

Inspection of The Beehive After School Club

Wildmoor Heath School, Lower Broadmoor Road, Crowthorne RG45 7HD

Inspection date:

20 March 2024

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Not applicable

What is it like to attend this early years setting?

This provision meets requirements

Children enjoy attending the club. They arrive happily, eager to meet and play with their friends, before the school day begins. Staff help younger children to become confident and settled as they warmly welcome them. Children quickly settle into making choices about foods and drinks they would like for breakfast. Staff adapt food choices to meet the dietary needs of children well. This helps to keep children safe and promotes their physical health and well-being.

Children behave well. Staff encourage children to think and put in place rules of the club. This helps all children learn about routines that promote kindness and respect, for all those who attend. The staff are kind and caring in their interactions with children. They take time to find out about children. For instance, as younger children excitedly share their experiences of football training the evening before, staff encourage them to talk about their favourite teams. These conversations help children develop friendships with ease, as they learn to be respectful of each others views and ideas. Children enjoy playing together. For instance, older and younger children sit together as they take turns in tactical games. Older children are kind and caring of their younger friends. They give them time to think about where to put counters, as they try to make a line of four.

What does the early years setting do well and what does it need to do better?

- There is a very happy atmosphere in the club. Staff make good use of the spacious hall. They plan and provide a range of toys and resources to suit the differing ages and interests of the children they care for. Children have plenty of activities that they enjoy and rapidly settle into their chosen play. For instance, children sit together colouring pictures as they share ideas of what colours and patterns they are going to create. Children say that they like coming to the club, to meet and play with their friends. They say that staff are kind and helpful.
- Parents speak very positively about the club and the care that staff offer their children. They value the regular conversations they have with staff, which help to tailor the care that all children, including the youngest, receive. This contributes to how children move seamlessly from their homes to the club and then on to school.
- Staff say that they enjoy working at the club. They feel valued and respected in their roles. Staff benefit from regular meetings with senior management. Effective supervision, training and mentoring of staff enables them to grow their skills and knowledge. For instance, staff say that training on supporting children's behaviours has helped them to successfully support children's personal, social and emotional development.
- Children behave well. Staff are good role models for children. They are polite

and courteous and offer gentle reminders to children about good manners. They take the time to listen to children and value their conversations. Staff praise children and promote their good levels of self-esteem and confidence. For instance, children help to put away toys as the club draws to a close. Staff thank children for helping to tidy away, as they get ready for the school day.

- Children develop some independence skills at the club. They learn where to put coats and bags as they come into the hall and take responsibility for tidying away their plates and drink cups when they have finished eating. This helps younger children to become confident and competent in managing some self-care routines for themselves. Staff recognise that there are more opportunities for children to become independent at mealtimes, to build on this area of their development.
- Staff help children to learn the benefits of healthy eating, as they teach children routines which support their own health and well-being. Children learn the importance of good hygiene routines, such as washing their hands before they sit to eat. Children make choices from foods that are nutritious and meet their own dietary needs. Mealtimes are relaxed and friendly as staff talk to children about the choices they make. Children talk about foods they like, those they dislike and share ideas about which are healthier choices.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

Setting details

Unique reference number	2661581
Local authority	Bracknell Forest
Inspection number	10332948
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	4 to 10
Total number of places	30
Number of children on roll	134
Name of registered person	Phillips, Kerry Ann
Registered person unique reference number	RP512387
Telephone number	07769881946
Date of previous inspection	Not applicable

Information about this early years setting

The Beehive After School Club registered in 2021. The club operates from Wildmoor Heath School, Crowthorne, Berkshire. The club employs three members of childcare staff. Of these, one holds appropriate early years qualifications at level 3 or above. The club opens Monday to Friday, during term time. Sessions run from 7.30am to 8.45am, and from 3.15pm to 6pm.

Information about this inspection

Inspector

Tara Naylor

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The inspector spoke with the nominated individual about the leadership and management of the setting.
- Children told the inspector about their friends and what they like to do when they are at the club.
- The inspector observed the interactions between staff and children.
- The inspector looked at relevant documentation and reviewed evidence of the suitability of staff working in the club.
- The inspector spoke to several parents during the inspection and took account of their views.
- The inspector talked to staff at appropriate times during the inspection and took account of their views.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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