

# Inspection of N Family Club Weybridge

4 Balfour Road, WEYBRIDGE, Surrey KT13 8HD

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Inspection date: 6 March 2024

**Overall effectiveness** **Good**

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The quality of education **Good**

Behaviour and attitudes **Good**

Personal development **Good**

Leadership and management **Good**

Overall effectiveness at previous inspection Outstanding

## **What is it like to attend this early years setting?**

### **The provision is good**

Children are supported well when they arrive at nursery. The staff are genuinely happy to see them, which gives them a sense of belonging, and they feel content. Staff support children to settle in and feel safe in their environment. Staff are kind and respect the children as individuals. In turn, children show respect for the adults and demonstrate positive behaviour. The staff give clear directions for the children to follow. They speak to children at their own level, have good body language, and maintain good eye contact. Children understand what is expected of them.

Staff support children to communicate their needs and opinions while they play. They provide various communication methods, such as simple sign language and visual aids. Children demonstrate their understanding by using signs as a means of communication. They become confident to share their thoughts and desires. For example, while enjoying play outside in the fresh air, children express that they would like to sing. Staff provide spoons with different songs printed on them and children choose what they would like to sing. Children sing with pleasure and show confidence as they learn to become skilful communicators.

Staff demonstrate good hygiene practices for the children to follow. Children wash their hands independently, and staff support them to use tissues and mirrors to build on their self-care skills. Staff guide children as they look in the mirror and clean their face or wipe their nose. They encourage the older children to blow their noses and put on their coats and shoes. Furthermore, staff gently guide the children and help them to master the skill of zipping up their coats. Staff recognise children's achievements, and these are celebrated. Children have a sense of pride for what they have accomplished.

### **What does the early years setting do well and what does it need to do better?**

- Children benefit from a curriculum that is well sequenced to support them to build on what they already know. The manager and staff understand what they are teaching children and why it is important at this time. The intention of learning changes in accordance with the children's interests and learning needs. Staff use their assessments to understand what children can do and identify areas to be developed. Children are supported well and move forward in their learning and development.
- Staff effectively deploy themselves indoors and outdoors to ensure that the children are seen and heard at all times. Children are well supervised at mealtimes to ensure that they are safe. Children enjoy mealtimes and share lovely interactions with their friends and staff. They sit well at the table and follow the instructions given. The staff encourage the children to do things for themselves. For example, the older children pour their own drinks and serve

themselves. The younger children hold their own spoons and cups. Children are learning good self-care skills that are in line with their age and stage of development.

- Staff seek information from other settings about children's learning and development. This supports transitions and informs staff of where children are at in their learning. Children with special educational needs and/or disabilities are supported well. Staff act quickly and provide targeted support for children with additional needs. They understand what children need to make progress in line with their abilities. Children receive the support they need to improve and build on their learning.
- Managers and staff know children well. They know what they want the children to learn next and why. However, they do not have consistent arrangements in place to ensure that parents are kept up to date with relevant information about children's individual learning targets. This means that some parents are unaware of children's current learning goals, which limits the support they can offer at home. Despite this, parents express that their children are happy, and they are grateful for the care they receive.
- Staff take steps to ensure that the nursery is safe for children to play and explore. They regularly check the environment to identify, minimise, or remove hazards. Staff encourage the children to think about risks and explore ways to reduce these. For instance, children build towers in the garden using wooden blocks. Staff ask the children questions to encourage them to think about what would happen if they built the tower above the height of their heads. Children identify the potential risk of the blocks falling and hitting them on the head. They are developing a good understanding of how to keep themselves safe.

## **Safeguarding**

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

## **What does the setting need to do to improve?**

**To further improve the quality of the early years provision, the provider should:**

- strengthen information-sharing with parents to build on relationships and reinforce learning between the nursery and home.

## Setting details

<b>Unique reference number</b>	EY457466
<b>Local authority</b>	Surrey
<b>Inspection number</b>	10308399
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register, Compulsory Childcare Register
<b>Day care type</b>	Full day care
<b>Age range of children at time of inspection</b>	0 to 4
<b>Total number of places</b>	60
<b>Number of children on roll</b>	57
<b>Name of registered person</b>	Red Balloon Weybridge Limited
<b>Registered person unique reference number</b>	RP908156
<b>Telephone number</b>	01932 842800
<b>Date of previous inspection</b>	27 March 2018

## Information about this early years setting

N Family Club Weybridge registered in 2013. It is one of three nurseries operated by the provider. The nursery operates from a converted house in Weybridge, Surrey. It is open each weekday from 7.30am until 6.30pm, all year round, excluding a week at Christmas and all bank holidays. There are 22 members of staff. The manager holds a qualification at level 5 and 11 staff members are qualified to level 2 or above. The setting provides funded free early education for children aged three and four years.

## Information about this inspection

**Inspector**  
Kelley Ellis

## Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with provider and has taken that into account in their evaluation of the provider.
- The inspector viewed the provision and discussed the safety and suitability of the premises.
- The manager and inspector completed a learning walk together of all areas of the nursery and discussed the early years curriculum.
- Children communicated with the inspector during the inspection.
- The special educational needs coordinator spoke to the inspector about how they support children with special educational needs and/or disabilities.
- The inspector looked at relevant documentation and reviewed evidence of the suitability of staff working in the nursery.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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