

Inspection of Nurture Nest Nursery

358, Gospel Lane, Olton, Birmingham, West Midlands B27 7AJ

Inspection date:

22 February 2024

Overall effectiveness

Requires improvement

The quality of education

Requires improvement

Behaviour and attitudes

Good

Personal development

Requires improvement

Leadership and management

Requires improvement

Overall effectiveness at previous inspection

Good

What is it like to attend this early years setting?

The provision requires improvement

Overall, the environment is safe and suitable for children. However, there are occasions when staff do not identify some items that are not suitable for young children. Nevertheless, when this is brought to the attention of leaders, steps are immediately taken to remove these items, which reduces the risk to children. Furthermore, staff do not always implement appropriate hygiene practices when children sleep. However, again, this is quickly rectified by leaders.

The arrangements for supervision are not fully effective. Staff practice is not monitored closely enough to evaluate the impact of any training or support they have received. Leaders do, however, ensure that all mandatory training is up to date for all staff.

Despite weaknesses, staff support children to play together and develop friendships. They encourage children to find toys for one another and to use kind hands in their play. Staff interact well with children and enhance their communication development by introducing new words such as 'smooth' and 'crunchy'. Children engage well with the activities on offer. They enjoy spending time with staff and develop positive attachments with them. This helps children to feel happy and safe.

What does the early years setting do well and what does it need to do better?

- Although staff can explain risk assessment procedures, some staff do not always recognise when there are unsuitable items accessible to children. For example, some toys are stored in small plastic bags and transported from one room to another. These are then left within reach of young children. This is actioned quickly by leaders, so it does not have a significant impact on children's safety.
- Staff do not always follow appropriate sleep procedures to ensure good hygiene practices are implemented. For example, children sleep on beds that are positioned very closely together. Children sleep face to face, which increases the risk of cross-contamination. This impacts on the health and well-being of children. That said, staff are present while children sleep and check on them regularly.
- Children are supported to enhance their communication skills. Staff speak to children during their play and ask them questions. They introduce new words to them to extend their vocabulary. However, there are times when staff ask children questions but do not give them chance to explore their own ideas before providing answers for them.
- Children behave well. They learn to play cooperatively together and are reminded to use kind hands when playing with their friends. Staff support children to learn about behaviour expectations and how to share with their

friends. Children show enthusiasm when engaged in play and interact well with staff and other children. This helps children to develop relationships and understand what is expected of them.

- Children with special educational needs and/or disabilities are supported. Any gaps in children's development are recognised quickly, and leaders implement plans to support them to make progress.
- Leaders and staff understand what children need to learn. They assess children's development regularly and plan activities based on children's interests and what they need to learn next. Children show enthusiasm as they join in with opportunities to explore different textures and materials, such as leaves, conkers and pasta shapes. Children develop their imaginations as they use these materials to place on top of pretend cakes. This helps children to develop their creativity through a range of experiences.
- Staff feel supported by managers and meet with them regularly at supervision meetings. Staff have opportunities to discuss their own well-being and any concerns they have about children. However, supervision meetings do not focus enough on ensuring that staff have the knowledge and understanding to carry out their roles effectively. Leaders do not monitor whether the training or support staff have received are implemented in practice. This does not foster a learning environment that continually improves.
- Parents are happy with the care their children receive. They say staff are friendly and children are happy to attend. However, parent partnerships are not as strong as they could be. Parents do not know who their children's key person is and are not always provided with details about what their child has eaten or done during their day at nursery.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

What does the setting need to do to improve?

To meet the requirements of the early years foundation stage and Childcare Register the provider must:

	Due date
improve staff's knowledge of risk assessment to ensure that items that are unsuitable for young children are identified and removed	29/03/2024

improve staff's understanding of hygiene procedures in relation to sleeping children	29/03/2024
strengthen the arrangements for supervision so that staff development is more closely monitored and staff have the support and knowledge they need to carry out their roles and responsibilities effectively	29/03/2024
strengthen partnerships with parents to ensure they know who their child's key person is and how their day has been.	29/02/2024

To further improve the quality of the early years provision, the provider should:

- support staff to understand how to give children more time to respond to questions and explore their own ideas further.

Setting details

Unique reference number	2568256
Local authority	Solihull
Inspection number	10332401
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register
Day care type	Full day care
Age range of children at time of inspection	1 to 4
Total number of places	25
Number of children on roll	24
Name of registered person	Nurture Nest Nursery Ltd
Registered person unique reference number	2568255
Telephone number	07779105627
Date of previous inspection	18 October 2022

Information about this early years setting

Nurture Nest Nursery registered in 2020 and is situated in the Olton area of Birmingham. It operates from 7am to 6pm, Monday to Friday, all year round, excluding bank holidays. The nursery employs eight members of staff. Of these, two hold early years qualifications at level 8, five hold a qualification at level 3 and one holds a qualification at level 2. The nursery provides funded early education for two-, three- and four-year-old children.

Information about this inspection

Inspector

Christine Ward

Inspection activities

- The inspector discussed any continued impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The deputy manager, manager and inspector completed a learning walk together of all areas of the nursery and discussed the early years curriculum.
- Staff spoke to the inspector during the inspection.
- The inspector spoke with the nominated individual about the leadership and management of the setting.
- The inspector observed the quality of education being provided, indoors and outdoors, and assessed the impact that this was having on children's learning.
- The inspector carried out a joint observation of a group activity with the manager.
- The inspector spoke to several parents during the inspection and took account of their views.
- The manager showed the inspector documentation to demonstrate the suitability of staff.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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