

Inspection of Northern Out of School Hours Club

Northern Primary School, Burnley Rd, Bacup, Lancashire OL13 8PH

Inspection date:

22 February 2024

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Good

What is it like to attend this early years setting?

This provision meets requirements

All children are excited to be at the club. They come in and settle straight away as staff take the register. All staff are attentive to children's individual needs. They set up activities that they know children will enjoy. Children are engaged and focused as they play with the activities provided. They instantly follow routines without prompts as they enter the club. Staff implement their well-thought-out plans and play opportunities well. These opportunities help children to be motivated, curious and engaged in their chosen play.

Children's behaviour is good. The club has clear rules and boundaries in place. Children develop good friendships within the club. For example, they share and take turns when playing card games and play cooperatively in the role-play area. Children use good manners and are eager to help each other. For instance, older children remind younger children to wash their hands before snack. Staff provide regular opportunities for children to be involved in all aspects of the club. For example, children help to dry the cups after snack time. These experiences help children to feel valued and relationships to flourish.

What does the early years setting do well and what does it need to do better?

- Staff establish secure and trusting relationships with children. As a result, children are keen to share what they have been doing at school. They talk excitedly about their day and ask for staff to join in with their games. Children display high levels of confidence and self-esteem.
- Staff help children to be independent. For example, they encourage children to take an active part in baking. As children bake cakes, they enjoy cracking the eggs and stirring the mixture. Children persevere as they weigh the flour to match the numbers on scales. Once they have succeeded, they proudly show their mixture to staff, who praise them enthusiastically. All children are engaged in their play and supported well by staff.
- Children are motivated and eager to join in with the many craft activities staff prepare. For instance, younger children show great enjoyment in describing their underwater art pictures. As children paint pictures, they work together to create great pieces of artwork. This helps to develop their creativity.
- Staff establish positive relationships with parents. They communicate with parents at the end of each day, which helps to keep parents fully informed about their children's time at the club and at school. Staff share information about what children have enjoyed doing. They also share activity ideas to continue at home. This helps to provide continuity in children's learning.
- Staff support children to make healthy choices. They offer wholesome foods at snack time and encourage children to try different fruits. This helps children to

learn about healthy food choices. Staff also encourage children to be active, which promotes their physical development. An outdoor area is available for children to use. Staff plan to consider even greater use of the outdoor facilities to further promote children's physical skills.

- Staff feel supported in their roles and work well as a team. The manager ensures staff have regular supervision sessions. This helps to identify areas of strength and areas that need to be developed further, to help promote children's happiness and enjoyment at the club. All mandatory training is completed and up to date. The staff team demonstrates that it is always reflecting on how to improve the club even more. This has a positive impact on children's care and well-being.
- The manager and staff make full use of the support available to them. For example, they work closely with other professionals, when needed. The manager and staff work closely with school Reception staff to support the care needs of children who attend the club. This partnership working is particularly beneficial for children who are new to the club.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

Setting details

Unique reference number	EY294654
Local authority	Lancashire
Inspection number	10317115
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	4 to 11
Total number of places	36
Number of children on roll	45
Name of registered person	Shaw, Julie Ann
Registered person unique reference number	RP513675
Telephone number	01706 874 154
Date of previous inspection	3 May 2018

Information about this early years setting

Northern Out of School Hours Club registered in 2004 and is located in Bacup. The club employs four members of childcare staff. Of these, two hold appropriate early years qualifications at level 3 and one holds a qualification at level 5. The club is open from Monday to Friday, term time only. Sessions are from 7.30am to 8.30am and from 3.20pm to 5.30pm.

Information about this inspection

Inspector
Suzy Marsh

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the manager and has taken that into account in their evaluation.
- The manager and the inspector completed a learning walk together of all areas of the club.
- The inspector held discussions with staff and children at appropriate times throughout the inspection.
- The inspector observed the quality of activities being provided, and assessed the impact that this was having on children.
- Parents shared their views of the school club with the inspector.
- The inspector looked at relevant documentation and reviewed evidence of the suitability of staff working in the club.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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