

# Inspection of Happy Hours @ The Nest

Well Street, Biddulph, Stoke-on-trent ST8 6HY

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Inspection date:

26 March 2024

**The quality and standards of early years provision**

**This inspection**

**Met**

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Previous inspection

Not applicable

## **What is it like to attend this early years setting?**

### **This provision meets requirements**

Children are happy to attend this friendly club. Staff show a good understanding of children's individual needs, and this helps with the settling-in process. Staff use the room space well to create a calm environment. They carefully plan the environment to meet the needs of all children who attend. Staff provide children with a good balance of adult-led activities and children's choice. This helps children to play freely and explore their interests. Children sit down and look at a selection of books. They enjoy designing as they create their own artwork with pens and craft materials. Staff sit alongside them and engage in conversation. This helps to develop children's social interactions.

Children display good friendships. Older children involve younger children in their play and include them equally. Children learn to negotiate and take turns. Staff set age-appropriate rules and expectations, which support children's good behaviour and promotes their safety. As a result, children play harmoniously together and are kind to one another. Staff are warm towards the children and respond quickly to their needs. They ensure there are quieter spaces for children, so they can rest if required. Staff listen to children and this supports children's growing confidence and self-esteem.

### **What does the early years setting do well and what does it need to do better?**

- The provider strives to deliver inclusive care for all children. She wants children to feel safe, comfortable and to continue to develop and flourish. Children are cared for by a well-qualified staff team. Staff are deployed effectively and supervise their groups of children very well. Young children have a designated key person. Access to the buildings is secure to keep children safe from harm. Risk assessments are carried out on all activities to ensure they are appropriate and suitable for all children.
- Children are confident communicators. They confidently express their preferences, and this helps children to become highly engaged and interested in their play. Staff develop conversations with children to support them to build good social skills and to speak to others respectfully. Staff introduce new words to children's vocabulary as they converse. Children speak positively about their favourite things to do at the holiday club.
- Staff promote children's awareness of healthy lifestyles. Children benefit from daily fresh air and exercise. Staff provide a wide range of opportunities for children to develop their physical skills. They lead group games and children enthusiastically play ball games together. Staff support children to make healthy dietary choices and they explain why fruit or vegetables are a good option at mealtimes. They remind children to wash their hands before collecting snack.

Children independently access their water bottles throughout the day. Staff offer gentle reminders to young children to have a drink.

- Staff work in close partnership with parents to gather the information they need to ensure children's individual needs are met during their time at the club. Daily communication methods at the start and end of each day are strong. Staff share information with parents about children's time at the club in a range of ways. As well as daily discussions at drop off and collection times, staff share information electronically to keep parents informed.
- Children with special educational needs and/or disabilities receive good support. Staff know children's individual needs well; they engage with them effectively and are aware of ways to help all children settle in and enjoy their time at the club.
- The provider supports the manager and staff to enhance their skills through regular training opportunities. The staff team regularly reflect on their practice so that they can monitor what is working well at the club. They make good use of staff supervision meetings to review staff practice and the provision. Staff talk about the good support they receive from the manager. They say that they can go to her for help and support at any time. Staff's well-being is a high priority to leaders and staff report they enjoy their work.

## **Safeguarding**

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

## Setting details

<b>Unique reference number</b>	2662312
<b>Local authority</b>	Staffordshire
<b>Inspection number</b>	10332940
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Out-of-school day care
<b>Age range of children at time of inspection</b>	3 to 11
<b>Total number of places</b>	18
<b>Number of children on roll</b>	114
<b>Name of registered person</b>	Happy Hours Partnership
<b>Registered person unique reference number</b>	RP909928
<b>Telephone number</b>	07813930608
<b>Date of previous inspection</b>	Not applicable

## Information about this early years setting

Happy Hours @ The Nest registered in 2021. The holiday club employs 5 members of staff. Of these, one holds qualified teacher status, one holds level 6 and three hold a level 3 qualification. The holiday club operates from Monday to Friday during the school holidays, except for bank holidays. Sessions are from 7.30am to 6pm.

## Information about this inspection

### Inspector

Jacqueline Coomer

## Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The inspector viewed the provision and discussed the safety and suitability of the premises.
- The inspector and the club manager carried out a joint observation of an activity.
- The inspector talked to staff and children at appropriate times during the inspection and took account of their views.
- The inspector observed the interactions between staff and children.
- The inspector looked at a sample of relevant documentation and reviewed evidence of the staff suitability and training.
- A meeting was held between the inspector and the club manager.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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