

Inspection of Brocks Before/After School Club & Holiday Playscheme

Brockholes Village Hall, Brockholes Lane, Brockholes, Huddersfield HD9 7EB

Inspection date: 1 March 2024

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Good

What is it like to attend this early years setting?

This provision meets requirements

Children run excitedly into Brocks Before and After School Club, laughing and talking with staff. They eagerly sit down for a light tea and talk with their friends. Children are greeted by enthusiastic staff who know them well.

Children enjoy finding which toys to play with. They create towers with magnetic tiles or a head collar for a play horse out of colourful rubber bands. Staff display activities that entice children to join in. They help children to paint their hands and give them ideas for their crafts. Children enjoy choosing the colours of the seaweed and using treasure stickers on their underwater picture. Staff reinforce sharing and saying 'please' and 'thank you' as children take turns with the glue and glitter.

The club is calm and inviting. Staff engage well with children and talk about their day and time at the club. Children are at ease and confident with visitors present, demonstrating how safe and secure they feel. They sit with friends, staff or find a book to read alone. Children demonstrate high levels of independence, accessing toys they want and getting their own bag and coat when it is home time.

What does the early years setting do well and what does it need to do better?

- Children have excellent behaviour at the club. Staff have a consistent approach to supporting positive behaviour. This includes activities that help support children's self-regulation. For example, they have a 'breathing star' on the wall for children to use.
- Children have positive experiences at the club. They feel safe and secure. Children have strong relationships with staff. They ask for help, support and ideas from engaging staff. Staff reinforce sharing and helping each other. Children are considerate of other children, staff and visitors. They enjoy attending and engage well with staff.
- Children have a variety of activities and resources to access. Staff encourage children to make independent choices. Children suggest ideas for focus activities, for example painting their hands to make pictures of fish and creating an underwater scene.
- Children enjoy spending time being physically active outdoors in the local parks. Inside, they play football in the hall. They have opportunities to relax by reading books or watching a film. Screen time is monitored, and children try a range of activities.
- Children do not use the internet at the club. Staff share safer internet practices with parents to help keep children safe at home. However, staff do not routinely support children to develop a deeper understanding of how they can keep themselves safe online at home.

- Children enjoy coming to the club, and they share with visitors what they love doing. They show pictures of fun memories of activities they have done. This includes when a stick insect came for a day. Children talk fondly of their time spent at the club.
- Leaders made adaptations during the COVID pandemic, which they have kept, such as a new drop-off and collection system. This has ensured that children are safe and makes it easier for parents. Parents are positive about the service they receive.
- Staff have weekly meetings to plan the activities and share practice. They include the children's opinions of activity ideas. However, leaders and staff do not currently explore the club's strengths and identify areas for improvement to enhance the evaluation of their service and strive for continuous improvement.
- Leaders communicate well with parents and the local school. Leaders access activity ideas from the local school. They use their planning to support continuity for early years children's care and learning.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

Setting details

Unique reference number	EY342930
Local authority	Kirklees
Inspection number	10308211
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	4 to 11
Total number of places	40
Number of children on roll	52
Name of registered person	Lindley, Julie
Registered person unique reference number	RP514555
Telephone number	07561 820679
Date of previous inspection	13 March 2018

Information about this early years setting

Brocks Before/After School Club & Holiday Playscheme registered in 2006 and is located in Huddersfield. The club employs four members of childcare staff. Of these, three hold appropriate early years qualifications at level 3. The club opens Monday to Friday during term time only. Sessions are from 7am until 9am and from 3.15pm until 6pm.

Information about this inspection

Inspector

Laurafay Muranka

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The inspector viewed the provision and discussed the safety and suitability of the premises.
- Children told the inspector about their friends and what they like to do when they are at the out-of-school club.
- The inspector talked to staff at appropriate times during the inspection and took account of their views.
- The inspector spoke with the nominated individual about the leadership and management of the club.
- The inspector observed the interactions between staff and children.
- Parents shared their views of the club with the inspector.
- The inspector looked at relevant documentation and reviewed evidence of the suitability of staff working in the club.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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