

# Lake Haven School

Lake Haven, Bazzard Road, Nuneaton, Warwickshire CV11 6QJ

**Inspection date**

7 March 2024

**Overall outcome**

**The school is likely to meet the relevant independent school standards if the material change relating to the school provision is implemented**

## Main inspection findings

### Part 1. Quality of education provided

*Paragraphs 2(1), 2(1)(a), 2(1)(b), 2(1)(b)(i), 2(1)(b)(ii)*

- There is a written curriculum policy in place that addresses the requirements of teaching older pupils.
- The curriculum plans show that the curriculum will continue to be developed according to the needs and abilities of the pupils in the school.
- The curriculum is planned to be broad and balanced, and there are plans to deliver specialist curriculums with appropriately trained staff.
- The curriculum plans show that pupils will be prepared well for their next steps.

*Paragraphs 2(2), 2(2)(a), 2(2)(b), 2(2)(d), 2(2)(d)(i), 2(2)(d)(ii), 2(2)(e)(i), 2(2)(e)(ii), 2(2)(e)(iii), 2(2)(h), 2(2)(i), 2(2)(j)*

- There is an appropriate curriculum plan for personal, social and health education for key stage 4 pupils. This includes a relationships and sex education (RSE) curriculum plan that is appropriate for the age and needs of older pupils.
- The school already has a bespoke careers education programme, and all pupils in key stage 3 receive independent careers advice. This is planned to be extended for pupils in key stage 4.

*Paragraphs 2A(1), 2A(1)(b), 2A(1)(d), 2A(1)(e), 2A(1)(f), 2A(1)(g), 2A(2), 2A(2)(g),*

- The current RSE policy covers all statutory guidance.
- The independent school standards (the standards) relating to part 1 are likely to be met if the proposed change is implemented.

### Part 2. Spiritual, moral, social and cultural development of pupils

*Paragraphs 5(a), 5(b), 5(b)(i), 5(b)(ii), 5(b)(iii), 5(b)(iv), 5(b)(v), 5(b)(vi), 5(b)(vii), 5(c), 5(d)(i), 5(d)(ii), 5(d)(iii)*

- Pupils in the school are well prepared for life in modern Britain. The culture of respect

and British values are woven through the work of the school. This will be extended into the key stage 4 curriculum if the proposed changes go ahead.

- These standards are likely to be met if the proposed change is approved.

### Part 3. Welfare, health and safety of pupils

#### *Paragraphs 7, 7(a), 7(b)*

- The proprietor has ensured that there is a detailed safeguarding policy in place. The child protection and safeguarding policy takes account of the most recent government guidance and is available on the school's website.
- The designated safeguarding lead has received up-to-date safeguarding training. Staff also receive regular training to ensure that their knowledge is up to date. There are regular briefings and updates which help keep safeguarding at the forefront of everybody's mind. Staff are well trained to recognise the potential signs of abuse and act promptly when they have concerns.
- Leaders demonstrate the necessary knowledge and understanding to make sure that pupils are kept as safe as possible throughout the school day and beyond. Leaders display a secure understanding of managing behaviour and prevention of harm.
- The effective arrangements currently in place to support the welfare, health and safety of pupils are also likely to meet the needs of the change in age range of pupils should the material change be approved.

### Part 8. Quality of leadership in and management of schools

#### *Paragraphs 34(1), 34(1)(a), 34(1)(b) and 34(1)(c)*

- Leaders have carefully considered the change in age range for pupils at the school.
- The proposed changes are based on the school's determination to meet the needs of the pupils in their care. It intends to admit only those pupils currently on the school roll into key stage 4. For this reason, the proprietor has not suggested an increase in number of pupils attending the school.
- The proprietor has carefully managed the process to make the intended changes to the school. It has appointed a secondary teacher to ensure that when pupils move into key stage 4, they will receive an appropriate educational provision matched to their age and their needs. It has identified appropriate spaces for older pupils at the school.
- The school has the capacity to manage the change in age range of the pupils at the school well. The accommodation is suitable for the number of pupils that the school is registered to take. The school has appropriate accommodation for older pupils.
- All of the standards checked are likely to be met if the proposed material change is implemented.

## Schedule 10 of the Equality Act 2010

- Leaders have ensured that the school meets the requirements of schedule 10 of the Equality Act 2010. The accessibility policy sets out how the school intends to be fully accessible to all.

## **Compliance with regulatory requirements**

The school is likely to meet the requirements of the schedule to the Education (Independent School Standards) Regulations 2014 ('the independent school standards') and associated requirements that are relevant to the material change.

## School details

Unique reference number	149580
DfE registration number	937/6045
Inspection number	10334295

This inspection was carried out under section 162(4) of the Education Act 2002, the purpose of which is to advise the Secretary of State for Education about the school's likely compliance with the independent school standards relevant to the material change that the school has applied to make.

Type of school	Other independent special school
School status	Independent school
Proprietor	Tailored Education Services Ltd
Chair	Alexandra Marshall and Lindsay Taylor (Co-Chairs)
Headteacher	Lindsay Taylor
Annual fees (day pupils)	£63,00 to £88,330
Telephone number	01455413344
Website	<a href="http://www.lakehavenschool.co.uk">www.lakehavenschool.co.uk</a>
Email address	<a href="mailto:hello@lakehavenschool.co.uk">hello@lakehavenschool.co.uk</a>
Date of previous standard inspection	30 January to 1 February 2024

## Pupils

	School's current position	School's proposal	Inspector's recommendation
Age range of pupils	7 to 14	7 to 16	7 to 16
Number of pupils on the school roll	11	11	11

## Pupils

	School's current position	School's proposal
Gender of pupils	Mixed	Mixed

Number of full-time pupils of compulsory school age	11	11
Number of part-time pupils	2	2
Number of pupils with special educational needs and/or disabilities	13	13
Of which, number of pupils with an education, health and care plan	13	13
Of which, number of pupils paid for by a local authority with an education, health and care plan	11	11

### Staff

	School's current position	School's proposal
Number of full-time equivalent teaching staff	3	4
Number of part-time teaching staff	8	8
Number of staff in the welfare provision	1	1

### Information about this school

- Lake Haven is an independent day school.
- The school is situated in a rural setting and is adjacent to a fishery. The school has an outside area and a farm, which the pupils use to help them learn.
- The school caters for boys and girls from Year 3 to Year 9, all of whom have special educational needs and an education, health and care plan. The main area of need is autism.
- The school currently has 11 pupils on the school roll and two pupils also attend the school part time.
- The school is registered for 40 pupils.

## Information about this inspection

- This inspection was commissioned by the Department for Education to consider the school's request for a material change. The proprietor body would like to increase the age range of pupils from 14 to 16 years of age.
- The purpose of the inspection was to establish whether the school is likely to meet the relevant standards if the registration authority granted the requested material change.
- The inspector met with the proprietor and with teaching staff.
- The inspector scrutinised the information and policies that are published on the school website.
- The inspector reviewed additional documentation, including the school's health and safety policy, risk assessments and fire safety checks.
- The inspector met with the designated safeguarding lead to review the school's arrangements for safeguarding pupils and staff. The inspector looked at the school's single central record of the checks that leaders carry out before staff are employed to work at the school.
- The inspector toured the school sites with the proprietors.

## Inspection team

Claire Price, lead inspector

His Majesty's Inspector

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