

Inspection of Yellow Birds Out Of School Club Held At All Saints Church Hall

All Saints Church Hall, Castle Avenue, LONDON E4 9QD

Inspection date:

20 March 2024

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Good

What is it like to attend this early years setting?

This provision meets requirements

Children are happy and energetic when they arrive at the club. They are pleased to see their friends and staff provide a variety of activities, games and resources for them to enjoy. Children access activities that are fun and interesting. For example, children are very excited to play snooker on a child-sized table. They carefully explain the rules of the games to their friends and laugh when they succeed in putting the ball in the pocket.

Staff and children have good relationships. Staff are kind and respectful and, in turn, children show the same behaviour. They listen carefully as staff talk about it being the first day of spring and take children into the small garden to collect flowers to stick onto spring plate displays.

Staff keep children safe at all times. They collect children from local schools and walk back to the club in a safe and secure way. Children know the routine and encourage each other to hold hands and say in a line. Staff praise children for listening and talk about road safety as they cross the road.

What does the early years setting do well and what does it need to do better?

- Leaders and managers provide an environment where all children feel included. Staff communicate well with staff from the school and messages are discreetly passed on to ensure continuity of care for children. This helps children to feel secure and supports their well-being.
- Parents speak very highly of all the staff and the club. They appreciate the staff and describe them as 'kind and very caring'. Parents report that children often do not want to leave and talk excitedly about the staff and the activities. Parents comment that children are able to see friends that attend other schools in the club and increase the numbers of friends they have. Parents feel listened to, especially around food preferences.
- Healthy, well-balanced food is on offer. Children are excited to sit with their friends and chat about their school day. Staff supervise and join in with children chatting about what their plans are after they are collected and the weekend ahead. Staff encourage children to listen to their friends and to take turns in conversations.
- Children with special educational needs and/or disabilities are very well supported by staff. Staff are very well deployed and allow children to make choices and move freely. For example, staff observe children from a distance and offer reassurance and support where needed. Staff work closely with parents to best help support children. With permission from parents, staff talk to class teachers to understand more about the support children need after school.

- Staff are warm and friendly towards each other and children. There is a comfortable hum of activity and quieter, less confident children are checked in with regularly. Staff know which children need additional support and make every effort to provide this in a non-intrusive way. Staff are aware of children that become tired towards the end of the session and encourage them to find quiet activities to join in with.
- Leaders and managers focus on staff development by providing a number of core training courses. Staff value the opportunity to develop their skills and knowledge further.
- Children are involved in all aspects of the club. They help to help tidy up at the end of the session and help staff to plan the activities for the next day. Staff encourage children to confidently give their thoughts and feelings about the after-school club.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

Setting details

Unique reference number	EY537557
Local authority	London Borough of Waltham Forest
Inspection number	10316922
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	3 to 9
Total number of places	24
Number of children on roll	29
Name of registered person	Yellow Birds Play Academy Limited
Registered person unique reference number	RP905006
Telephone number	02085090006
Date of previous inspection	11 May 2018

Information about this early years setting

Yellow Birds Out Of School Club Held At All Saints Church Hall registered in 2016. The club is located in Highams Park, in the London Borough of Waltham Forest. The setting operate a breakfast club each weekday from 7.30am until 9am, and an after-school club from 3pm until 6pm, during term time only. The setting also runs a holiday club during school holidays from 8.30am until 6pm. The setting employs four members of staff. The manager holds appropriate early years qualifications at level 3.

Information about this inspection

Inspector

Laura Coletti

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The inspector viewed the provision and discussed the safety and suitability of the premises.
- Children told the inspector about their friends and what they like to do when they are at the out-of-school club.
- The inspector observed the interactions between staff and children.
- The inspector spoke to several parents during the inspection and took account of their views.
- The manager showed the inspector documentation to demonstrate the suitability of staff.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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