

# Inspection of Rocketeers

Kingslea Primary School, Kingslea, HORSHAM, West Sussex RH13 5PS

---

Inspection date: 8 March 2024

**The quality and standards of early years provision**

**This inspection**

**Met**

---

Previous inspection

Good

## **What is it like to attend this early years setting?**

### **This provision meets requirements**

Children thoroughly enjoy their time at the club. They are excited when they arrive and are keen to join in with the fun activities the staff have planned for them. Children are eager to greet the staff and share with them what they have been doing in school and at home. Children know that staff value their thoughts and opinions. Children are extremely well behaved. Staff have high expectations of them and are excellent role models. Children know the club rules. They understand that they must always be kind and listen to the opinions of others. Older children nurture the younger children. They beam with pride when staff praise them for being so caring. Children demonstrate high levels of self-esteem.

Children are motivated to take part in well-organised activities. They enjoy playing card games with each other. Children share resources and take turns without being asked to do so. They become engrossed in their chosen activities and benefit from mixing with children of different ages. Children have a very strong understanding of healthy lifestyles. They discuss the importance of eating the fruit and vegetables, which staff provide for them. Children have daily opportunities for fresh air and plenty of exercise.

### **What does the early years setting do well and what does it need to do better?**

- The leaders strive to provide a fun, safe environment for children to learn and play in. They support the staff to develop their skills through a wide range of training opportunities. Staff mention that leaders are thoughtful and supportive and ensure that staff's ideas for activities are implemented at the club.
- Staff are committed to keeping children safe. They ensure that children's welfare is prioritised throughout the club. For example, staff operate a system so that children are always accounted for. The club's collection policy ensures that children can only go home with an adult known to them. Leaders have a robust recruitment system in place and staff have an ongoing and in-depth safeguarding training schedule, so that they can identify the signs and symptoms of abuse. Staff know the procedures to follow if they have concerns about a child's welfare.
- The staff team are skilful at inspiring children to contribute to the programme of the club. Children provide ideas for future activities and have a say in the day-to-day programme. Staff use children's current interest to plan activities. For example, older children are given the opportunity to have their own space and mix with children of a similar age. Children tell the inspector that 'We get to use the computers and play games with our friends.'
- Staff develop good professional partnerships with parents. Parents are extremely positive about the club and their child's time there. Important information is

shared with parents about a child's school day. Staff work closely with the school's head and class teachers. This ensures that there is a continuity of care and learning. For example, staff have a 'homework table' where children can have support with their home learning. Staff listen to older children read and they read to the youngest children. Children discuss what they have been learning in school and staff use this information for future planning.

- Leaders and staff have an inclusive attitude throughout the club. For example, staff maximise opportunities for those children who speak English as an additional language or have special educational needs and/or disabilities. This approach allows all children to have full access to the clubs' activities. Children from other faiths and cultures have their special occasions celebrated in the club. This helps children develop a positive understanding and a meaningful respect of cultures other than their own.
- A key strength of the club is the warm and positive interactions that children receive from the staff. Children demonstrate that they feel settled and relaxed. Staff sit supportively with the children and sensitively comfort those children who become upset. Children are shown kindness and are given reassurance when needed. Children comment that the staff are so much 'fun' and are 'really good at playing cards'. Staff readily help children to create crafts to take home. Children chatter excitedly, 'Can you look what I have made?' they exclaim.

## **Safeguarding**

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

## Setting details

<b>Unique reference number</b>	EY495426
<b>Local authority</b>	West Sussex
<b>Inspection number</b>	10311644
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Out-of-school day care
<b>Age range of children at time of inspection</b>	4 to 11
<b>Total number of places</b>	70
<b>Number of children on roll</b>	224
<b>Name of registered person</b>	Kegra Ltd.
<b>Registered person unique reference number</b>	RP535024
<b>Telephone number</b>	01403 371020
<b>Date of previous inspection</b>	4 April 2018

## Information about this early years setting

Rocketeers registered in 2015. It operates from Kingslea Primary School in Horsham, West Sussex. The setting provides before- and after-school care from 7.15am to 8.45am and from 3.10pm to 6pm from Monday to Friday in school term times. The setting employs eight members of staff. Of these, two hold a relevant childcare qualification.

## Information about this inspection

### Inspector

Tina Lambert

## Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The inspector viewed the provision and discussed the safety and suitability of the premises.
- Children spoke to the inspector during the inspection.
- The inspector talked to staff at appropriate times during the inspection and took account of their views.
- The inspector spoke to parents and took account of their views.
- The inspector reviewed appropriate documents including the suitability of staff to work with children.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

If you are not happy with the inspection or the report, you can [complain to Ofsted](#).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit [www.nationalarchives.gov.uk/doc/open-government-licence/](http://www.nationalarchives.gov.uk/doc/open-government-licence/), write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: [psi@nationalarchives.gsi.gov.uk](mailto:psi@nationalarchives.gsi.gov.uk)

This publication is available at <https://reports.ofsted.gov.uk/>.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: <http://eepurl.com/iTrDn>.

Piccadilly Gate  
Store Street  
Manchester  
M1 2WD

T: 0300 123 1231  
Textphone: 0161 618 8524  
E: [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk)  
W: [www.gov.uk/ofsted](http://www.gov.uk/ofsted)

© Crown copyright 2024