

# Inspection of Busy Bees @ Chawton Park

Hawkins HQ, Chawton Park Road, Alton, Hampshire GU34 1RQ

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Inspection date: 7 March 2024

<b>Overall effectiveness</b>	<b>Outstanding</b>
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The quality of education	<b>Outstanding</b>
Behaviour and attitudes	<b>Outstanding</b>
Personal development	<b>Outstanding</b>
Leadership and management	<b>Outstanding</b>
Overall effectiveness at previous inspection	Good

## **What is it like to attend this early years setting?**

### **The provision is outstanding**

Staff plan a highly ambitious curriculum, which runs through the whole setting with seamless fluency. Children receive consistent encouragement to test out their ideas. This builds on their resilience highly effectively. For example, children show remarkable levels of determination and persevere until they successfully roll balls to the end of a ball launcher. They squeal with delight as they watch them fly into the air. Children show outstanding relationships with their peers and collaboratively measure the distance their balls have travelled. Staff foster children's interests and incorporate a diverse array of objects. This helps to enrich children's understanding of size, weight and measure even further.

Exceptional first-hand experiences support children in discovering their local community. For instance, children participate in local art and sunflower competitions and take exciting bus trips to the town. They delight in walks to the local care home, where they thoroughly enjoy taking part in activities with the residents. This provides children with boundless opportunities to make meaningful connections with others.

Staff are nurturing and caring and reinforce their expectations of children's behaviour extremely well. They sensitively help children to express their thoughts and feelings through props and visual aids, for example. Children use sand timers independently and share resources willingly. They beam with pride when they receive rewards for their achievements, such as 'wow' certificates. This contributes to creating an environment where children flourish.

### **What does the early years setting do well and what does it need to do better?**

- Staff use a wealth of inventive ways to expand and reinforce children's knowledge. Their intention is for children to be confident learners, to build resilience and to develop the skills they need to self-regulate and manage their feelings and emotions. The huge range of exciting experiences on offer for children inspires their passion for learning and creates an atmosphere that buzzes with excitement.
- Staff meticulously assess children's ongoing progress and swiftly identify any gaps in their learning. They work remarkably well with parents and other professionals to ensure first-rate early intervention. The manager uses funding exceptionally well to ensure children receive the targeted support they need to help them catch up quickly.
- The manager strives for excellence and oversees the running of the nursery exceptionally well. All staff undertake targeted training, which has a direct impact on outcomes for children. From this, they have introduced even further strategies to help children learn how to manage their feelings and emotions.

- Staff acknowledge each child's individuality and incorporate their family traditions, cultures and backgrounds into daily activities. Children joyfully engage in food tasting activities and delight in exploring the flavours of various cuisines worldwide. They are thrilled when their parents visit the setting to read stories in their home language. Children express their uniqueness, for example as they draw self-portraits. They actively engage in meaningful discussions about their similarities and differences.
- Staff exchange a wealth of information with parents on entry and thereafter. They spend time getting to know families, which fosters a foundation of trust and respect. Excellent initiatives, such as home-learning resources for children, further strengthen these brilliant relationships. Highly collaborative working helps to ensure all children begin their educational journey with a wealth of knowledge and a genuine passion for continuous learning.
- Children benefit from highly experienced staff who embed children's developing literacy skills into daily activities. For example, children enthusiastically design and draw houses before they embark on their constructions. They confidently use expressive language to describe the intricate features of insects they find in the secret garden. Children are motivated to learn. They immerse themselves in books to further explore the food bugs like to eat.
- Staff demonstrate superb skills in supporting children's communication and language development. For instance, children are encouraged to use their own words to describe the texture and aroma of fruit and vegetables. They eagerly peel and chop them and discuss their appearance inside. With delight, children squeeze lemons and learn new words in context, such as 'sweet' and 'sour'.
- Staff support children's independence skills exceptionally well. For example, children demonstrate an outstanding ability to dress independently for the outdoor environment. They discuss the importance of sweeping up after messy play so they do not slip over. Children enthusiastically wash their hands at the water station and talk about scrubbing away germs.

## Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

## Setting details

<b>Unique reference number</b>	EY341589
<b>Local authority</b>	Hampshire
<b>Inspection number</b>	10317255
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register
<b>Day care type</b>	Sessional day care
<b>Age range of children at time of inspection</b>	2 to 4
<b>Total number of places</b>	42
<b>Number of children on roll</b>	40
<b>Name of registered person</b>	Busy Bees Nursery Alton Ltd
<b>Registered person unique reference number</b>	RP526534
<b>Telephone number</b>	01420 549 593
<b>Date of previous inspection</b>	11 May 2018

## Information about this early years setting

Busy Bees @ Chawton Park registered in 2006. The nursery is based in Alton, Hampshire. The nursery is open from 8.30am to 3.30pm on Monday to Thursday, and from 8.30am to 1.30pm on Friday, during term time only. The nursery provides funded early education for two-, three- and four-year-old children. The nursery employs seven members of staff, four of whom hold relevant qualifications at level 3 or above

## Information about this inspection

### Inspector

Jane Franks

## Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The manager joined the inspector on a learning walk and talked about their curriculum and what they want their children to learn.
- The inspector observed the implementation of the curriculum during activities indoors and outdoors, and assessed the impact this has on children's learning.
- Several parents shared their views through discussion and written comments during the inspection, and the inspector took account of all feedback received.
- A joint observation was completed and discussed with the manager.
- During the inspection, the inspector held a meeting with the manager and deputy manager. She looked at relevant documentation, such as evidence of the suitability of staff working in the nursery.
- The inspector spoke with staff and children at suitable times throughout the inspection.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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