

Childminder report

Inspection date:

21 March 2024

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Met

Summary of key findings

This provision meets requirements

- During discussion, the childminder shows an understanding of how she will teach children about difference. For example, she has a selection of dolls and books that reflect different races and cultures which she will provide for children's play. The childminder said she will teach children about different religions and special events, such as Eid and Diwali.
- The childminder understands how to manage children's behaviour effectively. She said she will talk to children to find out what had happened and explain how to behave in more positive ways. The childminder will ensure that children have time to calm down by sitting in a quiet place to manage their emotions.
- During discussion, the childminder shows how she will provide activities that cover all areas of learning to support children's good progress. For example, she will promote children's communication, language and literacy skills by reading a wide range of stories and by singing songs with children. She explains that children's independence will be promoted by teaching younger children how to feed themselves. The childminder will teach older children how to put their coats on. She will sing counting songs and rhymes with children to support their counting skills.
- The childminder understands how to work with parents to promote best outcomes for children. For example, she will talk with them daily, in person or by telephone, to provide daily updates on children's activities and progress. The childminder understands how to work together with parents to support areas, such as weaning and potty training.
- The childminder understands the value of regular reflection on her work to set goals for improvement. For instance, she plans to attend a course on supporting children through change to promote best outcomes for children.
- During discussion, the childminder said that parents will provide packed lunches for children and she will provide healthy fruit and snacks. The childminder explains how to support children's physical development, for example, by taking them to the park each day to practise running, climbing and balancing skills.
- The childminder and her assistant know how to spot any signs that a child may be at risk of abuse. They understand the procedures they must follow to keep children safe.

There were no children in the early years age range present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no early years children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

Setting details

Unique reference number	122905
Local authority	Wandsworth
Inspection number	10311840
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	0 to 0
Total number of places	12
Number of children on roll	0
Date of previous inspection	12 April 2018

Information about this early years setting

The childminder registered in 1997. She lives in Southfields in the London Borough of Wandsworth. The childminder provides care for children from Monday to Friday from 8am to 5pm, all year round, except on public bank holidays. The childminder's husband works as her assistant.

Information about this inspection

Inspector

Jenny Beckles

Inspection activities

- This was the first routine inspection the childminder received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the childminder and has taken this into account in their evaluation of her setting.
- The inspector viewed the premises, toys and resources with the childminder. She talked with the childminder about how she will use these to promote children's learning.
- During the inspection, the inspector viewed relevant documentation, which included the childminder's paediatric first-aid qualification, insurance and Disclosure and Barring Service checks for adults living in the home.
- The childminder explained to the inspector how she will use suitably challenging activities and experiences to support children's learning and development.
- During the inspection, the inspector talked with the childminder about her safeguarding knowledge and how she will keep children safe.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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