

Inspection of Woodstock Bear Club Ltd

Woodstock C Of E Primary School, Shipton Road, Woodstock OX20 1LL

Inspection date:

26 March 2024

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Not applicable

What is it like to attend this early years setting?

This provision meets requirements

Staff warmly greet the children on arrival. Children demonstrate that they enjoy coming to this welcoming and friendly club. They settle quickly and are eager to start playing with their friends or talk to staff about their day. Children enjoy taking part in a variety of activities. Staff support children's communication and language well. They take the time to listen to what children have to say and tailor activities and resources to their individual interests. All children demonstrate excellent social skills, and younger children benefit from time spent with the older children from their school. Children are kind and caring towards each other. For instance, younger children are included by the older children as they hunt for numbers outdoors in a fun Easter hunt activity.

Children make good use of art and craft activities. They show high levels of concentration as they colour, cut and stick to create Easter egg wreaths. Staff are on hand and help develop children's independence and creativity. Staff provide children with plenty of opportunities to be physically active and children enjoy playing in the outdoor area of the school. Children are very confident in social situations and have strong communication skills. For instance, they happily welcome visitors and chat about what they enjoy doing at the club. Staff are good role models. They encourage children to be respectful and considerate of others. Children behave extremely well and play cooperatively together.

What does the early years setting do well and what does it need to do better?

- The provider, who is also the manager, has a clear vision for the club. All staff are enthusiastic, motivated and reflect regularly on practice. They adapt the organisation of the club to help meet children's needs. For example, they seek the views of children and parents when sourcing new equipment or planning activities. This helps ensure improvements in the quality of the service they provide.
- Children demonstrate that they feel safe and secure. They listen to staff and understand the rules of the club. For example, children are encouraged to walk inside and understand why rules are in place. Older children are helpful and enjoy the responsibility of helping to set up an activity, tidy away or lay the table for breakfast club the following morning.
- The key-person arrangements are effective for all early years children. Staff are deployed well and supervise the children vigilantly across the areas. Staff are sensitive to the children's feelings and have developed a warm bond with them. Children confidently and easily chat with staff. This helps staff to support children at the club and promotes children's care and emotional well-being.
- Staff gather important information from parents, prior to their children starting.

This helps to ensure children's individual needs, such as medical and dietary requirements, are met. Staff share newsletters, photographs and regular information with parents, so they are aware of their children's activities. Furthermore, staff exchange valuable information with staff at the host school the children attend, to further extend the continuity of care.

- Parents are positive about the care their children receive. They comment that all staff know their children well and say how much their children love attending the club. Parents feel the club is a safe place for children to socialise with friends of all ages. Furthermore, they value the regular communications and relevant information passed on.
- Staff offer plenty of opportunities to support children to gain a good understanding of keeping themselves healthy. For example, children benefit from a range of healthy and nutritious snacks and meals. For instance, they enjoy a selection of fruit and vegetables each day. Children clear their own plates after eating and help to tidy up.
- The provider has robust recruitment and induction procedures. This ensures that all new staff understand their roles and can effectively implement the policies. In addition, the provider completes regular appraisals for staff and this helps to share best practice. Staff say that the club team are very approachable and supportive. They appreciate regular communications and updates and say they feel well supported.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

Setting details

Unique reference number	2655437
Local authority	Oxfordshire
Inspection number	10332855
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	3 to 11
Total number of places	50
Number of children on roll	91
Name of registered person	Woodstock Bear Club Ltd
Registered person unique reference number	2655435
Telephone number	07825392178
Date of previous inspection	Not applicable

Information about this early years setting

Woodstock Bear Club Ltd registered in 2021 and is situated at Woodstock C of E Primary School, Woodstock, Oxfordshire. It provides before- and after-school care from 7.30am to 8.40am and 3.10pm to 6pm, for children who attend the host school, term time only.

Information about this inspection

Inspector

Anneliese Fox-Jones

Inspection activities

- This was the club's first routine inspection since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the manager and has taken that into account in their evaluation of the provision.
- The inspector observed staff practice and children's experiences across a variety of activities.
- The inspector spoke with staff and children at appropriate times throughout the inspection.
- The inspector held a meeting with the manager to discuss how they self-evaluate the provision.
- The inspector looked at relevant documentation, such as evidence of the suitability of staff working in the setting.
- The inspector spoke to parents during the inspection and took account of their views.
- Children spoke and engaged with the inspector during the inspection.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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