

# Inspection of Dreams For You Nursery And Day Care

Craig Park Youth Centre, Lawrence Road, London N18 2HN

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Inspection date: 29 February 2024

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| <b>Overall effectiveness</b>                 | <b>Good</b>    |
| The quality of education                     | <b>Good</b>    |
| Behaviour and attitudes                      | <b>Good</b>    |
| Personal development                         | <b>Good</b>    |
| Leadership and management                    | <b>Good</b>    |
| Overall effectiveness at previous inspection | Not applicable |

## **What is it like to attend this early years setting?**

### **The provision is good**

Staff welcome children with high energy into this inclusive nursery. Staff manage children's transitions from home to nursery well, and children are happy. Staff form caring and secure relationships with children. Children feel safe and confidently explore their environment. Staff comfort younger children and offer them reassurance and cuddles when needed. Staff understand children's individual care routines and home lives. This supports children's sense of belonging and routine further.

Staff plan themed activities, which they embed throughout the environment. For example, babies explore a sensory tray with farm animals. Toddlers explore a farm tray while listening to animal sounds and books. Older children explore how to care for farm animals, such as by pretending to be a vet. Children behave well and understand what is expected of them. Staff continuously praise children's positive behaviour and efforts. This encourages children to develop a positive 'can-do' attitude. Staff model behaviour and teach children the importance of sharing. This helps children to take turns, make friends, and have a clear understanding of the routine.

Children with special educational needs and/or disabilities (SEND) are well supported at this setting. All children have access to a range of learning opportunities. Staff put some individual plans in place, with sensitive teaching, which supports children to be considerate of everyone's uniqueness. For example, staff embrace the cultures and language of staff and families within the setting.

### **What does the early years setting do well and what does it need to do better?**

- Children benefit from a varied activities. Staff promote all areas of learning well, and understand the individual developmental stages for key children. Therefore, all children make good progress. However, at times, staff do not consistently sequence children's learning and build on their prior knowledge, especially during group activities.
- Leaders are dedicated and passionate about ensuring that all children receive the best outcomes. They effectively support staff to extend their skills. Leaders actively encourage staff to attend training that enhances their learning and interactions with children. For example, some staff are completing higher qualifications to understand child development further and how to implement this into the nursery. This helps to support staff's knowledge and enhance experiences for children.
- Leaders are involved in the everyday care for children. This helps them to build relationships with children and support staff in how they can help their key children further. Leaders monitor staff's practice and welfare rigorously. Staff

benefit from supervision sessions and peer-on-peer observations to ensure that they reflect on practice and how they can support children individually.

- Children develop their physical skills well. They access the garden, which has a range of equipment, such as a climbing frame, pretend ice-cream stall, and musical equipment. Staff encourage children's physical movement within the older children's room. For example, they plan music and movement and yoga sessions. However, leaders and staff have not considered how to strengthen the experiences and learning for all children outdoors, especially those children who benefit from learning outside.
- Parents speak highly of the setting, especially in regard to how settled and happy their children are. They receive regular updates about their children. Staff share newsletters about upcoming events, and activities that have been happening in the setting. Leaders invite parents to different events. They work with the community to find out about any events that parents may be interested in or may need extra support with, such as a short first-aid course.
- Staff support children's communication and language skills well, including those children who speak English as an additional language. During play, staff skilfully question children to extend their vocabulary, and repeat words to build on their knowledge. For example, when older children explore hygiene with messy animals, staff introduce new vocabulary and extend children's conversations by modelling language, such as counting their legs.
- Children with SEND, or children who may need extra support, have individualised learning plans. This supports staff to close any gaps in children's learning. Staff work alongside other agencies to support staff and families to apply different strategies to support individual children. This allows high levels of continuity of care for all children.

## Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

## What does the setting need to do to improve?

**To further improve the quality of the early years provision, the provider should:**

- support staff to develop their teaching strategies to consistently challenge and extend children's learning, especially during group activities
- strengthen experiences to provide further learning opportunities for all children in the outdoor environment.

## Setting details

|  |                                    |
|--|------------------------------------|
| <b>Unique reference number</b>                     | 2707413                            |
| <b>Local authority</b>                             | Enfield                            |
| <b>Inspection number</b>                           | 10327459                           |
| <b>Type of provision</b>                           | Childcare on non-domestic premises |
| <b>Registers</b>                                   | Early Years Register               |
| <b>Day care type</b>                               | Full day care                      |
| <b>Age range of children at time of inspection</b> | 0 to 4                             |
| <b>Total number of places</b>                      | 90                                 |
| <b>Number of children on roll</b>                  | 76                                 |
| <b>Name of registered person</b>                   | BCD CONSULTING AND DEVELOPMENT LTD |
| <b>Registered person unique reference number</b>   | 2707412                            |
| <b>Telephone number</b>                            | 07786078759                        |
| <b>Date of previous inspection</b>                 | Not applicable                     |

## Information about this early years setting

Dreams For You Nursery and Day Care registered in 2022, having previously been registered since 2017. It is based in the London Borough of Enfield. The nursery operates from 8am until 5.30pm, Monday to Friday, for 51 weeks per year. The provider employs 16 members of staff, all of whom hold relevant childcare qualifications, ranging from apprentices to level 3 qualifications. The nursery provides early funded education for two-, three- and four-year-old children.

## Information about this inspection

### Inspector

Tania Poulton

## Inspection activities

- This was the first routine inspection the nursery received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the nursery.
- The deputy manager, manager, and inspector completed a learning walk together of all areas of the nursery and discussed the early years curriculum.
- Children spoke to and communicated with the inspector during the inspection.
- The inspector talked to staff at appropriate times during the inspection and took account of their views.
- The inspector spoke with the nominated individual/registered individual, manager, and deputy manager about the leadership and management of the nursery.
- The inspector observed the quality of education being provided indoors and outdoors, and assessed the impact on children's learning.
- The inspector observed the interactions between staff and children.
- The inspector carried out a joint observation of a communication and language activity with the deputy manager and manager.
- The inspector spoke to several parents during the inspection and took account of their views.
- The inspector looked at relevant documentation and reviewed evidence of the suitability of staff working in the nursery.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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