

# Childminder report

Inspection date:

18 March 2024

The quality and standards of early years provision	This inspection	Met	
	Previous inspection	Met	



# Summary of key findings

#### This provision meets requirements

- The childminder demonstrates that she is committed to providing a high-quality and welcoming environment, where children can feel happy, safe and secure. The childminder understands her responsibilities to safeguard children. For instance, she explains she will report any child protection concerns to the appropriate agencies, supervise children and ensure that effective risk assessments are in place. She explains the process to follow should an allegation be made against herself or a family member.
- The childminder understands the importance of creating an enabling environment. She has toys, equipment and resources to meet the needs of different age groups of children. She has a secure understanding of what she wants children to learn. She shares information about her curriculum and how she builds on children's prior learning. She is clear about how to adapt activities to meet the individual learning needs of children. The childminder uses children's interests to engage them and challenge their development. She has procedures in place to monitor children's progress and this enables her to plan for their next steps.
- The childminder understands the importance of promoting children's physical development and a healthy lifestyle. She discusses how she will help children to be active by ensuring that they participate in a wide range of physical activities in the garden and at the local parks. The childminder explains she will make sure that children understand the importance of hygiene routines. She describes how she will prepare healthy and balanced meals.
- The childminder explains how she will set clear boundaries for children to promote their positive behaviour. She discusses how she will support children to learn how to treat one another with respect and care. For example, she uses a quote from a favourite film to support children to be kind. The childminder speaks about being a role model and helping children to understand the language of feelings. She explains the importance of giving children plenty of praise and encouragement to help them to recognise they are doing well and support their confidence further.
- The childminder demonstrates, through discussion, how to support children with special educational needs and/or disabilities. She is aware of her responsibilities and understands the importance of working with other professionals to meet children's individual needs.
- The childminder understands the importance of working in partnership with parents and other settings children attend to ensure consistency for care. She describes how she will enhance children's experiences by extending projects that they bring from school.
- The childminder recognises the importance of maintaining her professional development and regularly updating her childcare knowledge and training. She describes how she will evaluate her provision to ensure the best outcomes for children.



There were no children in the early years age range present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no early years children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.



Setting details	
Unique reference number	EY285446
Local authority	Redbridge
Inspection number	10316897
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	5 to 10
Total number of places	6
Number of children on roll	11
Date of previous inspection	4 May 2018

## Information about this early years setting

The childminder registered in 2004. She lives Woodford Green, in the London Borough of Redbridge. The childminder offers care for children Monday to Friday, from 7.45am to 9am and 3.30pm to 6pm, term time only.

## Information about this inspection

#### Inspector

Tracey Murphy

#### **Inspection activities**

- This was the first routine inspection the childminder received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The childminder explained how she would plan her curriculum to support children to make progress in their learning.
- The inspector and childminder discussed her knowledge of keeping children safe and the welfare requirements of the early years foundation stage.
- The inspector sampled relevant documents, for example the suitability of the childminder and household members and first-aid qualification.
- The inspector and childminder discussed her risk assessments as they looked around the premises.



We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

If you are not happy with the inspection or the report, you can complain to Ofsted.



The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at https://reports.ofsted.gov.uk/.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: http://eepurl.com/iTrDn.

Piccadilly Gate Store Street Manchester M1 2WD

T: 0300 123 1231 Textphone: 0161 618 8524 E: enquiries@ofsted.gov.uk W: www.gov.uk/ofsted

© Crown copyright 2024