

Inspection of Shine @ St John's Infants

St. Johns Primary School, Lower Redland Road, Bristol BS6 6SU

Inspection date:

19 March 2024

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Not applicable

What is it like to attend this early years setting?

This provision meets requirements

Staff are attentive to children's health and care needs and ensure children's well-being remains high while at the club. Children follow good hygiene practices. Staff have strong processes in place to support any children with food allergies. Children enjoy their social snack time at the beginning of the session, sitting down and relaxing, chatting with their friends happily.

Staff provide different focused sessions. Children relish the opportunities in the creative session and excitedly experiment with self-drying clay. They spend time trying out different techniques and marvel at the effects they create. Other children, draw or colour pictures and chat with their friends about their day. Children in the sports session excitedly play dodgeball, developing their coordination well. They cooperate and follow the rules, listening to the staff's reminders and well-placed tips. Staff join in, and everyone enjoys the games. Children try hard and are proud of their achievements.

What does the early years setting do well and what does it need to do better?

- Staff are kind, thoughtful and conscientious. They are mindful to make sure all children are included and can access the activities or resources that they wish to. Staff show a genuine interest in children. They take time to chat with them, listening to their ideas and stories and engaging them in conversation. They make sure all the children have what they need and are happy at the club.
- The company's management team ensure staff are suitable to work with children. Staff development is focused on closely and regular support and supervision meetings are undertaken with them. There are very good opportunities for staff to develop their skills and practice. Staff are grateful for the weekly training sessions and opportunities to undertake qualifications, such as courses related to sports coaching.
- Staff promote close partnership working. They share information with parents regularly, through messages and newsletters. There are good links with the host school. Staff ensure information is shared to help provide consistency for children. Parents are very positive about the staff team. They say staff are friendly, approachable, child-focused, and warm, and that children are well cared for and supported.
- Children behave well at the club. Staff are kind, respectful and polite role models. They patiently explain and remind children about boundaries in place for their safety and help them consider the needs of the other children. Children share and work together on tasks. They listen respectfully to staff and change their behaviour, such as moving from sitting near the doorway, so that others can get past safely.

- Staff have effective risk assessments for all areas. They consistently check the numbers of children as they move between environments and ensure that only known adults collect children, to keep children safe. However, when staff are working in different areas of the school with the children, they are unable to easily contact the other staff. Their communication as a team is not always as efficient as possible and this occasionally affects the support they are able to give the children.
- Staff know who to speak with if they are worried about children's safety, including if they have a concern about another member of staff. They attend child protection training annually and renew their first-aid training as appropriate to keep their knowledge up to date. Key regional managers undertake higher level safeguarding training to help them lead and oversee the practice at the settings suitably.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

Setting details

Unique reference number	2663419
Local authority	Bristol City of
Inspection number	10332965
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	4 to 7
Total number of places	60
Number of children on roll	177
Name of registered person	Shine Wraparound Care Limited
Registered person unique reference number	RP561376
Telephone number	0117 3532090
Date of previous inspection	Not applicable

Information about this early years setting

Shine @ St John's Infants registered in 2021 and is in Redland, Bristol. It runs a breakfast club from 7.45am to 8.45am and after school assorted sessions from 3.30pm to 4.45pm, Monday to Friday. There are four core members of staff, including the manager. Of these, one holds an appropriate qualification at level 6 and another at level 2.

Information about this inspection

Inspector

Rachel Howell

Inspection activities

- This was the first routine inspection of the setting since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the managers and has taken that into account in their evaluation of the provision.
- The inspector viewed all areas and discussed with the manager how these areas are used.
- The inspector observed the children, the manager and the staff and spoke with them at appropriate times during the inspection.
- The inspector held a management meeting with the provider, the director of education and the regional manager.
- The inspector gained the views of parents by reading comments from questionnaires given to management.
- Relevant documentation was reviewed by the inspector including suitability checks and paediatric first-aid qualifications, and the managers discussed their procedures for safeguarding the children.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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