

Childminder report

Inspection date:

14 March 2024

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Good

Summary of key findings

This provision meets requirements

- The childminder demonstrates suitable knowledge and understanding of her responsibilities to keep children safe. She knows what to do if she has concerns about children's welfare and can identify signs that indicate a child may be at risk of harm. She also recognises the importance of carrying out risk assessments to remove hazards to help keep children safe.
- The childminder understands the importance of self-evaluation. She seeks the views of others to evaluate the quality of the service and provision on offer. She understands the significance of accessing training to develop her skills and knowledge to improve the learning experiences for children.
- Suitable knowledge of planning a curriculum that supports children to make good progress, by carrying out regular assessments and providing a range of activities, are demonstrated by the childminder.
- The childminder understands the importance of working in partnership with staff, parents and other professionals to meet the needs of individual children to help them make good progress.
- The childminder recognises the significance of supporting children to develop healthy habits and attitudes. She demonstrates suitable knowledge of how to support children to develop and maintain their physical well-being. For example, through regular exercise and eating healthy food rich in nutrients.

There were no children in the early years age range present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no early years children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

Setting details

Unique reference number	EY458938
Local authority	Greenwich
Inspection number	10308401
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	0 to 0
Total number of places	12
Number of children on roll	0
Date of previous inspection	14 March 2018

Information about this early years setting

The childminder registered in 2013 and lives in Thamesmead, London. She operates all year round, from 8am to 7pm on Monday to Friday, except for bank holidays and family holidays. The childminder works with an assistant. The childminder holds a relevant level 3 qualification in childcare.

Information about this inspection

Inspector

Honufa Begum

Inspection activities

- This was the first routine inspection the childminder received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- Parts of the premises, the childminder intends to use for childcare, were viewed by the inspector with the childminder. The childminder discussed how she will keep the environment safe for children.
- Discussions were held with the childminder by the inspector to assess her understanding of the statutory requirements.
- The inspector spoke to the childminder about how she evaluates and improves her service.
- A sample of documents, such as safeguarding training certificates and paediatric first-aid certificates, were viewed by the inspector.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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