

Inspection of Little Blossom Day Nursery

Ivydene, St. Fillans Road, LONDON SE6 1DG

Inspection date: 29 February 2024

Overall effectiveness	Good
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The quality of education	Good
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Behaviour and attitudes	Good
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Personal development	Good
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Leadership and management	Good
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Overall effectiveness at previous inspection	Good
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What is it like to attend this early years setting?

The provision is good

Staff enthusiastically greet children as they arrive. Children have a strong sense of belonging within this warm and welcoming nursery. Staff support children to find their pictures on labelled coat pegs. Children hang up their belongings, smile and say, 'It's me'. This also helps to promote children's confidence and independence. Children build positive relationships with key staff. For example, very young children cuddle up to staff as they listen to stories. They regularly return to their key person to say, 'Hello', before they confidently toddle off to explore the environment again. All children demonstrate that they are emotionally secure and feel safe. They are settled, happy and behave very well.

Staff recognise the importance of developing children's understanding of what makes them unique and their family backgrounds. Staff plan a wide range of opportunities to promote diversity within the nursery and beyond, which is embedded within the nursery curriculum. For example, staff plan experiences to help children learn about festivals and beliefs, such as Ramadan, Easter and Chinese New Year. Children thoroughly enjoy an outing to China Town, to expose them to first-hand experiences of cultural foods, costumes and decorations. Furthermore, children share books with parents in their home languages, to help to celebrate the languages they also hear and speak at home. Children's experiences help to promote their sense of self wonderfully.

What does the early years setting do well and what does it need to do better?

- The manager highlights the importance of developing children's character and resilience, to help to ensure that children are well prepared for the next stages in their learning, including their eventual move to school. This is realised through the strong shared values, policies and procedures followed by all staff.
- The manager acts with integrity to ensure that all children receive their full free early years funding entitlement. She understands the importance of providing all children with a good start to their early education. She recognises the importance of developing a curriculum that provides all children with rich experiences, in particular those children with gaps in their learning. All children make good progress.
- Overall, partnership with parents is good. Parents say that their children make good progress. They appreciate planned outings, as well as the support staff give children to develop their character and appreciation of diversity. Parents say they welcome stay-and-play sessions to discuss their children's progress. However, staff do not always ensure that all parents know who their child's key person is, to strengthen relationships further and provide even more support for children. Despite this, parents say that they are very happy with the 'excellent care' provided.

- Children receive a good start to their early education. Staff implement a sequenced curriculum to meet children's individual learning needs. For example, staff recognise and support young children's patterns in their play. They provide opportunities for children to repeat and practise different actions, such as young children concentrating as they fill and empty damp sand and roll large vehicles back and forth.
- Staff know their key children very well. They successfully explain children's cultural backgrounds and what they want children to learn next. They plan opportunities based on children's interests, to help to promote children's positive attitudes to their learning. For example, staff plan outings to farms and provide a range of small-word farm animals and animal books to help children to engage in activities provided.
- Staff promote children's good health. For example, children test out their physical skills as they climb a large climbing frame and excitedly slide down a slide. Staff join in as children scream with excitement when they shout, 'What's the time, Mr Wolf?' Children have plenty of fresh air and physical exercise. Additionally, staff help children to understand the benefits of eating healthily. Children hold up their arms and call out, 'They give us muscles'.
- Staff provide all children with opportunities to help to develop their self-help skills. For example, children keenly put on their boots before they go outside, pour a drink of water, and serve themselves during mealtimes. However, during mealtimes, staff do not recognise when children struggle to eat uncut food, or provide them with adequate cutlery so that they can attempt to cut food into smaller pieces.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- develop the key-person approach further to strengthen relationships with parents and provide even greater consistency in children's care and learning
- promote children's self-help skills and independence more consistently.

Setting details

Unique reference number	EY370387
Local authority	Lewisham
Inspection number	10308250
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Full day care
Age range of children at time of inspection	0 to 4
Total number of places	26
Number of children on roll	37
Name of registered person	Bolanle Oladokun and Adekunle Oladokun Partnership
Registered person unique reference number	RP527253
Telephone number	0208 697 5990
Date of previous inspection	28 March 2018

Information about this early years setting

Little Blossom Day Nursery registered in 2008. The nursery is located in the London Borough of Lewisham. The nursery is open Monday to Friday, from 8am until 6pm. The nursery employs seven members of staff. Of these, six staff hold an early years qualification from level 2 to level 6. The nursery provides funded early education for two-, three- and four-year-old children.

Information about this inspection

Inspector
Jane Morgan

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in her evaluation of the setting.
- The manager joined the inspector on a learning walk and talked to the inspector about their curriculum and what they want their children to learn.
- Staff spoke to the inspector during the inspection.
- The inspector spoke with the registered individual about the leadership and management of the nursery.
- The inspector observed the interactions between staff and children.
- The inspector spoke to several parents during the inspection and took account of their views.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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