

Inspection of The Kool Crew Ltd

Lickey End First School, School Lane, Lickey End, BROMSGROVE B60 1JG

Inspection date: 11 March 2024

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Not applicable

What is it like to attend this early years setting?

This provision meets requirements

Staff create a calm, relaxing atmosphere at the club and provide children with a warm welcome. This supports children to form close bonds with staff and other children. Children thoroughly enjoy the friendly interactions that they receive from staff. They seek out the adults and initiate conversations with them. Children talk freely about school, their homes and places they have visited recently. Staff show a genuine interest in what children have to say which further contributes to the positive relationships. Children say that the staff are kind and keep them safe.

Staff value the contribution that children make to the activities they plan and encourage free choice. Children know they can access the cupboards to find specific resources. Staff know about children's individual interests and ensure that there is a resource set out that engages each child. Children respond enthusiastically when they see the chess set out. They sustain their interest for extended periods of time on junk modelling and games.

Children behave well and staff have created a respectful climate at the club. Staff provide children with clear boundaries and positive reinforcement for their achievements. They help children to develop a sense of responsibility and reward their efforts, both as individuals and as a group. This supports children's sense of belonging and encourages them to work as a team.

What does the early years setting do well and what does it need to do better?

- The manager who is also the provider, shows strong, conscientious leadership. She reflects well on the service they provide and consults with all those involved to make improvements. This includes children, staff and parents. They have recently focused on enhancing the provision for outdoor play. Although children have daily opportunities to play outdoors, staff do not routinely encourage this during the sessions.
- The manager provides staff with ongoing, supervision, training and coaching to extend their knowledge and skills. She supports unqualified staff to achieve level three qualifications. Recent training has helped staff to enhance their understanding of how they can help children with managing their emotions. Staff receive regular safeguarding training and the manager routinely checks they understand their duty to keep children safe.
- Partnership with the school and parents are strong. Staff liaise with teachers at the school to exchange information about the children. This helps to provide continuity for children's care. Parents appreciate the communication they receive from staff to support their child's needs at the beginning and end of the day. They have a high regard for the service provided by the club.

- Each child benefits from a dedicated key person to help them to settle and engage with the activities at the club. Staff plan a wide range of activities that complement children's learning at school. Children enjoy the opportunities to relax and enjoy books in the cosy reading corner. They eagerly use mark making tools to create drawings and artwork. Staff know that children like to use their imaginations in their play and set up a variety of role play experiences, such as with baby dolls, home corner and hospital.
- Staff show they value children and the efforts they make when they work on art projects and jigsaws. Staff carefully pack these away overnight so children can continue their work the next day. This supports children's sense of belonging and achievement. Staff provide children with friendly competitions, such as to design an Easter egg.
- Staff are positive role models and children show respect for each other. Older children offer their younger peers a 'high five' when they finish playing a game together. They play together harmoniously.
- Staff help children to understand what they can do to contribute to environmental causes. For example, children learn to recycle and re-use materials.
- Children engage in activities that help them to learn about diversity and other world cultures. This includes talking about the celebrations for Ramadan and St Patrick's day.
- Staff consider how they can offer children equal opportunities for the activities they provide. For example, they no longer have specific days for bingo games and movie night to accommodate the variations in children's attendance.
- Children enjoy the healthy meals provided. Staff ensure meals are nutritiously balanced and provide children with a healthy snack after school. Water is readily available and a milk is offered at mealtimes. Staff promote effective hygiene routines.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

Setting details

Unique reference number	2657292
Local authority	Worcestershire
Inspection number	10306107
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	4 to 11
Total number of places	37
Number of children on roll	67
Name of registered person	The Kool Crew Ltd
Registered person unique reference number	2657293
Telephone number	07534165381
Date of previous inspection	Not applicable

Information about this early years setting

Kool crew operates from Lickey end First school, Bromsgrove. It opens Monday to Friday during term time only for breakfast club at 7.30am to 8.45am and afterschool club from 3.15pm to 6pm. The provider employs 10 members of staff, six of whom hold a relevant level 3 qualification.

Information about this inspection

Inspector

Anne Dyoss

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The inspector viewed the provision and discussed the safety and suitability of the premises.
- The manager joined the inspector on a learning walk and talked to the inspector about the arrangements for children at the club.
- Children told the inspector about their friends and what they like to do when they are at the club.
- Staff spoke to the inspector during the inspection.
- The inspector spoke with the nominated individual/registered individual about the leadership and management of the setting.
- The inspector observed the interactions between staff and children.
- The inspector carried out a joint observation of activities with the manager.
- The inspector spoke to several parents during the inspection and took account of their views.
- The inspector looked at relevant documentation and reviewed evidence of the suitability of staff working in the club.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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