

# Inspection of Skools Out

Epworth Childrens Centre, Birchfield Road Epworth, DONCASTER, South Yorkshire  
DN9 1DL

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Inspection date: 6 March 2024

**The quality and  
standards of early  
years provision**

**This  
inspection**

**Met**

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Previous  
inspection

Good

## **What is it like to attend this early years setting?**

### **This provision meets requirements**

Children are happy, settled and show confidence in their surroundings. They benefit from lots of physical outside play, where they get to further develop their physical skills and abilities. For example, they climb and show their strength as they hang from the bars using their legs on the climbing frame. They show agility when playing football, pivoting, tackling, turning, and kicking the ball. Staff teach children the rules of the club and remind them during their play. Children abide by and respect the rules in place to keep them safe. For example, they understand that there can only be a maximum of three children on the climbing frame at any one time. They also ask before collecting their ball from the school field.

Children's opinions are respected and valued as staff seek their views about future activities and menu ideas for the teatime snack. Staff plan and provide children with an interesting range of play-based activities which continue to support their skills and knowledge. For example, staff hold conversations with children, chatting to them about what they are doing. They also spend time asking questions, with children enthusiastically raising their hands to answer. This helps to support children's communication and language skills. Children confirm that they like to attend the club. They feel safe and enjoy playing outside.

### **What does the early years setting do well and what does it need to do better?**

- Leaders and managers oversee the running of the club to ensure that the well-being of children is maintained. Staff practice is informally reviewed, with feedback discussed to help them improve their skills. Ongoing training is accessed so that staff maintain their own knowledge. This helps to ensure that children continue to benefit from good-quality care.
- Staff create positive relationships with parents, sharing information to meet children's needs. Parents confirm that they like their children to attend as they get to play in a safe environment. Links with school staff enable club staff to complement children's learning through fun, interactive activities and experiences. Younger children are also assigned a key person to ensure that they feel fully secure and settled in the club.
- Staff use children's experiences at school to enhance their experiences at the club. For example, children's reading ambassadors from school share information about their peers' favourite books. Staff then bring a range of these books into the club for children to access. Children excitedly choose which book they would like to read and some even take these home. This supports children's continued interest in books and promotes their reading skills.
- Children's good health is maintained through lots of physical play and learning appropriate handwashing routines. Children enjoy socialising with their peers at

teatime. They chat to each other while they wait for their turn to choose their sandwich filling. However, due to the length of time some children wait, this leads to a slight deterioration in their normally good behaviour.

- Opportunities to develop children's fine manipulative skills are planned and provided. Children enjoy accessing pens and pencils to draw and colour. Children play with bricks, cars and connective resources and games, which provides them with opportunities to develop their imagination.
- Leaders and managers evaluate the quality of provision offered and are committed to the continual development of the club. As part of their reflections on practice, they have identified areas to improve upon. For example, they plan to increase the range of resources, including outdoor play resources, to ensure that they are consistently more age-appropriate for the older children.
- Each child is respected in line with their individual needs. Children are encouraged to share their backgrounds and beliefs with their peers. This helps all children to learn to respect and value the uniqueness of those around them.
- Younger children confidently engage with the older children. Friendships are formed as children play and interact positively together. Children behave well. They listen to and respect staff, responding promptly to any requests and instructions.

## **Safeguarding**

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

## Setting details

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|--|---|
| <b>Unique reference number</b>                     | EY497800  |
| <b>Local authority</b>                             | North Lincolnshire  |
| <b>Inspection number</b>                           | 10317074  |
| <b>Type of provision</b>                           | Childcare on non-domestic premises  |
| <b>Registers</b>                                   | Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register |
| <b>Day care type</b>                               | Out-of-school day care  |
| <b>Age range of children at time of inspection</b> | 3 to 11   |
| <b>Total number of places</b>                      | 25  |
| <b>Number of children on roll</b>                  | 39  |
| <b>Name of registered person</b>                   | Skools Out  |
| <b>Registered person unique reference number</b>   | RP903949  |
| <b>Telephone number</b>                            | 07775 684685  |
| <b>Date of previous inspection</b>                 | 22 May 2018   |

## Information about this early years setting

Skools Out registered in 2016 and is located in Epworth, Doncaster. The club employs three core members of childcare staff. Of these, two staff hold appropriate early years qualifications at level 3. The club opens from Monday to Friday during term time. Sessions are from 3.15pm until 5.30pm, term time only.

## Information about this inspection

### Inspector

Melanie Arnold

### Inspection activities

- This was the first routine inspection the club received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- Children spoke to the inspector about what they enjoy doing while at the club.
- The inspector talked to staff at appropriate times during the inspection.
- The inspector observed the quality of staff interactions with children during indoor and outdoor play.
- Parents shared their views of the club with the inspector.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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