

Inspection of Cool Kids Club

Wheatley C of E Primary School, Littleworth Road, Wheatley, OXFORD OX33 1NN

Inspection date:

1 March 2024

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Good

What is it like to attend this early years setting?

This provision meets requirements

Children are confident and increasingly independent. They are very well aware of their surroundings and are familiar with the consistent staff who look after them. They decide where they want to play, making choices who they play with and what to play with. Staff have a strong knowledge of children's interests and highly promote their preferences in play.

Older children are positive role models for the younger children. They ensure that children are involved in their group games, praising their achievements and supporting new skills. For example, older children invite younger children to show them their ball skills in football games, celebrating their achievements.

Staff provide a caring and nurturing environment for children. They know children well and use their knowledge of home lives to support children's emotional well-being fully. Children develop strong bonds with staff. They are happy and excited to see them when they are collected from school and pre-school. They eagerly share their experiences of their day with staff. Staff also sensitively provide emotional support for children when they experience changes in the lives of their families, such as health issues.

What does the early years setting do well and what does it need to do better?

- Children learn to distinguish between right and wrong. They confidently explain the impact of their actions on others. Staff listen patiently to explanations. Children feel confident to confide in staff, talking about inappropriate and appropriate behaviour and how it makes them feel. Children receive plentiful praise for helping others and showing care towards their friends. For example, older children are thanked for letting the younger children up the stairs first. Older children support this well by holding younger children's hands to promote their safety.
- Staff observe children's play and enthusiastically engage with them. They provide a wide range of experiences, indoors and outdoors, which children enjoy. They understand the structure of the school day to give children experiences to be physical but also to encourage imagination and creativity. Staff use their in-depth knowledge of children to support their behaviour and focus. For example, they provide construction for some children outside to help them focus their energy, interests and social play with others.
- Parents make very positive comments about the service the setting provides for working parents. They appreciate the flexible arrangements available to them. They comment that their children have fun, feel confident in their surroundings and have long-lasting relationships with staff.

- Staff have extremely positive relationships and partnerships with the school and early years setting on site. They use very effective communication links to promote continuity and consistency for children's play, well-being and safety. Information is shared each day to make sure children's needs are met effectively. Staff access training through the school to support their ongoing development, as well as to promote consistent procedures and practices.
- The committee takes an active role in its responsibilities for the setting. It helps managers to evaluate the effectiveness and the operations of the setting. Managers and the committee have a clear understanding of their roles and know to keep staff up to date with changes to any requirements.
- Children's physical well-being is highly promoted through daily routines. Children automatically wash their hands on entering the setting. This is continued after toileting and outdoor play. Staff highly respect children's dignity and give them privacy when using the bathroom.
- Children thoroughly enjoy outdoor play, gaining fresh air and using the space available to them to promote physical skills. Children access fresh drinking water all the time. They are encouraged to drink after physical play. Children always have access to fresh fruit and are encouraged to eat breakfast before starting school and pre-school.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

Setting details

Unique reference number	134330
Local authority	Oxfordshire
Inspection number	10317240
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	3 to 11
Total number of places	40
Number of children on roll	64
Name of registered person	The Cool Kids Club Committee
Registered person unique reference number	RP518032
Telephone number	01865 876395
Date of previous inspection	9 May 2018

Information about this early years setting

Cool Kids Club registered in 1990 and is a committee-run setting. It offers a breakfast club, after-school club and holiday play scheme for school-aged children living in Wheatley and the surrounding areas. The club is open during term time, from 7.30am until 8.35am and 3pm until 5.30pm. The play scheme operates during most school holidays, from 8.30am until 4.30pm. The club employs four staff, two of whom have early years qualifications to level 3.

Information about this inspection

Inspector
Claire Parnell

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The inspector viewed the provision and discussed the safety and suitability of the premises.
- Children told the inspector about their friends and what they like to do when they are at the out-of-school club.
- The inspector talked to staff at appropriate times during the inspection and took account of their views.
- Parents shared their views of the setting with the inspector.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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