extend their communication and language development.

Setting details

Unique reference number	EY492586
Local authority	Hampshire
Inspection number	10318202
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register
Day care type	Full day care
Age range of children at time of inspection	2 to 4
Total number of places	18
Number of children on roll	17
Name of registered person	Webb, Flavia Lorena
Registered person unique reference number	RP903245
Telephone number	01590 612084
Date of previous inspection	17 October 2023

Information about this early years setting

St Paul's Pre-School registered in 2015. The pre-school operates from St Paul's Church Hall in East Boldre, in Hampshire. It opens during term time, from 8.30am to 3pm, Monday to Thursday, and from 8.30am to 2pm on Fridays. The pre-school receives funding for the provision of free early education for children aged two, three and four. There are three staff working with the children, all of whom hold relevant early years qualifications at level 3.

Information about this inspection

Inspector

Lindsay Osman

Inspection activities

- The inspector discussed any continued impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The inspector viewed the pre-school and discussed the safety and suitability of the premises.
- The manager and inspector completed a learning walk together of all areas of the pre-school and discussed the early years curriculum.
- Children spoke with the inspector during the inspection.
- The inspector observed the quality of education being provided, indoors and outdoors, and assessed the impact that this was having on children's learning.
- The inspector carried out a joint observation of a communication and language activity with the manager.
- Parents shared their views of the pre-school with the inspector.
- The inspector looked at relevant documentation and reviewed evidence of the suitability of staff working in the pre-school.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

If you are not happy with the inspection or the report, you can [complain to Ofsted](#).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at <https://reports.ofsted.gov.uk/>.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: <http://eepurl.com/iTrDn>.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 1231
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/ofsted

© Crown copyright 2024