

Inspection of Sylvestrian Leisure Centre

Forest School, College Place, London E17 3PY

Inspection date:

15 February 2024

**The quality and
standards of early
years provision**

**This
inspection**

Not met (with actions)

Previous
inspection

Good

What is it like to attend this early years setting?

This provision does not meet requirements

Senior leaders are not clear about how to meet all of the requirements of their registration. Furthermore, they do not receive a comprehensive induction when they start their new role and do not receive effective ongoing supervision to help them to understand and fulfil all of their responsibilities.

Despite these breaches of requirements, staff create a welcoming, vibrant and fun environment with a wide range of exciting activities for children to enjoy. Children show positive engagement and immerse themselves in the carefully planned experiences devised by staff. They enthusiastically talk about the different activities, such as swimming, go carting and playing on the bouncy castle. Children express that they love attending and state they like the staff. They also discuss that they enjoy spending time with their friends.

Staff are positive role models. They actively join in with children's play and make their experiences fun. Staff have respectful and meaningful conversations with children throughout the day. Consequently, children build good bonds with the staff and each other and behave very well. Children have good opportunities to contribute their ideas. For instance, staff encourage them to suggest games and they have lots of fun playing high-energy circle games, such as 'Splat' and 'Honey Bear Where's Your Honey'. It is evident that children are happy and enjoy attending.

What does the early years setting do well and what does it need to do better?

- Senior leaders have not notified Ofsted about important changes to the Nominated Individual with overall responsibility for the setting. This is a breach of requirements, however there is no direct impact on children's daily experiences at the holiday club.
- Although there are appropriate induction and supervision arrangements in place for staff working directly with children, the arrangements for inducting and supporting senior leaders are not effective. This means that senior leaders do not fully understand all aspects of their role and accountabilities.
- Staff plan a good variety of enriching experiences that capture children's interests very well. For instance, children enjoy engaging in different cooking, dance and art and craft activities. For example, children make Chinese dragon window decorations to celebrate Chinese New Year. This helps children learn about different cultures and helps them to develop respectful attitudes towards diversity.
- Staff provide lots of opportunities throughout the day for children to be active. For example, children participate in a range of sports, such as football, basket

ball and netball. This helps them to lead healthy lifestyles and supports their overall health and well-being.

- Staff place strong emphasis on supporting children's emotional well-being. For example, staff complete children's mental health training and ensure they have daily discussions with children about how they feel. Consequently, children show they are happy, relaxed at the club and show positive attitudes towards the different activities and experiences.
- Staff have clear expectations for children's behaviour. They reinforce the ground rules of the setting and teach children about kindness and collaboration. As a result, children respond well to the boundaries in place and behave very well.
- The holiday club is highly inclusive. Older children with special educational needs and/or disabilities (SEND) receive good support from staff. This is apparent when staff work closely with parents to understand children's needs and make adaptations based on their personal requirements.
- Staff have ongoing opportunities to update their professional development and knowledge. For instance, staff attend yearly training days and refresh their knowledge on safeguarding and how to respond to a medical emergency.
- Staff form good partnerships with parents. They provide parents with a weekly schedule of events and provide feedback at the end of the day. Furthermore, parents express high levels of satisfaction with the service. They state that staff are friendly and professional and their children love attending and enjoy the vast array of fun activities.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

What does the setting need to do to improve?

To meet the requirements of the early years foundation stage, the provider must:

	Due date
improve induction and supervision arrangements for senior leaders to ensure they fully understand their roles and responsibilities.	22/03/2024

Setting details

Unique reference number	EY495174
Local authority	London Borough of Waltham Forest
Inspection number	10311662
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	4 to 12
Total number of places	52
Number of children on roll	52
Name of registered person	Sylvestrian Enterprises Ltd
Registered person unique reference number	RP535013
Telephone number	020 8509 6526
Date of previous inspection	4 April 2018

Information about this early years setting

Sylvestrian Leisure Centre registered in 2015. The setting operates Monday to Friday from 8am to 6pm during school holidays only, except Christmas holidays. The setting currently employs seven members of staff, including the manager. Of these, staff have a number of relevant qualifications ranging from level 3 to level 6.

Information about this inspection

Inspector

Amy Mckenzie

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the setting.
- The inspector carried out a number of observations to assess the quality of the children's experiences.
- Parents', staff and children's views were considered during the inspection.
- A range of documentation was viewed, including staff training certificates.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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