

Childminder report

Inspection date:

19 March 2024

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Not Met (with actions)

Summary of key findings

This provision meets requirements

- The childminder has sought help from her early years advisor to address the actions raised during the last inspection. She has completed training to improve her knowledge of safeguarding issues and reporting procedures. This includes reporting any allegations made against her or her household members. Additionally, the childminder has developed her understanding of what needs to be reported to Ofsted within the required timeframe.
- The childminder is now aware of the requirements for completing the progress check when children are aged between two and three years. She has gained confidence in supporting different groups of children, including those who speak English as an additional language, to help them make progress.
- The childminder is committed to working with parents and other professionals to help assess children's learning. She discusses how she will use her behaviour management techniques to ensure the well-being of children in her care.
- The childminder plans to promote children's good health, for example, by asking them to wash their hands before touching food. She wants to take children on outings, such as to children's centres and local parks, to promote their physical skills.
- The childminder talks about providing opportunities for children to develop their understanding of diversity. She wants to help children learn about various cultural and religious events, such as Eid, Diwali and Christmas, to teach them about different communities and people.
- The childminder shows her commitment to promoting her professional development to keep her knowledge of early years up to date. She intends to gain feedback from parents to help evaluate her setting.

There were no children in the early years age range present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no early years children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

Setting details

Unique reference number	EY445434
Local authority	Westminster
Inspection number	10305808
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	0 to 0
Total number of places	6
Number of children on roll	0
Date of previous inspection	18 April 2023

Information about this early years setting

The childminder registered in 2012 and lives in the London Borough of Westminster. She offers childcare services from 9.30 am until 6.30 pm, Monday to Friday, except for bank and family holidays.

Information about this inspection

Inspector

Marisol Hernandez-Garn

Inspection activities

- The inspector discussed any continued impact of the pandemic with the childminder and has considered that in their evaluation of the setting.
- The childminder showed the inspector all areas of her home and explained how she intends to risk assess the setting. She talked about how to implement the early years curriculum and work with parents.
- The inspector reviewed the childminder's documentation, including her training certificates. She also inspected the equipment and toys available for young children.
- The inspector discussed with the childminder the improvements she has made to enhance her understanding of learning and safeguarding requirements.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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