

Inspection of Quackers Out Of School Club

Kingsclere Primary School, Ash Grove, Newbury RG20 5RE

Inspection date:

29 February 2024

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Good

What is it like to attend this early years setting?

This provision meets requirements

Staff have good relationships with children. They seek children's ideas and views about the club and provide them with a wide range of activities that capture their interests. Children enter the setting with enthusiasm and immediately absorb themselves in activities alongside their friends. They thoroughly enjoy board games, patiently take turns and learn how to follow rules. Older children are kind to their younger peers. They give them gentle prompts and together they explore strategies about how they could win the game. Children are good communicators. They are confident to ask staff for additional resources to help them complete their creative artwork. Should children need to, they can spend time in the cosy area, simply chatting or reading books with their friends.

Staff have high expectations of children's behaviour. They establish clear rules and boundaries and focus on positive reinforcement. Children know their routines well. They independently put on their coats for outdoor play and, without prompting, open doors for others and help staff to carry out equipment to the school playground. The atmosphere at the club is warm and calm. Children of all ages form strong friendships with their peers. They show that they are extremely happy and confident at the club.

What does the early years setting do well and what does it need to do better?

- The manager regularly evaluates the provision. She ensures that staff are fully aware of their roles and responsibilities and closely monitors the quality of care and play opportunities they provide children. She holds individual supervision meetings and gives feedback on staff's achievements and any identified training needs. The manager consistently fosters the emotional well-being of staff, and provides support and guidance when required.
- Staff support children's communication and language highly effectively. They are responsive to children and engage them in meaningful conversations during activities. They foster opportunities to introduce words in context, such as 'sturdy' and 'interlock' as children engage in construction activities. Children demonstrate good problem-solving skills and express their ideas confidently.
- Staff build on children's understanding of the importance of leading a healthy lifestyle. For instance, children thoroughly enjoy sandwiches that they have personally prepared at the club. They discuss their chosen sandwich fillings, and staff skilfully connect this to the significance of making healthy food choices. Children delight in sitting and chatting with their friends. They express their enjoyment of the variety of snacks provided by staff.
- Staff provide a range of physical activities that children clearly enjoy. Children practise new skills, such as rolling, throwing and catching balls in different ways.

They take great pleasure in arranging skittles and create various patterns to topple down. Children have access to age-appropriate climbing apparatus. They understand how to take safe risks and discuss reasons for not using the equipment in wet and slippery conditions.

- Safety at the setting is a high priority. Staff carry out risk assessments of the indoor and outdoor environment. They use strategies, and resources such as walkie-talkies, to communicate and deploy themselves effectively to ensure children's safety.
- Partnerships with parents are strong. Staff seek information about children's interests, care and welfare needs prior to children starting at the club. They regularly share information with parents about the activities and experiences their children have taken part in. Parents comment positively about the care their children receive.
- Staff nurture children's confidence and self-esteem. They take a genuine interest in children's well-being and ask them about their day. They foster a culture of respect and offer children choices, such as the activities that they would like to do. Children behave well. They show excellent manners and say 'please' and 'thank you' throughout the session.
- Staff embed children's home cultures and family backgrounds into the setting. This helps children to gain a deeper understanding of similarities and differences to their own.
- The manager and staff ensure that positive relationships are consistently fostered with the teachers at the on-site school. They pass on key messages to parents, which helps to support a successful flow of communication. This significantly benefits the care and welfare needs of children.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

Setting details

Unique reference number	EY499930
Local authority	Hampshire
Inspection number	10317253
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	4 to 11
Total number of places	40
Number of children on roll	40
Name of registered person	Quackers Day Nursery Limited
Registered person unique reference number	RP531440
Telephone number	01635247555
Date of previous inspection	11 May 2018

Information about this early years setting

Quackers Out Of School Club registered in 2016. It is run by Quackers Day Nursery Limited. The club is located in the village of Kingsclere, Berkshire. It is open weekdays during term times, from 7.30am until the start of the school day and from 3.15pm until 6pm. The club employs three staff, one of whom has relevant training.

Information about this inspection

Inspector

Jane Franks

Inspection activities

- This was the first routine inspection the club received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in her evaluation of the setting.
- Relevant documentation was reviewed by the inspector, including evidence of the suitability of staff.
- The manager, early years lead and the inspector discussed the organisation and planning of activities.
- The inspector observed the interactions between staff and children as they engaged with activities indoors.
- Parents' views were taken account of, through discussion.
- The inspector held discussions with the manager, staff and children at appropriate times throughout the inspection.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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