

Inspection of WASPS

Watlington After School Playscheme, Watlington Primary School, Watlington, Oxon
OX49 5RB

Inspection date: 14 March 2024

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Good

What is it like to attend this early years setting?

This provision meets requirements

Children come into the club happy and talk with the staff about their school day. They receive a warm welcome from the caring staff team, which helps them to settle in quickly. Children have great ownership over their play choices. Staff use their knowledge of what children like and are interested in. They plan and provide a good range of activities that keep children engaged and involved. For example, children are deeply engaged with their friends in drawing activities, cutting and sticking. Staff provide children with a very good range of resources, which extend their play. Children use their imaginations very well. For example, they concentrate and share their ideas with the staff as they create models with beads. For instance, after reading stories children ask to make a 'crown'. Staff are responsive and support children in their creations. This promotes children's self-esteem.

Children are kind and polite. Staff create an environment to help children to take turns. For example, children write their names on a board in readiness for their turn on the computer games. They respect each other's opinions when they play together. This reinforces children's self-confidence and emotional well-being.

What does the early years setting do well and what does it need to do better?

- Staff interact and support children well, which enables them to enjoy their time in the club. Staff support children's interests effectively and listen to their ideas. For example, children practise their skills, such as creating pictures in their handmade books. This helps them continue their love of stories from school.
- Children experience a variety of physical games. For instance, children thoroughly enjoy playing football and basketball with the staff. They run and laugh. Furthermore, they create dens using pegs to attach cloth to a frame. There are ample opportunities for children to develop their large- and small-muscle groups.
- Staff have high expectations of children's behaviour and are good role models. Children are confident members of this club. They say that they have fun and love the club. Overall, children's behaviour is good. However, there are inconsistencies in staff practice. For example, when some staff ask children to stop certain behaviours, they do not explain why. This means children do not always get consistent messages to support their positive behaviour.
- Staff support children to develop an awareness of a healthy lifestyle. They encourage children to wash their hands before eating and to drink plenty of water after playing active games. Mealtimes are social occasions. Staff sit with children, talking about the different activities for the day. They remind children to choose a healthy snack before their tea. Staff motivate children to be confident and independent throughout the club.

- Staff develop positive partnerships with parents. They use daily conversations to inform parents about their child's individual needs. Parents state that communication is very helpful. They say that the staff are always informing them about their child's time at the club.
- The management team has rigorous recruitment procedures in place to help ensure that staff are suitable to work with children. Leaders support staff well through their induction and probationary period. They work alongside staff, supporting practice. Staff have meetings to plan their professional development. They say that they feel valued by the management team and they enjoy working at the club.
- The management team accurately evaluates the effectiveness of the club. The team continually makes positive changes to help meet the needs of all children and to improve their daily experiences. For example, movie time has been reduced to the end of the day following parental feedback. This has further enhanced partnership with parents who say they feel valued at the club.
- The management team places high importance on keeping children safe. The premises are secure. Leaders and staff carry out daily risk assessments to ensure that areas used by children are suitable for their needs. Good procedures are in place for collecting children to ensure their safety.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

Setting details

Unique reference number	EY360400
Local authority	Oxfordshire
Inspection number	10312404
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	4 to 10
Total number of places	42
Number of children on roll	52
Name of registered person	The Old Station Nursery Limited
Registered person unique reference number	RP520274
Telephone number	07708 412747
Date of previous inspection	30 April 2018

Information about this early years setting

WASPS registered in 2007. The club operates in Watlington, Oxfordshire. The club is open on weekdays during school term times. A breakfast club is available from 7.30am until 9am. The after-school club is available from 3pm until 6pm. The club employs six staff, three of whom hold relevant qualifications at level 3.

Information about this inspection

Inspector
Kelly Lane

Inspection activities

- This was the first routine inspection the setting received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in the evaluation of the setting.
- The inspector completed a tour of the club with the manager and discussed how staff meet children's welfare needs.
- A meeting was held with the operations manager and the manager.
- The inspector reviewed staff's suitability checks and evidence of paediatric first-aid training.
- Discussions were held with staff at appropriate times during the inspection, and the inspector asked questions regarding safeguarding and children's care.
- The inspector held discussions with children and parents to assess their views.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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