

Childminder report

Inspection date:

27 February 2024

Overall effectiveness

Inadequate

The quality of education

Inadequate

Behaviour and attitudes

Inadequate

Personal development

Inadequate

Leadership and management

Inadequate

Overall effectiveness at previous inspection

Inadequate

What is it like to attend this early years setting?

The provision is inadequate

The childminder does not do enough to address breaches of requirements that have been raised at previous inspections. Although she has met some actions, she has not addressed the other weaknesses that were identified and further breaches have occurred. The childminder does not deal with weaknesses in practice promptly and effectively to raise standards. Therefore, children do not receive the support that they need to keep them safe and the childminder does not offer them sufficient challenge in their learning. Although the childminder has sought some support from other professionals since her last inspection, this has not had the desired impact. She continues to lack a clear understanding of her role and responsibilities.

Despite previous concerns raised about the lack of support for children's communication and language development, this continues to be an area of weakness. The childminder does not know how to interact and engage with children to promote their language skills further, instead she simply watches the children in silence while they play. In addition, the childminder's understanding of child protection is weak. She does not know when she should report concerns about children's welfare which puts children's safety at risk.

Despite the weaknesses in support for children's learning and development, children form secure attachments with the childminder. They are settled in the childminder's care, they know the routines and behave well.

What does the early years setting do well and what does it need to do better?

- Since her last inspection, the childminder has taken some action. She has updated her paediatric first-aid training and keeps an accurate record of children's daily attendance. Despite the childminder also creating a safeguarding statement, she still does not have a good enough understanding of key aspects. For example, she does not have a good enough understanding of how to recognise when a child may be at risk and does not know the procedures she should follow to keep children safe. Furthermore, she does not know what she should do if an allegation was made about her or a member of her family.
- The childminder has not made effective use of professional development opportunities to raise the quality of the service that she provides. She does not have an up-to-date knowledge and understanding of how children learn, or how to promote children's development further. This is despite similar weaknesses being raised at her previous inspection. As a result, the childminder does not have a clear understanding of her roles and responsibilities.
- The childminder does not do enough to support children's communication and language development. Furthermore, her interactions with children are weak and

infrequent. When the childminder does interact with children, these occasions are not meaningful and do not benefit children. For instance, while she comments on what they are doing, she does not model language well or encourage children to develop their vocabulary. Children lack the challenge and support that they need to help them to make good enough progress.

- The childminder does not provide a curriculum that offers children appropriate challenge, to help them to make progress in their learning. She aims to use children's interests to promote their learning. However, she does not understand how to implement this, as she plays alongside children and does not recognise how to extend children's learning. As a result, children lose interest and do not receive the challenge that they need. For instance, she only allows children to have access to limited resources and this sometimes hinders their opportunities to extend imaginative play. Furthermore, when children hold scissors incorrectly to cut dough, she praises them and does not help them to learn how to hold them properly.
- The childminder provides children with opportunities to explore the local community and mix with other children and adults. For example, she attends local groups and takes children on trips to soft-play sessions and on walks to feed the fish and ducks at a local park.

Safeguarding

The arrangements for safeguarding are not effective.

There is not an open and positive culture around safeguarding that puts children's interests first.

What does the setting need to do to improve?

To meet the requirements of the early years foundation stage and Childcare Register the provider must:

	Due date
improve understanding of child protection procedures, including how to identify when a child is at risk of harm and when to report concerns or allegations.	13/03/2024
use professional development opportunities more precisely, to improve understanding of how children learn, and to gain a better understanding of your role and responsibilities	27/03/2024

improve the quality and frequency of interactions with children, with particular regard to providing support for children's communication and language development	27/03/2024
provide a curriculum that focuses on what children already know and can do, and targets what they need to learn next.	27/03/2024

Setting details

Unique reference number	118248
Local authority	North Somerset
Inspection number	10319478
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	2 to 12
Total number of places	6
Number of children on roll	8
Date of previous inspection	20 October 2023

Information about this early years setting

The childminder registered in 2001. She lives in Worle, North Somerset. She cares for children Monday to Friday, from 6am to 8pm, all year round.

Information about this inspection

Inspector

Victoria Nicolson

Inspection activities

- The inspector discussed any continued impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The inspector viewed the provision and discussed the safety and suitability of the premises.
- The inspector observed the quality of education being provided, and assessed the impact that this was having on children's learning.
- The childminder and the inspector discussed how the childminder organises their early years provision, including the aims and rationale for their EYFS curriculum.
- The childminder provided the inspector with a sample of key documentation on request.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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