

Childminder report

Inspection date: 29 February 2024

Overall effectiveness	Good
The quality of education	Good
Behaviour and attitudes	Good
Personal development	Good
Leadership and management	Good
Overall effectiveness at previous inspection	Requires improvement

What is it like to attend this early years setting?

The provision is good

The childminder provides a safe, stimulating environment where children can grow, learn and develop. Children form secure bonds with the childminder. She knows the children's likes, interests and what they can do and their learning needs. The childminder plans and provides an ambitious curriculum for the children that build on what they know and can do. She seeks additional support, if required, to help children enhance their communication and language skills. The childminder arranges her environment to encourage children to be independent. For instance, children know where to find and choose resources for themselves. They show enjoyment as they play with books and puzzles. They are keen to join in with colouring activities and play imaginatively with cars.

The childminder helps to instil children with a sense of responsibility and encourages them to be helpful. Children help to tidy away resources when they have finished playing. Young children are encouraged and supported to learn healthy habits as they confidently follow the childminder's simple instructions. Children enjoy each other's company and, on the whole, play well together with gentle reminders from the childminder. They are learning how to share and take turns with their friends. Children benefit from outings in the local community. The childminder visits different events and activities to give children new experiences and allow them to meet other people and learn about the world around them.

What does the early years setting do well and what does it need to do better?

- The childminder provides an individual curriculum for each child. She gathers information about their starting points and ongoing learning from their parents. This helps her to understand children's individuality. She uses this information to plan learning opportunities and experiences that help children to build on their learning and make good progress. She is skilled in adjusting her teaching, so children receive the right levels of support and challenge.
- The childminder focuses on supporting children to develop their communication and language skills. She sensitively models clear words for children who are developing their language. She gives children time to think and respond. Some children use sentences to gain information. For example, they confidently ask questions, such as, 'what is that?' when they hear an unusual sound.
- Children are supported to listen and understand simple rules, which promotes their behaviour in an age-appropriate manner effectively. They are encouraged to share and to be kind and helpful, which supports their personal and social skills. However, the childminder does not consistently focus on supporting children to develop their emotional skills, such as using their words instead of getting upset when things do not go their way.
- Children are confident and independent. They easily access resources for

themselves. Children have constant access to books and listen to stories being read. They enjoy singing, which they join in with the childminder. Young children demonstrate their imaginative skills as they pretend to read books to themselves and play with cars on the floor. They practise making marks with crayons as they colour in pictures, developing strong finger muscles for future learning, such as reading and writing.

- The childminder supports children effectively in learning about animals and the sounds they make. They identify the picture in the book to the ones they are colouring. Children are very eager to join in play. However, there is a lot of background music that does not always serve any purpose. At times, some children find it more difficult to deeply engage and concentrate in activities. They move quickly from one activity to the next.
- The childminder supports children to take an active part in their own self-care. They can wash their hands and competently feed themselves. The childminder ensures that children have daily access to the outdoors and exercise. She provides activities to help children develop an understanding of the importance of toothbrushing. They benefit from healthy snacks and water. These promote children's good health and well-being effectively.
- The childminder has strengthened her knowledge and understanding of how to support young children's learning in a range of ways. For example, she attends webinars, gains support from other professionals, and discusses good practice with local childminders. These have supported her professional development, knowledge and skills effectively, which helps her to promote children's learning and development well. Children make good progress.
- Parents provide positive written feedback about the childminder. They say they have always been extremely happy with the care and learning their children receive and chose her because of her warm and friendly approach.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- develop further strategies to help support children who find it more difficult to regulate their emotions and extend their learning even more
- consider the impact of background music and ensure that it is used in an appropriate way to help promote children's focus and concentration.

Setting details

Unique reference number	107368
Local authority	Southwark
Inspection number	10296489
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	2 to 8
Total number of places	6
Number of children on roll	6
Date of previous inspection	10 May 2023

Information about this early years setting

The childminder registered in 1994. She lives in East Dulwich, in the London Borough of Southwark. The childminder operates all year round, from 7.30am to 6pm, Monday to Friday. The childminder has a qualification in childcare at level 3.

Information about this inspection

Inspector

Marvet Gayle

Inspection activities

- The inspector discussed any continued impact of the COVID-19 pandemic with the childminder and has taken that into account in their evaluation of the childminder.
- The childminder and the inspector discussed how the childminder organises her early years provision, including the aims and rationale for the early years foundation stage curriculum.
- The inspector observed the quality of education being provided and assessed the impact that this was having on children's learning.
- Parents shared their views on the childminder's setting in writing, which the inspector considered.
- The childminder provided the inspector with a sample of key documentation on request.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

If you are not happy with the inspection or the report, you can [complain to Ofsted](#).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at <https://reports.ofsted.gov.uk/>.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: <http://eepurl.com/iTrDn>.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 1231
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/ofsted

© Crown copyright 2024