

Childminder report

Inspection date: 6 March 2024

Overall effectiveness	Good
------------------------------	-------------

The quality of education	Good
--------------------------	-------------

Behaviour and attitudes	Good
-------------------------	-------------

Personal development	Good
----------------------	-------------

Leadership and management	Good
---------------------------	-------------

Overall effectiveness at previous inspection	Good
--	------

What is it like to attend this early years setting?

The provision is good

Children are happy and safe. They eagerly come in and settle quickly with this experienced childminder. Babies are content in this calm and homely environment. They gurgle and laugh on the play mat as the childminder welcomes them in with a 'good morning' song. She is very nurturing and helps children to build strong attachments and be emotionally secure.

The childminder knows her children really well and understands they need particular support with their physical development and communication and language skills. She makes this a priority in their day. For example, she sings familiar and new nursery rhymes with actions and reads stories with repetitive language.

Children behave well, and the childminder encourages positive behaviour throughout the day with polite and positive language. They have a clear routine, and the childminder is in tune and able to quickly decide what babies need next. She ensures that there is plenty of comfort and reassurance with cuddles and smiles.

Children are developing positive attitudes. The childminder is skilled at engaging them. She reads stories, sings songs and constantly uses language to excite them. She exposes children to as much language as possible and supports their understanding with actions, gestures and facial expressions.

What does the early years setting do well and what does it need to do better?

- Children have opportunities to develop their physical skills. The childminder has a clear vision for what she wants children to be able to do and the importance of moving and practising physical skills. For babies, she works on their core strength so they can sit up and encourages them to move, kick their legs and reach for things.
- Children's progress is tracked and monitored well. For younger children, the childminder uses information to see what they can already do and what she needs to plan next to help them move on in their development. However, when the childminder has older children, she does not always consider how further resources and experiences will enhance and support their learning and development even more.
- The childminder plans trips outside the home, giving the children the chance to link up with the local community and have new social experiences. She attends local groups with other childminders, where children have the chance to play with different children, supporting their interactions.
- Interactions are warm and purposeful. The childminder ensures that she

engages and motivates children with lovely singing and eye contact. She checks babies' responses by calling their names and responds warmly to their giggles and laughs.

- Parents are so happy with the care that the childminder provides and the homely feel to her setting. They speak highly of her relationships but also her flexibility and overall support. They are pleased with the regular communication and feedback about their day and say how calm the children are when they are collecting them.
- The childminder is conscientious and organised. She continues her professional development with regular online training. Her knowledge of child development and how to keep children safe is a real strength. She finds out about the children in detail before they start with her and ensures that the settling-in sessions support children and families to build trusting relationships.
- The childminder identifies where children may need extra support with their learning and completes progress checks when they are two years old. She passes on information well to help children with smooth transitions when they move on and works with outside agencies and other childminding networks to provide support.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- design and plan more learning experiences that are appropriate for older children's age and stage of development to help them make even more progress.

Setting details

Unique reference number	EY484008
Local authority	Kensington and Chelsea
Inspection number	10311859
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	0 to 1
Total number of places	6
Number of children on roll	1
Date of previous inspection	12 April 2018

Information about this early years setting

The childminder registered in 2015. She lives in the London Borough of Kensington and Chelsea. The childminder operates all year round, from 8.30am until 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds an appropriate qualification at level 3.

Information about this inspection

Inspector

Sara Vincent

Inspection activities

- This was the first routine inspection the childminder received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the childminder and has taken that into account in their evaluation of the childminder.
- The childminder showed the inspector the premises and discussed how they ensure they are safe and suitable.
- The childminder spoke to the inspector about children's learning and development, with a particular focus on communication and language.
- The inspector observed the interactions between the childminder and children.
- Parents shared their views of the childminder's setting with the inspector.
- The childminder provided the inspector with a sample of key documentation on request.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

If you are not happy with the inspection or the report, you can [complain to Ofsted](#).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at <https://reports.ofsted.gov.uk/>.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: <http://eepurl.com/iTrDn>.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 1231
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/ofsted

© Crown copyright 2024